



RUSH ZONE

GUARDIANS UNLEASHED

The activities in this program meet the following Common Core English Language Arts Standards for grades 3-5:

Activity 1: *Travel With the Guardians* and corresponding classroom wall poster

Grade 3

- **Integration of Knowledge and Ideas**
CCSS.ELA-Literacy.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
- **Text Types and Purposes**
CCSS.ELA-Literacy.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- **Research to Build and Present Knowledge**
CCSS.ELA-Literacy.W.3.7 Conduct short research projects that build knowledge about a topic.

Grade 4

- **Integration of Knowledge and Ideas**
CCSS.ELA-Literacy.RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
- **Text Types and Purposes**
CCSS.ELA-Literacy.W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- **Research to Build and Present Knowledge**
CCSS.ELA-Literacy.W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.

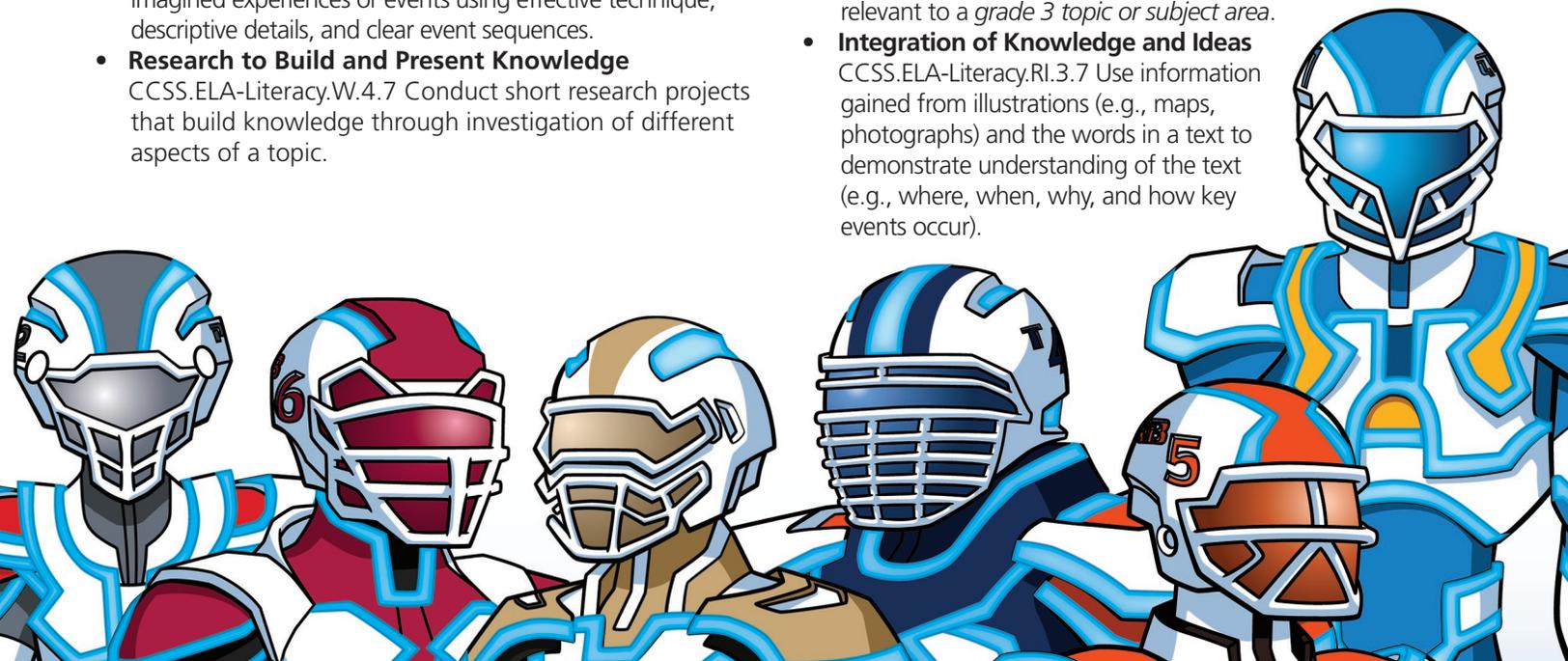
Grade 5

- **Integration of Knowledge and Ideas**
 - CCSS.ELA-Literacy.RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
 - CCSS.ELA-Literacy.RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
- **Text Types and Purposes**
CCSS.ELA-Literacy.W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- **Research to Build and Present Knowledge**
CCSS.ELA-Literacy.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

Activity 2: *Word Power*

Grade 3

- **Craft and Structure**
CCSS.ELA-Literacy.RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.
- **Integration of Knowledge and Ideas**
CCSS.ELA-Literacy.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).





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- **Phonics and Word Recognition**
CCSS.ELA-Literacy.RF.3.3c Decode multisyllable words.
- **Fluency**
CCSS.ELA-Literacy.RF.3.4a Read grade-level text with purpose and understanding.
- **Production and Distribution of Writing**
CCSS.ELA-Literacy.W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Grade 4

- **Craft and Structure**
 - CCSS.ELA-Literacy.RI.4.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 4 topic or subject area*.
 - CCSS.ELA-Literacy.RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
- **Fluency**
CCSS.ELA-Literacy.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.
- **Production and Distribution of Writing**
CCSS.ELA-Literacy.W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Grade 5

- **Craft and Structure**
CCSS.ELA-Literacy.RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 5 topic or subject area*.
- **Fluency**
CCSS.ELA-Literacy.RF.5.4 Read with sufficient accuracy and fluency to support comprehension.
- **Production and Distribution of Writing**
CCSS.ELA-Literacy.W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Activity 3: Wall of Fame

Grade 3

- **Key Ideas and Details**
CCSS.ELA-Literacy.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

- **Text Types and Purposes**
CCSS.ELA-Literacy.W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.
- **Comprehension and Collaboration**
 - CCSS.ELA-Literacy.SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.
 - CCSS.ELA-Literacy.SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Grade 4

- **Text Types and Purposes**
CCSS.ELA-Literacy.W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- **Comprehension and Collaboration**
 - CCSS.ELA-Literacy.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.
 - CCSS.ELA-Literacy.SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.

Grade 5

- **Text Types and Purposes**
CCSS.ELA-Literacy.W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- **Comprehension and Collaboration**
CCSS.ELA-Literacy.SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- **Presentation of Knowledge and Ideas**
CCSS.ELA-Literacy.SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.