

# CELEBRATE SPRING WITH CHARLIE BROWN AND THE



# PEANUTS GANG!

## DEAR EDUCATOR,

Spring is in the air, and the new ***Peanuts*** movie from 20th Century Fox and Blue Sky Studios is set to hit theaters this November. What better way to celebrate the change of seasons than with Charlie Brown and the ***Peanuts*** gang?

You and your students can kick off spring with these standards-based language arts, science, and math lessons inspired by the adventures of the beloved ***Peanuts*** characters. Then, tune in for more fun when ***It's the Easter Beagle, Charlie Brown!*** airs on the ABC Network.

Created by the curriculum experts at Young Minds Inspired (YMI), the activities in this kit support creative play and stimulate language arts and math skills. They are designed to seamlessly integrate with and enhance your classroom curriculum for children in grades K-3.

We hope that you will share this program with other teachers in your school. The materials are copyrighted, but you may make as many copies as necessary to meet your students' needs.

Please comment online at [www.ymiclassroom.com/feedback-peanuts](http://www.ymiclassroom.com/feedback-peanuts) to let us know your thoughts on this program. We depend on your feedback to continue providing free educational programs that make a real difference in students' lives.

Sincerely,

Dr. Dominic Kinsley  
Editor in Chief  
Young Minds Inspired

## SHOW SYNOPSIS

Spring is here and Easter is coming! In ***It's the Easter Beagle, Charlie Brown!***, Charlie Brown and the gang prepare for Easter in different ways. Peppermint Patty tries to teach Marcy how to dye eggs, but doesn't quite succeed. Sally needs a new pair of Easter shoes, Snoopy buys a new home for Woodstock, and Linus spreads the word about the Easter Beagle, who passes out Easter eggs on Easter morning. Will the gang be ready for Easter in time, and will the Easter Beagle show up?

## TARGET AUDIENCE

This program is designed for students in grades K-3.

## PROGRAM OBJECTIVES

- To introduce a new generation to the timeless characters from ***Peanuts***.
- To enhance the language arts and math curricula through creative activities that tap into the popularity of the ***Peanuts*** characters.
- To engage in creative thinking, arts, and character-building activities inspired by the ***Peanuts*** characters.

## HOW TO USE THIS PROGRAM

Download and photocopy this teacher's guide and the three activity sheets. Prepare the materials for each activity in advance.



# PEANUTS

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## ACTIVITY 1

### FUN WITH FLOWERS!

Spring is here, and Charlie Brown and his friends are picking flowers! In this activity, students will use reading comprehension and critical thinking skills to match each character with his or her favorite flower.

#### Materials Needed

Pencil and activity sheet

After distributing the activity sheet, talk about the different signs of spring, and how flowers blooming are one of the first signs of spring. Encourage children to name their favorite flowers. Then, tell students that Lucy, Charlie Brown, Linus, and Snoopy have favorite flowers, too, and that students can figure out what the flowers are by completing the worksheet. Have students color the flowers.

#### Answers

Lucy, tulip; Charlie Brown, iris; Snoopy, daffodil; Linus, crocus.

#### EXTENSIONS

##### Younger students (grades K-1):

Create flowers with pipe cleaners and colorful tissue paper. Bundle the papers together and secure them in the middle with a green pipe cleaner, leaving the length of the pipe cleaner for the stem. Fluff the papers to create a flower shape.

**Older students (grades 2-3):** Have students use the flower names in sentences, or write descriptive poems about one or more of the flowers.

## ACTIVITY 2

### SPRING HAS SPRUNG!

The weather is warming and the trees are changing, and all around them, Charlie Brown and the **Peanuts** gang are noticing that spring has arrived! In this activity, students will learn about the changing of the seasons.

#### Materials Needed

Pencil and activity sheet

Ask students to name the new season and then tell you what season comes before spring. Discuss each season, pointing out how trees change with each. Then, distribute the activity sheets. Tell students that the seasons are mixed up, and Charlie Brown and the gang need their help to put them in the right order.

#### EXTENSIONS

##### Younger students (grades K-1):

Have students divide a large piece of white construction paper into four sections and create pictures of trees in the four seasons. Students may also create a collage showing a single tree's transition from winter to spring by using markers to draw a winter tree with bare branches on a piece of cardboard. They can then attach a piece of acetate or transparency film to the top of it with tape so that it overlays the tree, using colorful permanent markers to add flowers to the overlay so that the flowers appear on the bare branches when they flip the acetate over the cardstock.

**Older students (grades 2-3):** Older students can write a paragraph about the changing of the seasons, including how trees change and how the weather changes.

## ACTIVITY 3

### PLAY BALL, CHARLIE BROWN!

Spring is here, and it's time to play ball! Charlie Brown's baseball team has just finished playing a game. In this activity, students will analyze the data in a chart that shows the number of balls, hits, and strikes by three members of Charlie Brown's team.

#### Materials Needed

Pencil and activity sheet

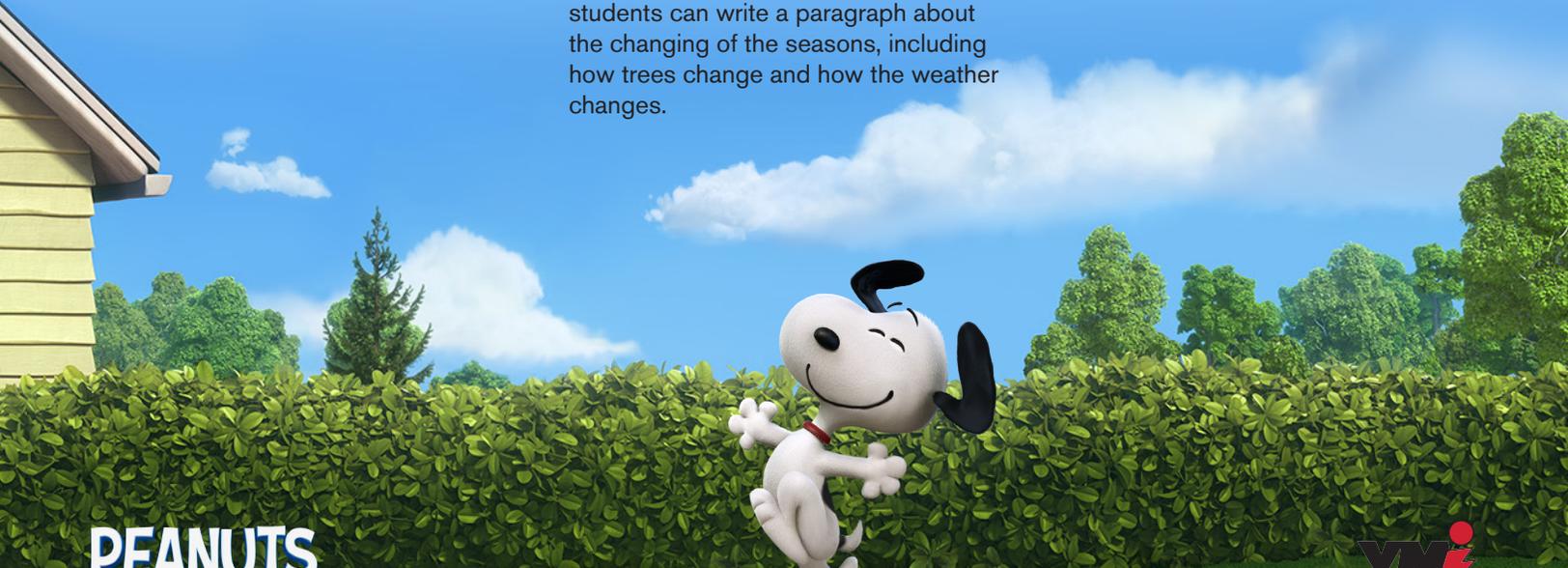
Distribute the activity sheet and ask students to look at the chart to find out how Charlie Brown and his gang did. Answer the first two questions together. Point out that even though Charlie Brown's team isn't very good at hitting the ball, they always try their hardest and have fun playing the game. Talk about how it's important to be a good sport. Then, let students work independently on the final two questions.

#### EXTENSIONS

##### Younger students (grades K-1):

Have students describe a time when they lost a game. Were they a good sport about it? Ask them to define what it means to be a good sport.

**Older students (grades 2-3):** Ask students to write addition, subtraction, or multiplication number sentences or word problems based on the data in the chart.



**PEANUTS**

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# FUN WITH FLOWERS!

Help Lucy, Charlie Brown, Snoopy, and Linus pick their favorite flowers! Look at the names of the flowers. Count the number of letters in each word, and then fill in the blanks with the correct flower names. Then color the flowers.

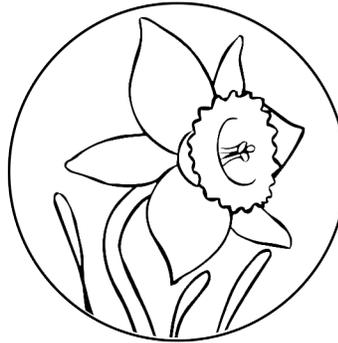
iris



tulip



daffodil



crocus



WHICH FLOWER IS LEFT FOR SNOOPY?

I WANT TO PICK A  
\_\_\_\_\_

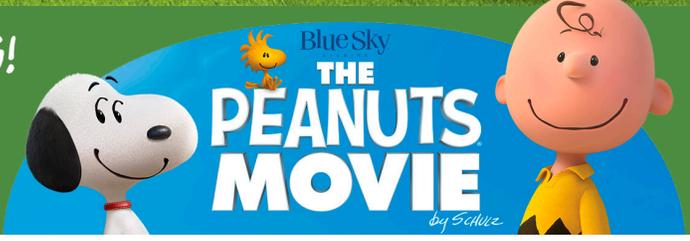
I WANT TO PICK AN  
\_\_\_\_\_

\_\_\_\_\_

I WANT TO PICK A  
\_\_\_\_\_



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# SPRING HAS SPRUNG!



Look at the pictures of the trees. Each tree is in a different season.

- 1) Number the seasons in the right order, starting with a "1" on winter.
- 2) Unscramble the sentences below. Draw a line from each sentence to the picture it describes.



The has tree in winter branches the bare

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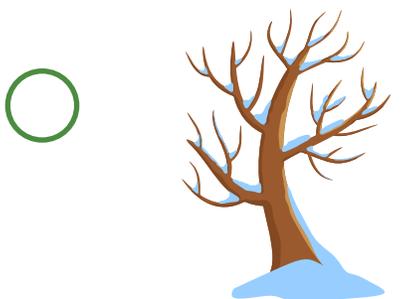
The many leaves tree summer has in the

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The tree many flowers has spring the in

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The loses tree leaves its fall the in

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# PLAY BALL, CHARLIE BROWN!

Charlie Brown and the **Peanuts** gang have just finished playing a baseball game. Can you tell how they did? Look at the chart and then answer the questions below.

Player	Balls	Strikes	Hits
 CHARLIE BROWN	5	9	0
 SNOOPY	4	5	2
 LUCY	7	6	1

How many hits did Charlie Brown, Lucy, and Snoopy have altogether? \_\_\_\_\_

How many more balls did Lucy have than Charlie Brown? \_\_\_\_\_

How many strikes did Snoopy and Charlie Brown have altogether? \_\_\_\_\_

How many more strikes than balls did Charlie Brown have? Write the number sentence:

\_\_\_\_\_

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