

DREAM BIG

WITH CHARLIE BROWN AND THE

PEANUTS[®] GANG!

Grades K-2

DEAR EDUCATOR,

Welcome back to school! Start the year off right with standards-based language arts lessons based on the big-screen adventures awaiting your students when the beloved *Peanuts* characters appear in 3D CGI at theaters everywhere on November 6 in ***The Peanuts Movie***.

The activities in this kit, created by the curriculum experts at Young Minds Inspired (YMI), are designed to reinforce the movie's timeless themes of perseverance, heroism, and staying true to oneself. They will seamlessly integrate with and enhance your classroom curriculum for children in grades K-2 by supporting creative play and stimulating language arts skills.

We hope that you will share this program with other teachers in your school. The materials are copyrighted, but you may make as many copies as necessary to meet your students' needs.

Please comment online at ymiclassroom.com/feedback-peanutsmovie to let us know your thoughts on this program. We depend on your feedback to continue providing free educational programs that make a real difference in students' lives.

Sincerely,



Dr. Dominic Kinsley
Editor in Chief
Young Minds Inspired

MOVIE SYNOPSIS

Charlie Brown, Snoopy, Lucy, Linus, and the rest of the beloved *Peanuts* gang make their big-screen debut, like they've never been seen before, in state-of-the-art 3D CGI animation. Charlie Brown, the world's most beloved underdog, embarks upon an epic and heroic quest, while his best pal, the lovable beagle Snoopy, takes to the skies to pursue his arch-nemesis, the Red Baron. From the imagination of Charles M. Schulz and the creators of the ICE AGE films, ***The Peanuts Movie*** will prove that every underdog has his day.

TARGET AUDIENCE

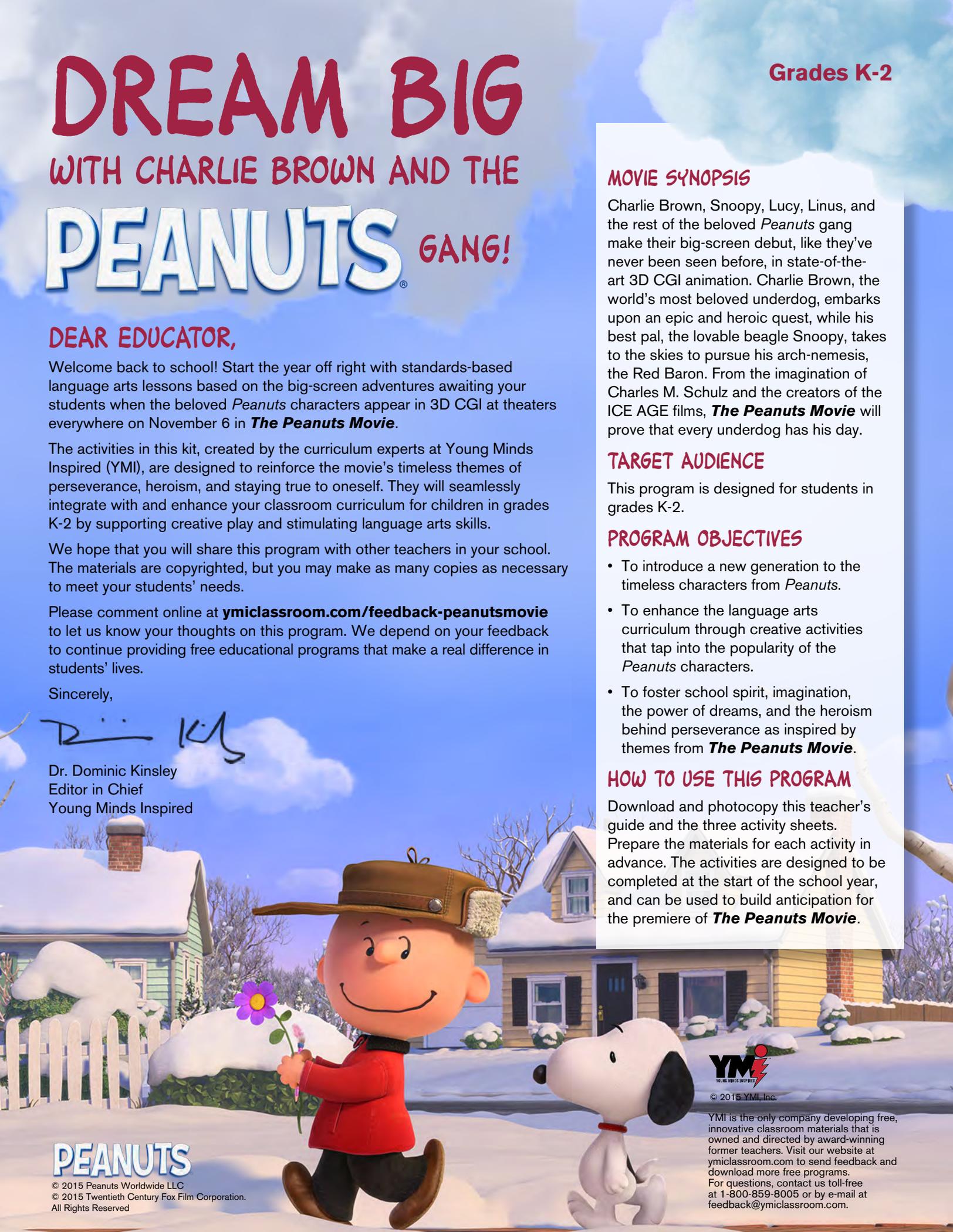
This program is designed for students in grades K-2.

PROGRAM OBJECTIVES

- To introduce a new generation to the timeless characters from *Peanuts*.
- To enhance the language arts curriculum through creative activities that tap into the popularity of the *Peanuts* characters.
- To foster school spirit, imagination, the power of dreams, and the heroism behind perseverance as inspired by themes from ***The Peanuts Movie***.

HOW TO USE THIS PROGRAM

Download and photocopy this teacher's guide and the three activity sheets. Prepare the materials for each activity in advance. The activities are designed to be completed at the start of the school year, and can be used to build anticipation for the premiere of ***The Peanuts Movie***.



PEANUTS

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ACTIVITY 1

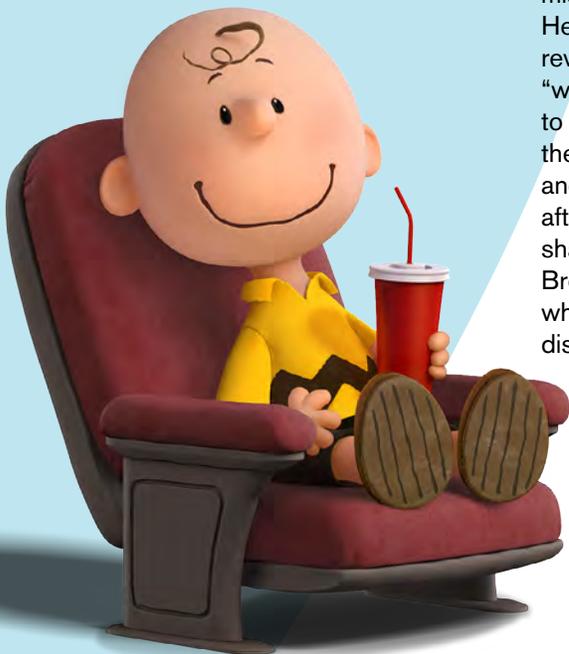
NEW TO YOUR SCHOOL

There's so much to look forward to at the start of the new school year – a new classroom, a new teacher and, best of all, new friends! In this activity, students engage in creative play and use their language arts skills to introduce or re-introduce themselves to each other and to the Little Red-Haired Girl from **The Peanuts Movie**.

Materials Needed: Pencil, crayons or markers, and activity sheet

Ask the class to share their excitement about the start of a new school year. Encourage them to talk about what it might feel like if you were the new student at a brand-new school. Tell them that **The Peanuts Movie** starts with a similar situation when a new girl moves into Charlie Brown's neighborhood. Then, show them the movie trailer at peanutsmovie.com/videos. Have students talk about how the new girl might feel on her first day of school and how the other *Peanuts* characters can make her feel welcome.

Ask students to role-play introducing the Little Red-Haired Girl to your school and the members of your class. Then, distribute the activity sheets and have students color the characters and complete their "welcome" greeting card. Finally, build school spirit by asking students to write a few sentences about what they love about their school on the back of the card.



ACTIVITY 2

SHOW YOUR CHARACTER

An important social skill for young children is learning that people are alike in some ways and different in others, and that words help us describe these similarities and differences. In this activity, students use grade-appropriate vocabulary words to describe some of the *Peanuts* characters, then use these same words to describe themselves. Students also use reading comprehension skills to connect behaviors with character traits.

Materials Needed: Pencil and activity sheet

Start by telling children that they are going to play a guessing game about someone you are describing. Then, describe yourself using phrases such as "brown hair." See how long it takes for students to guess that you are describing yourself. Then ask students to identify others with some of the same physical traits. Continue by describing character traits such as kindness and perseverance as "inside traits" that are revealed by how we act rather than by how we look.

Now have students match the sentences on the activity sheet with the correct *Peanuts* characters.

Answers: 1. Sally; 2. Linus; 3. Marcie.

Next, read the paragraph aloud (children in grades 1 and 2 can read it independently) and discuss how Charlie Brown tries to change himself into a "winner," and how his misadventures reveal his character. Help students identify the words that reveal his "inside traits" ("keeps trying," "will not give up"). Then ask them to write a few sentences describing themselves, including a physical trait and a character trait. Revisit this lesson after students have seen the film to share other examples of how Charlie Brown tries to change, and discuss what makes him a winner despite his disappointments.

ACTIVITY 3

DREAM BIG!

This activity focuses on Snoopy as an inspiration for students to dream big and use their imaginations. Students will use prediction skills and creative writing to describe what they want to be when they grow up.

Materials Needed: Pencil and activity sheet

Ask students to guess what you wanted to be when you grew up. Explain that everyone has dreams, and sometimes those dreams come true, while other times they change. Point out that sometimes your gifts and talents determine what your dreams are.

Point out to students the pictures of Snoopy, Lucy, and Schroeder on the activity sheet. Talk about how Snoopy pretends to be a fighter pilot, Lucy likes to give advice, and Schroeder likes to play the piano. Ask students to predict what each character might be when they grow up, based on their traits. Then have students write a few sentences or a paragraph about what they want to be when they grow up, along with drawing a picture of themselves in that role.



PEANUTS

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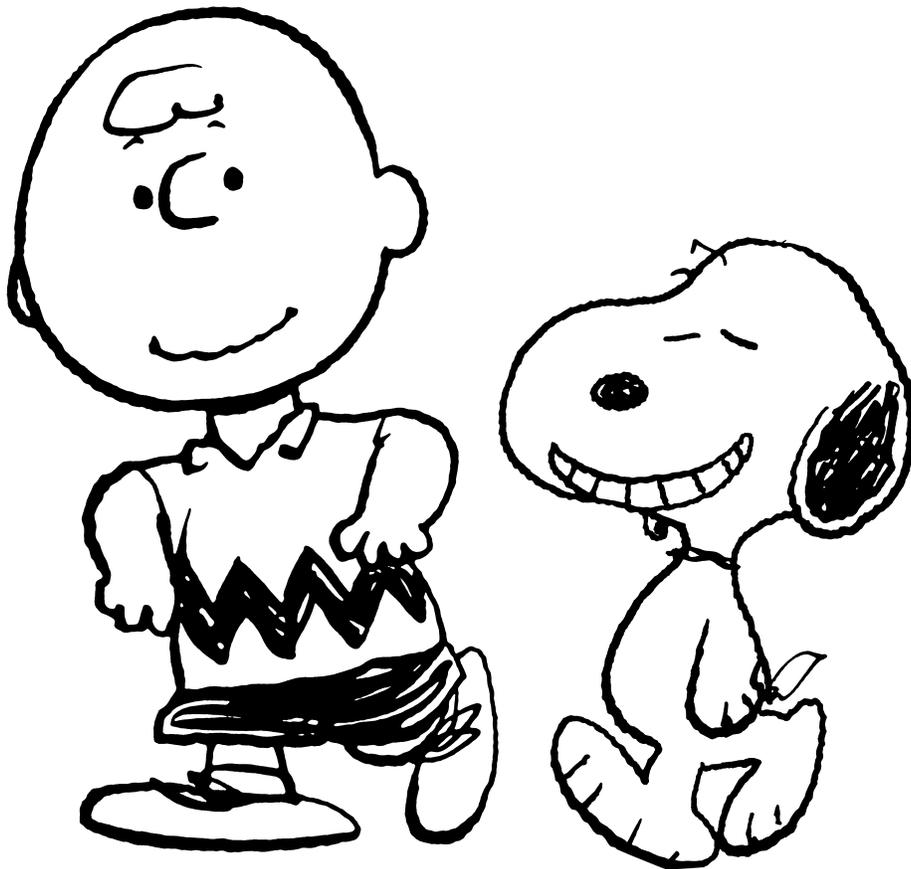
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YOUNG MINDS INSPIRED

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NEW TO YOUR SCHOOL

Help Snoopy and Charlie Brown welcome the Little Red-Haired Girl to your school. Send her this greeting card by coloring Snoopy and Charlie Brown. Sign your name, then cut out the card and write a few sentences on the back telling what you love about your school.

WELCOME TO OUR SCHOOL!



FROM YOUR FRIEND: _____

(sign your name)



DREAM BIG WHEN CHARLIE BROWN AND THE PEANUTS GANG MAKE THEIR BIG-SCREEN DEBUT IN *THE PEANUTS MOVIE* IN 3D CGI ON NOVEMBER 6, 2015!



SHOW YOUR CHARACTER

Read the sentences below and look at the pictures of Linus, Marcie, and Sally. Draw a line from each sentence to the picture it describes.

I WEAR GLASSES.

I CARRY A BLANKET.

MY DRESS HAS SPOTS.



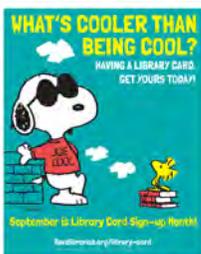
Now read this paragraph about Charlie Brown. It tells us what kind of “inside traits” make him the person he is. Underline the words that describe Charlie Brown’s “inside traits.”

Poor Charlie Brown! He really wants to kick the football. Lucy holds the football, and Charlie Brown runs. But when Charlie Brown tries to kick it, Lucy pulls the football away. Charlie Brown falls down! Lucy says she will hold the football still next time. So Charlie Brown runs again, but Lucy pulls it away again. Charlie Brown falls down again! But he keeps trying. He will not give up!

Now write two sentences about you. Describe what you look like in one sentence. Describe your “inside traits” in the other sentence.

- _____.
- _____.

In ***The Peanuts Movie***, Charlie Brown decides he wants to be a winner. After you see the movie, talk with your classmates about what happens to Charlie Brown. Does he become a winner?



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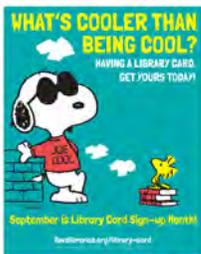
DREAM BIG!

Look at these pictures of Snoopy, Schroeder, and Lucy.
Talk about what you think they might want to be when they grow up.



Now, draw a picture of what you want to be when you grow up, and write about it!

WHEN I GROW UP, I WANT TO BE A _____



DREAM BIG WHEN CHARLIE BROWN AND THE PEANUTS GANG MAKE THEIR BIG-SCREEN DEBUT IN **THE PEANUTS MOVIE** IN 3D CGI ON NOVEMBER 6, 2015!

