



# Farm to Table

## A Nutrition Program for Grades 2-4

The activities in this program meet the following Common Core Standards:

### Activity 1

## From Farm to Table— A Local Journey

### Second Grade

- **ELA-Literacy.RF.2.4a:** Read grade-level text with purpose and understanding.
- **ELA-Literacy.RF.2.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.



### Third Grade

- **ELA-Literacy.RF.3.3:** Know and apply grade-level phonics and word analysis skills in decoding words.
- **ELA-Literacy.RF.3.4:** Read with sufficient accuracy and fluency to support comprehension.
- **ELA-Literacy.RI.3.1:** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **ELA-Literacy.RI.3.4:** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.

### Fourth Grade

- **ELA-Literacy.RF.4.3:** Know and apply grade-level phonics and word analysis skills in decoding words.
- **ELA-Literacy.RF.4.4:** Read with sufficient accuracy and fluency to support comprehension.

### Activity 2

## My School, My Food

### Second Grade

- **ELA-Literacy.RI.2.7:** Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
- **ELA-Literacy.W.2.7:** Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

### Third Grade

- **ELA-Literacy.RI.3.7:** Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
- **ELA-Literacy.W.3.8:** Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

### Fourth Grade

- **ELA-Literacy.RI.4.7:** Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
- **ELA-Literacy.W.4.8:** Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.



### Activity 3

## Homegrown!

### Second Grade

- **ELA-Literacy.RF.2.3:** Know and apply grade-level phonics and word analysis skills in decoding words.
- **ELA-Literacy.W.2.7:** Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

- **ELA-Literacy.RI.2.3:** Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- **Math.Content.2.NBT.B.5:** Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

## Third Grade

- **ELA-Literacy.RF.3.3:** Know and apply grade-level phonics and word analysis skills in decoding words.
- **ELA-Literacy.W.3.7:** Conduct short research projects that build knowledge about a topic.
- **ELA-Literacy.RI.3.3:** Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- **Math.Content.3.NBT.A.2:** Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.



## Fourth Grade

- **ELA.Literacy.RF.4.3:** Know and apply grade-level phonics and word analysis skills in decoding words.
- **ELA-Literacy.W.4.7:** Conduct short research projects that build knowledge through investigation of different aspects of a topic.
- **ELA-Literacy.RI.4.3:** Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
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