



<b>Grade 3</b>	<b>Activity 1</b>	<b>Activity 2</b>	<b>Activity 3</b>	<b>Activity 4</b>	<b>Activity 5</b>
<b>Text Types and Purposes</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.3.2</u>: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</li> </ul>		X	X	X	X
<b>Production and Distribution of Writing</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.3.4</u>: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</li> </ul>	X	X	X	X	X
<b>Research to Build and Present Knowledge</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.3.8</u>: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</li> </ul>	X	X	X	X	X
<b>Conventions of Standard English</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.L.3.1</u>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>• <u>CCSS.ELA-Literacy.L.3.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> </ul>	X	X	X	X	X
<b>Knowledge of Language</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.L.3.3</u>: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</li> </ul>	X	X	X	X	X
<b>Comprehension and Collaboration</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.SL.3.1</u>: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</li> </ul>	X	X	X	X	X



<b>Grade 4</b>	<b>Activity 1</b>	<b>Activity 2</b>	<b>Activity 3</b>	<b>Activity 4</b>	<b>Activity 5</b>
<b>Text Types and Purposes</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.4.2</u>: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</li> </ul>		X	X	X	X
<b>Production and Distribution of Writing</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.4.4</u>: Produce writing in which the development and organization are appropriate to task and purpose.</li> </ul>	X	X	X	X	X
<b>Research to Build and Present Knowledge</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.4.8</u>: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</li> </ul>	X	X	X	X	X
<b>Conventions of Standard English</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.L.4.1</u>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>• <u>CCSS.ELA-Literacy.L.4.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> </ul>	X	X	X	X	X
<b>Knowledge of Language</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.L.4.3</u>: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</li> </ul>	X	X	X	X	X
<b>Comprehension and Collaboration</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.SL.4.1</u>: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</li> </ul>	X	X	X	X	X



<b>Grade 5</b>	<b>Activity 1</b>	<b>Activity 2</b>	<b>Activity 3</b>	<b>Activity 4</b>	<b>Activity 5</b>
<p><b>Text Types and Purposes</b></p> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.5.2</u>: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</li> </ul>		X	X	X	X
<p><b>Production and Distribution of Writing</b></p> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.5.4</u>: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</li> </ul>	X	X	X	X	X
<p><b>Research to Build and Present Knowledge</b></p> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.5.8</u>: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</li> </ul>	X	X	X	X	X
<p><b>Conventions of Standard English</b></p> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.L.5.1</u>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>• <u>CCSS.ELA-Literacy.L.5.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> </ul>	X	X	X	X	X
<p><b>Knowledge of Language</b></p> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.L.5.3</u>: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</li> </ul>	X	X	X	X	X
<p><b>Comprehension and Collaboration</b></p> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.SL.5.1</u>: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</li> </ul>	X	X	X	X	X



<b>Grade 6</b>	<b>Activity 1</b>	<b>Activity 2</b>	<b>Activity 3</b>	<b>Activity 4</b>	<b>Activity 5</b>
<p><b>Text Types and Purposes</b></p> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.6.1</u>: Write arguments to support claims with clear reasons and relevant evidence.</li> <li>• <u>CCSS.ELA-Literacy.W.6.2</u>: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</li> <li>• <u>CCSS.ELA-Literacy.W.6.3</u>: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</li> </ul>	X	X	X	X	X
<p><b>Production and Distribution of Writing</b></p> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.6.4</u>: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</li> </ul>	X	X	X	X	X
<p><b>Conventions of Standard English</b></p> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.L.6.1</u>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>• <u>CCSS.ELA-Literacy.L.6.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.</li> <li>• <u>CCSS.ELA-Literacy.L.6.3</u>: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</li> </ul>	X	X	X	X	X
<p><b>Comprehension and Collaboration</b></p> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.SL.6.1</u>: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics and texts, building on others' ideas and expressing their own clearly.</li> </ul>	X	X	X	X	X



Grade 7	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<p><b>Text Types and Purposes</b></p> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.7.1</u>: Write arguments to support claims with clear reasons and relevant evidence.</li> <li>• <u>CCSS.ELA-Literacy.W.7.2</u>: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</li> <li>• <u>CCSS.ELA-Literacy.W.7.3</u>: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</li> </ul>	X	X	X	X	X
<p><b>Production and Distribution of Writing</b></p> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.7.4</u>: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</li> </ul>	X	X	X	X	X
<p><b>Conventions of Standard English</b></p> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.L.7.1</u>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>• <u>CCSS.ELA-Literacy.L.7.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.</li> <li>• <u>CCSS.ELA-Literacy.L.7.3</u>: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</li> </ul>	X	X	X	X	X
<p><b>Comprehension and Collaboration</b></p> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.SL.7.1</u>: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics and texts, building on others' ideas and expressing their own clearly.</li> </ul>	X	X	X	X	X