



PLEASE NOTE:

Use this lesson plan to introduce the **Monster Guard** app. The lesson plan builds on the Initiation section of the app, which students must complete in order to access the other **Monster Guard** training missions.



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Opening

Inform students that they are going to learn about staying safe during emergencies. Explain that an *emergency* is a serious, unexpected, and often dangerous situation requiring immediate action which can be man-made and/or the result of a natural disaster. As an example, ask students to name one of the emergency drills you do at school (e.g., fire drill, earthquake drill, tornado drill, etc.).

Explain that emergencies such as home fires, floods, thunderstorms, and severe winter weather can happen almost anywhere in the United States. Other emergencies, like hurricanes, tornadoes, earthquakes, and tsunamis, usually happen in specific parts of the country.

Monster Guard

Tell students that before they learn how to stay safe in emergencies, they need to know which emergencies are most common in their state. To do that, they are going to use a cool app! Show them the **Monster Guard** app. Tell them that the app was created by the American Red Cross as a way for students to have fun learning, practicing, and sharing how to stay safe during an emergency.

Adapt your teaching instructions to the various methods of playing **Monster Guard** – whether you are using a smart board to play as a class or having students play in small groups or individually using mobile devices.

Before they begin playing, remind students that they need to watch the videos before and after the training mission for information that will help them complete the classroom activities.

Pass out the activity sheet, read the introduction together, and have students go through the Initiation training mission with Chad. Remind them to write their score in the space provided on the activity sheet. As a class, have students suggest ways they think they could raise their scores the next time.

Grades 1-3

PART 1. Have students work individually to complete Part 1 of the activity. Remind them that they can replay the **Monster Guard** Initiation training mission if they need help. Review answers in a class discussion.

PART 2. Have students work individually to complete Part 2 of the activity. Have students share their answers in a class discussion. Make a list on the chalkboard of all the emergencies the students and their friends and relatives should be prepared for.

Grades 4-6

PART 1. Have students work individually to complete Part 1 of the activity. Remind them that they can replay the **Monster Guard** Initiation training mission if they need help. Review answers in a class discussion.

PART 2. Work as a class to complete Part 2 of the activity. Encourage students to name as many states as they can for each emergency. Replay the **Monster Guard** Initiation training mission as a group to check the students' answers.

PART 3. Have students work individually to complete Part 3 of the activity. In addition to checking www.redcross.org/about-us/news-and-events/latest-news for news of emergencies happening around the world, students can search Google News using the emergency names as their search terms. Schedule time for students to share their research in class.



Teachers:

Please provide feedback on this activity using our online feedback form at www.ymiclassroom.com/mgfeedback-mapping.

Preparing for Emergencies



Hi! I'm Chad. Ready to learn what kinds of emergencies are most likely to happen where you live? Download **Monster Guard**. It's a free app from the American Red Cross that teaches kids how to be prepared for emergencies. Choose "Initiation" on the main menu. Then join me on a training mission to learn where different kinds of emergencies happen across the U.S. See if you can outscore your classmates!

My Initiation Score: _____



Part 1

Show Chad how much you learned from **Monster Guard**! First, color your home state on the map. Then, list the emergencies that are most likely to happen in your state. Circle the symbols for those emergencies in the list.

My state: _____

Most likely emergencies:



Fire Hazards



Tornado



Hurricane



Flood



Earthquake



Wildfire



Tsunami



Volcano



Thunderstorm & Lightning



Severe Winter Weather



Preparing for Emergencies



Part 2 Now, color states where your friends and relatives live. List the emergencies that are most likely to happen in those states. Circle the the symbols for those emergencies in the list below.



Fire Hazard



Tornado



Hurricane



Flood



Earthquake



Wildfire



Tsunami



Volcano



Thunderstorm & Lightning



Severe Winter Weather

States where my friends and relatives live:

Most likely emergencies in those states:



Need help? Replay the Monster Guard Initiation training mission. See if you can score higher!

Preparing for Emergencies



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My Initiation Score: _____



Part 1

Show Chad how much you learned from **Monster Guard**! First, color your home state on the map. Then, list the emergencies that are most likely to happen in your state. Circle the symbols for those emergencies in the list.

My state: _____

Most likely emergencies:



Fire Hazards



Tornado



Hurricane



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Wildfire



Tsunami



Volcano



Thunderstorm & Lightning



Severe Winter Weather



Part 2

Now, look at the list of emergencies below. For each one, name at least two states where people need to be especially prepared for that kind of emergency.



Earthquake: _____



Hurricane: _____



Tornado: _____



Volcano: _____



Wildfire: _____

Part 3

Emergencies happen almost every day. Use the Internet to find out if any of the emergencies you learned about with Chad are happening now somewhere in the U.S. or around the world. You can start your research at www.redcross.org/about-us/news-and-events/latest-news. Report on your research in class.

**Need help?
Replay the Monster
Guard Initiation training
mission. See if you
can score higher!**

