



Super Hero Girls Unite!



Dear Educator,

When students return to school in the fall, it can take time for them to figure out how they fit in with their new classmates and surroundings. This program, created by the award-winning curriculum specialists at Young Minds Inspired (YMI) in cooperation with Warner Bros. Consumer Products, helps students build self-esteem, supportive friendships, and teamwork skills with inspiration from the **DC Super Hero Girls**.

DC Super Hero Girls is the popular Super Hero universe and YouTube animated series featuring some of the World's Greatest Super Heroes. Their story is set at Super Hero High School, where our heroes learn what makes them unique and how to work together as a team as they develop their super powers.

Led by the teenage *Wonder Woman*, *Supergirl*, *Harley Quinn*, *Bumblebee*, and other budding Super Heroes such as *Beast Boy* and *The Flash*, your students will learn to welcome and cherish their diverse strengths and skills. The **DC Super Hero Girls** make these lessons especially fun and engaging by tapping into your students' imagination while simultaneously building core character traits. These lessons are complementary to your curriculum.

Please copy and share this copyrighted program with other teachers at your school. Return the enclosed postage-paid reply card or visit ymiclassroom.com/feedback-dcshg to give us your feedback. We look forward to hearing from you.

Sincerely,

Dr. Dominic Kinsley, Editor in Chief,
Young Minds Inspired



Questions? Contact YMI toll-free at 1-800-859-8005, or by email at feedback@ymiclassroom.com.

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Target Audience

Students in grades 1 through 4.

Program Objectives

- Empower students with fun activities inspired by the **DC Super Hero Girls** characters that promote self-discovery, empowerment, and teamwork.
- Build trust and cooperation among students who may be new to each other at the start of the school year.
- Inspire students' recognition and respect of their own and others' skills and talents.

Program Components

- This one-page teacher's guide.
- Three reproducible activity sheets, also posted in Spanish at ymiclassroom.com/dcshg.
- A colorful classroom wall poster.
- A reply card for your comments, or comment online at ymiclassroom.com/feedback-dcshg.
- Visit ymiclassroom.com/dcshg for alignment with Common Core State Standards for English Language Arts.

How to Use This Program

Photocopy this teacher's guide and the student activity sheets before putting the poster on display in your classroom. Introduce the program by reviewing the character descriptions on the poster to help students become acquainted with the **DC Super Hero Girls**. If necessary, adapt the program to your students' abilities by reading the activities and having students say or draw their responses.

Activity 1 ★ Meet a Hero!

This activity encourages students to get to know one another and celebrate their unique talents. Begin the activity by having students watch the **DC Super Hero Girls** "Roomies" episode at <http://play.dcsuperherogirls.com/en-us/videos/roomies> (1:49), in which new roommates *Wonder Woman* and *Harley Quinn* first meet one another and learn how to enjoy their differences.

Pair students and distribute the activity sheet. Have students interview their partner and check off their response in the chart or write a different answer if appropriate. Have students use the character descriptions on the **DC Super Hero Girls** poster to fill in the remaining answers. Then have students introduce their partner to the class in superhero terms and name the **DC Super Hero Girls** character who could be the student's role model or best friend.

Extension: Have students use a second copy of the activity sheet to write profiles of themselves as future superheroes and draw pictures of themselves as superheroes on the back of the sheet.

Activity 2 ★ You're Part of a Team!

This activity encourages students to collaborate on problem-solving and work as a team on a project. Launch the activity with a discussion about teamwork and why it's important in and outside of the classroom. Then divide the class into small groups of

three to four. Distribute the activity sheet and read through it with students. Students can use the **DC Super Hero Girls** poster to decide the skills and talents exemplified by each character that would contribute to the fall carnival. For example, *Batgirl's* expert computer skills can inspire students to create memes promoting the carnival; *Bumblebee* can inspire students in picking the music for the event; and *The Flash* can inspire students to clean up the school grounds afterwards with super speed. Finally, have the students create stories or skits about the fall carnival to present to the class.

Extension: If possible, have students apply this lesson in teamwork by planning a class presentation for a school assembly.

Activity 3 ★ What's Your Next Adventure?

This activity encourages students to set academic and personal goals for the coming school year, and helps them develop an action plan for achieving their goals. Distribute and read through the activity sheet with students. Encourage them to identify personal and school goals (e.g., scoring a goal in soccer; reading one new book each week, etc.). Then have them think about small steps they can take to meet their goals. For this portion of the activity, you may wish to have students pair up to talk about their goals instead of writing them, depending on their reading and writing skills.

Extension: Have students share their goal plans with the class. Inspired by *Poison Ivy*, encourage younger students to grow a goal garden by drawing, decorating, and posting flowers featuring their names and goals on a bulletin board. You might also collect or take a photo of each student and post the photo with their name in the center of their flower. This is a great display for parent-teacher conferences!

Follow-Up

When students have completed the program, lead a discussion on how goal setting is an important skill to learn and can be applied at school, home, and on the playing field. Setting goals helps everyone to develop their skills and talents.

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Meet a Hero!

DC Super Hero Girls is an exciting Super Hero universe and animated series about what happens when teenage Super Heroes become classmates at Super Hero High School. They all come from different places, so they have to get to know each other, just like you do when you have new classmates at the start of a new school year.

Imagine that you are a new student at Super Hero High School. What can you do to introduce yourself or make a new student feel more welcomed at school?

Get to know the classmate you are paired with by asking him or her the questions below. Try to learn what makes them unique. Check off their answers, or use the blank space for writing a different answer.



MY PARTNER'S NAME:

Which super power words best describe your partner?	Which super powers does your partner like best?	What is your partner's super power gear?	What is your partner's super power school subject?
<input type="checkbox"/> Math wizard	<input type="checkbox"/> Invisibility	<input type="checkbox"/> Soccer ball	<input type="checkbox"/> English Language Arts
<input type="checkbox"/> Awesome artist	<input type="checkbox"/> Shape-shifting	<input type="checkbox"/> Pens and pencils	<input type="checkbox"/> Science
<input type="checkbox"/> Fancy dancer	<input type="checkbox"/> X-ray vision	<input type="checkbox"/> Funny socks	<input type="checkbox"/> Music

What would your partner's superhero name be? _____

When does your partner feel like a superhero? _____

Now check out the poster to learn about the different characters on **DC Super Hero Girls**. Read about each character's special powers and personality. Decide which character you think your partner should choose as a role model or best friend.

My partner's **DC Super Hero Girls** role model or best friend: _____

Now introduce your superhero partner to the class. Start like this:

"This is my partner, _____, also known as _____."

Name Superhero name

Who is *your* favorite **DC Super Hero Girls** character and why? _____



Watch DC Super Hero Girls online at dcsuperherogirls.com or get the **DC Super Hero Girls** app at your app store.



You're Part of a Team!

At Super Hero High School, the **DC Super Hero Girls** characters learn how to combine their powers and work together. Today they are teaming up to plan a fall carnival for the whole school. Here's a chance for you to follow their lead!

Get together with a small group of classmates. Imagine that you are the fall carnival planning committee. Use the **DC Super Hero Girls** poster to decide how each character's skills and talents could help your school stage a fall carnival that is fun for everyone. For example, *Batgirl's* expert computer skills might inspire you to create memes promoting the carnival; *Bumblebee* could inspire you in picking the music for the event; and *The Flash* could inspire you to clean up the school grounds afterwards with super speed.

Carnivals have games, contests, and more. Use this chart to brainstorm an activity inspired by each Super Hero's skills and talents. Then add your names to the chart and describe how you would use your skills and talents to add to the fun.



SUPER HERO	SKILLS & TALENTS	FALL CARNIVAL ACTIVITY
<i>Batgirl™</i>		
<i>Beast Boy™</i>		
<i>Bumblebee™</i>		
<i>Harley Quinn™</i>		
<i>Katana™</i>		
<i>Poison Ivy™</i>		
<i>Supergirl™</i>		
<i>The Flash™</i>		
<i>Wonder Woman™</i>		



Now, imagine that your fall carnival ideas get turned into an episode of **DC Super Hero Girls**. Work together to create a fun story or skit about what happens at the Super Hero High School fall carnival. Make sure everyone helps. Use all your skills and talents! Tell your story on the back of this sheet. Use more paper if you need it. Then share your story with the whole class.



Watch DC Super Hero Girls online at dcsuperherogirls.com or get the **DC Super Hero Girls** app at your app store.



What's Your Next Adventure?

Growing up to be a Super Hero isn't easy. Just like you, Super Heroes like *Katana*, *Poison Ivy*, and *Beast Boy* are learning what makes them special. And they don't always get everything right the first time. But the students at Super Hero High School encourage each other when they fall short. They know that we all have to work hard and practice to meet our goals.

The Super Heroes learn that setting goals can be a great way to achieve what we want to do in the classroom, at home, or on the playing fields. What goals do you have for this school year?

First, think about something super that you have done already. Did you earn a high score or learn a new skill? Use this space to write about a goal you reached and tell how you achieved it.

Next, think about your goals for this school year. They can be schoolwork goals, like getting good grades in math, and personal goals, like learning to ice skate. Use this chart to brainstorm your goals for the coming year.

SCHOOL GOALS	PERSONAL GOALS

Now, choose one goal from the chart and plan your adventure. Use this space to list the steps you can take to reach your goal.

My goal: _____

Step 1: _____

Step 2: _____

Step 3: _____

Did you know that your imagination can help you achieve your goals? Picture yourself taking that first step toward reaching your goal. What happens? And what happens next? Use your imagination to make up a story about how you achieved one of your goals for this school year. Write or draw your story on the back of this sheet. Then share your story in class and talk with your classmates about how you can help one another make your stories come true.



Poison Ivy™

Katana™



Beast Boy™



Watch DC Super Hero Girls online at dcsuperherogirls.com or get the **DC Super Hero Girls app** at your app store.





GET SET FOR A
HEROIC
SCHOOL YEAR!



THE LEADER
Personality: competent, courageous, competitive
Super Powers: super-strength, ability to fly, near invincibility, super-athletic



THE KIND ONE
Personality: sweet, fun, optimistic, and a little clumsy
Super Powers: super-strength, ability to fly, super hearing, x-ray vision, heat vision



THE TECHNOWIZARD
Personality: intelligent, focused, problem solver
Super Powers: computer genius, expert martial artist, photographic memory, legendary detective skills



THE CLASS CLOWN
Personality: unorganized, unpredictable, always has fun, and loves being the center of attention
Super Powers: expert gymnast and acrobat, quick-witted with a bag of tricks



THE SOCIAL BUTTERFLY
Personality: outgoing, energetic, loves music
Super Powers: enhanced strength, ability to fly, ability to shrink using her super suit, projects sonic blasts



THE ARTIST WITH AN EDGE
Personality: creative, fearless, and on the cutting edge of fashion
Super Powers: superior sword-fighter, expert martial artist, advanced stealth skills



THE GARDEN-VARIETY MISFIT
Personality: genius, shy, reserved, and more comfortable with her plants than with people
Super Powers: summons and controls plants and vines



THE CHANGELING
Personality: loyal, a little immature, goofs around all the time, but a great friend
Super Powers: ability to change his shape into any animal and then can have the strength, speed, and power of that animal



THE SCARLET SPEEDSTER
Personality: upbeat, friendly, energetic
Super Powers: super-speed, running on water, vibrating his molecules to pass through solid objects, advanced detective skills



Find more
DC Super Hero Girls
graphic novels at:
DCComics.com

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