

NEVER GIVE UP, CHARLIE BROWN!

Language Arts Curriculum Standards

GRADE 3	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3
<p>Integration of Knowledge and Ideas <u>CCSS.ELA-Literacy.RI.3.7:</u> Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	X	X	X
<p>Comprehension and Collaboration <u>CCSS.ELA-Literacy.SL.3.2:</u> Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	X	X	X
<p>Text Types and Purposes <u>CCSS.ELA-Literacy.W.3.2:</u> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>		X	X
<p><u>CCSS.ELA-Literacy.W.3.3:</u> Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	X		
<p>Research to Build and Present Knowledge <u>CCSS.ELA-Literacy.W.3.8:</u> Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	X	X	X
<p>Conventions of Standard English <u>CCSS.ELA-Literacy.L.3.1:</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	X	X	X
<p><u>CCSS.ELA-Literacy.L.3.2:</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	X	X	X
<p>Knowledge of Language <u>CCSS.ELA-Literacy.L.3.3:</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	X	X	X
GRADE 4	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3
<p>Integration of Knowledge and Ideas <u>CCSS.ELA-Literacy.RI.4.1:</u> Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	X	X	X
<p>Comprehension and Collaboration <u>CCSS.ELA-Literacy.SL.4.1:</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</p>	X	X	X
<p>Text Types and Purposes <u>CCSS.ELA-Literacy.W.4.2:</u> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>		X	X
<p><u>CCSS.ELA-Literacy.W.4.3:</u> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	X		

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GRADE 4	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3
<p>Research to Build and Present Knowledge <u>CCSS.ELA-Literacy.W.4.8:</u> Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	X	X	X
<p>Conventions of Standard English <u>CCSS.ELA-Literacy.L.4.1:</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	X	X	X
<p><u>CCSS.ELA-Literacy.L.4.2:</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	X	X	X
<p>Knowledge of Language <u>CCSS.ELA-Literacy.L.4.3:</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening</p>	X	X	X

GRADE 5	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3
<p>Integration of Knowledge and Ideas <u>CCSS.ELA-Literacy.RI.5.2:</u> Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	X	X	X
<p>Comprehension and Collaboration <u>CCSS.ELA-Literacy.SL.5.1:</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</p>	X	X	X
<p>Text Types and Purposes <u>CCSS.ELA-Literacy.W.5.2:</u> Write informative/explanatory texts to examine a topic and convey ideas and information clearly. <u>CCSS.ELA-Literacy.W.5.3:</u> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>		X	X
<p>Research to Build and Present Knowledge <u>CCSS.ELA-Literacy.W.5.8:</u> Recall information from experiences or gather information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	X	X	X
<p>Conventions of Standard English <u>CCSS.ELA-Literacy.L.5.1:</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	X	X	X
<p><u>CCSS.ELA-Literacy.L.5.2:</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	X	X	X
<p>Knowledge of Language <u>CCSS.ELA-Literacy.L.5.3:</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	X	X	X

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GRADE 6	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3
<p>Craft and Structure <u>CCSS.ELA-Literacy.RI.6.4:</u> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	X	X	X
<p>Comprehension and Collaboration <u>CCSS.ELA-Literacy.SL.6.1:</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics and texts, building on others' ideas and expressing their own clearly.</p>	X	X	X
<p><u>CCSS.ELA-LITERACY.RI.6.7:</u> Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p>	X	X	X
<p>Production and Distribution of Writing <u>CCSS.ELA-Literacy.W.6-8.4:</u> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	X	X	X
<p>Conventions of Standard English <u>CCSS.ELA-Literacy.L.6.1:</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	X	X	X
<p><u>CCSS.ELA-Literacy.L.6.2:</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	X	X	X
<p>Knowledge of Language <u>CCSS.ELA-Literacy.L.6.3:</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	X	X	X
<p>Vocabulary Acquisition and Use <u>CCSS.ELA-Literacy.L.6.4:</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p>	X	X	X

GRADE 7	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3
<p>Craft and Structure <u>CCSS.ELA-Literacy.RI.7.4:</u> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p>	X	X	X
<p>Comprehension and Collaboration <u>CCSS.ELA-Literacy.SL.7.1:</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics and texts, building on others' ideas and expressing their own clearly.</p>	X	X	X
<p>Production and Distribution of Writing <u>CCSS.ELA-Literacy.W.6-8.4:</u> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	X	X	X

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GRADE 7	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3
Conventions of Standard English CCSS.ELA-Literacy.L.7.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X
CCSS.ELA-Literacy.L.7.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X
Knowledge of Language CCSS.ELA-Literacy.L.7.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X
Vocabulary Acquisition and Use CCSS.ELA-Literacy.L.7.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	X	X	X

GRADE 8	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3
Craft and Structure CCSS.ELA-LITERACY.RI.8.1: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	X	X	X
CCSS.ELA-Literacy.RI.8.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies or allusions to other texts.	X	X	X
Comprehension and Collaboration CCSS.ELA-Literacy.SL.8.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics and texts, building on others' ideas and expressing their own clearly.	X	X	X
Production and Distribution of Writing CCSS.ELA-Literacy.W.6-8.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X	X	X
Conventions of Standard English CCSS.ELA-Literacy.L.8.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X
CCSS.ELA-Literacy.L.8.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X
Knowledge of Language CCSS.ELA-Literacy.L.8.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X
Vocabulary Acquisition and Use CCSS.ELA-Literacy.L.8.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	X	X	X