



The Amazing World of
 DREAMWORKS
TROLLHUNTERS
 TALES OF ARCADIA
 FROM GUILLERMO DEL TORO

**COMMON CORE STATE STANDARDS
 FOR ENGLISH LANGUAGE ARTS**

Grade 3	Activity 1	Activity 2	Activity 3
<p>Key Ideas and Details:</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.RL.3.3</u>: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. 	x	x	x
<p>Comprehension and Collaboration</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.SL.3.2</u>: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. 	x	x	x
<p>Text Types and Purposes</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.W.3.2</u>: Write informative/explanatory texts to examine a topic and convey ideas and information clearly. • <u>CCSS.ELA-Literacy.W.3.3</u>: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. 	x	x	x
<p>Research to Build and Present Knowledge:</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.W.3.8</u>: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. 	x	x	x
<p>Conventions of Standard English</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.L.3.1</u>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. • <u>CCSS.ELA-Literacy.L.3.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 	x	x	x
<p>Knowledge of Language</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.L.3.3</u>: Use knowledge of language and its conventions when writing, speaking, reading, or listening. 	x	x	x

Grade 4

Activity 1 Activity 2 Activity 3

	Activity 1	Activity 2	Activity 3
<p>Key Ideas and Details:</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.RL.4.3</u> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). 	x	x	x
<p>Comprehension and Collaboration</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.SL.4.1</u>: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. 	x	x	x
<p>Text Types and Purposes</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.W.4.2</u>: Write informative/explanatory texts to examine a topic and convey ideas and information clearly. • <u>CCSS.ELA-Literacy.W.4.3</u>: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. 	x	x	x
<p>Research to Build and Present Knowledge:</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.W.4.8</u>: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. 	x	x	x
<p>Conventions of Standard English</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.L.4.1</u>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. • <u>CCSS.ELA-Literacy.L.4.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 	x	x	x
<p>Knowledge of Language</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.L.4.3</u>: Use knowledge of language and its conventions when writing, speaking, reading, or listening. 	x	x	x

Grade 5

Activity 1 Activity 2 Activity 3

	Activity 1	Activity 2	Activity 3
<p>Key Ideas and Details:</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.RL.5.2</u>: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. 	x	x	x
<p>Comprehension and Collaboration</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.SL.5.1</u>: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. 	x	x	x
<p>Text Types and Purposes</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.W.5.2</u>: Write informative/explanatory texts to examine a topic and convey ideas and information clearly. • <u>CCSS.ELA-Literacy.W.5.3</u>: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. 		x	
<p>Research to Build and Present Knowledge:</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.W.5.8</u>: Recall information from experiences or gather information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. 	x	x	x
<p>Conventions of Standard English</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.L.5.1</u>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. • <u>CCSS.ELA-Literacy.L.5.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 	x	x	x
<p>Knowledge of Language</p> <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.L.5.3</u>: Use knowledge of language and its conventions when writing, speaking, reading, or listening. 	x	x	x