



15 PAGES A DAY

Common Core ELA Standards Alignment

Grades K-2

	Activity 1	Activity 2	Activity 3
READING INFORMATIONAL TEXT			
Key Ideas and Details:			
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	•	•	•
RI.1.1 Ask and answer questions about key details in a text.	•	•	•
RI.2.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	•	•	•
Integration of Knowledge and Ideas:			
RI.K.7, RI.1.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	•	•	•
RI.2.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	•	•	•
READING FOUNDATIONAL SKILLS			
Print Concepts:			
RF.K.1, RF.1.1, RF.2.2 Demonstrate understanding of the organization and basic features of print.	•	•	•
Phonological Awareness:			
RF.K.2, RF.1.2, RF.2.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	•	•	•
Phonics and Word Recognition:			
RF.K.3, RF.1.3, RF.2.2 Know and apply grade-level phonics and word analysis skills in decoding words.	•	•	•
Fluency:			
RF.K.4 Read emergent-reader texts with purpose and understanding.	•	•	•
RF.1.4, RF2.4 Read with sufficient accuracy and fluency to support comprehension.	•	•	•
LANGUAGE			
Conventions of Standard English:			
L.K.1, L1.1, L2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•
L.K.2, L1.1, L2.1 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	•	•	•



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Common Core ELA Standards Alignment

Grades 3-5

	Activity 1	Activity 2	Activity 3
READING INFORMATIONAL TEXT			
<i>Key Ideas and Details:</i>			
RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	•	•	•
RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	•	•	•
<i>Integration of Knowledge and Ideas:</i>			
RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	•	•	•
RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	•	•	•
READING FOUNDATIONAL SKILLS			
<i>Phonics and Word Recognition:</i>			
RF.3.3, RF.4.3, RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	•	•	•
<i>Fluency:</i>			
RF.3.4, RF.4.4, RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	•	•	•
LANGUAGE			
<i>Conventions of Standard English:</i>			
L.3.1, L.4.1, L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•
L.3.2, L.4.2, L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	•	•	•
L.3.3, L.4.3, L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	•	•	•
WRITING			
<i>Text Types and Purposes:</i>			
W.3.2, W.4.2 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			•



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Common Core ELA Standards Alignment

Grades 6-8

	Activity 1	Activity 2	Activity 3
READING LITERATURE			
<i>Key Ideas and Details:</i>			
RL.6.1, RL.7.1, RL.8.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	●	●	●
WRITING			
<i>Text Types and Purposes:</i>			
W.6.3, W.7.3, W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	●	●	●
<i>Production and Distribution of Writing:</i>			
W.6.4, W.7.4, W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●	●	●
LANGUAGE			
<i>Conventions of Standard English:</i>			
L.6.1, L.7.1, L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●
L.6.2, L.7.2, L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●
L.6.3, L.7.3, L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●