



COMMON CORE STANDARDS ALIGNMENT

MATH

Grade 2 Math

- In Grade 2, instructional time should focus on four critical areas:
 - (1) extending understanding of base-ten notation;
 - (2) building fluency with addition and subtraction;
 - (3) using standard units of measure; and
 - (4) describing and analyzing shapes.
- To learn more, visit <http://www.corestandards.org/Math/Content/2/introduction/>

Grade 3 Math

- In Grade 3, instructional time should focus on four critical areas:
 - (1) developing understanding of multiplication and division and strategies for multiplication and division within 100;
 - (2) developing understanding of fractions, especially unit fractions (fractions with numerator 1);
 - (3) developing understanding of the structure of rectangular arrays and of area; and
 - (4) describing and analyzing two-dimensional shapes.
- To learn more, visit <http://www.corestandards.org/Math/Content/3/introduction/>

LANGUAGE ARTS

Grade 2 Language Arts

- **CCSS.ELA-Literacy.RI.2.3**
Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- **CCSS.ELA-Literacy.RI.2.7**
Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
- **CCSS.ELA-Literacy.W.2.8**
Recall information from experiences or gather information from provided sources to answer a question.

Grade 3 Language Arts

- **CCSS.ELA-Literacy.RI.3.7**
Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

NATIONAL HEALTH EDUCATIONAL STANDARDS

Standard 2

Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Pre-K-Grade 2

- **2.2.1** Identify how the family influences personal health practices and behaviors.

Standard 3

Students will demonstrate the ability to access valid information, products, and services to enhance health.

Pre-K-Grade 2

- **3.2.1** Identify trusted adults and professionals who can help promote health.
- **3.2.2** Identify ways to locate school and community health helpers.

Standard 4

Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Pre-K-Grade 2

- **4.2.3** Demonstrate ways to respond in an unwanted, threatening, or dangerous situation.

Standard 6

Students will demonstrate the ability to use goal-setting skills to enhance health.

Pre-K-Grade 2

- **6.2.1** Identify a short-term personal health goal and take action toward achieving the goal.
- **6.2.2** Identify who can help when assistance is needed to achieve a personal health goal.

Standard 7

Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Pre-K-Grade 2

- **7.2.1** Demonstrate healthy practices and behaviors to maintain or improve personal health.
- **7.2.2** Demonstrate behaviors that avoid or reduce health risks.

