



No Taste for Food Waste

MIDDLE SCHOOL & HIGH SCHOOL NATIONAL HEALTH STANDARDS & COMMON CORE ENGLISH LANGUAGE ARTS STANDARDS	Activity 1	Activity 2	Activity 3
<p>NATIONAL HEALTH STANDARDS (PK-12)</p> <p><u>Standard 1:</u> Students will comprehend concepts related to health promotion and disease prevention to enhance health.</p> <p><u>Standard 3:</u> Students will demonstrate the ability to access valid information and products and services to enhance health.</p> <p><u>Standard 5:</u> Students will demonstrate the ability to use decision-making skills to enhance health.</p> <p><u>Standard 7:</u> Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p>	<p>x</p> <p>x</p> <p>x</p> <p>x</p>	<p>x</p> <p>x</p> <p>x</p> <p>x</p>	<p>x</p> <p>x</p> <p>x</p> <p>x</p>
<p>Common Core English Language Arts Standards</p> <p><u>Key Ideas and Details:</u></p> <p>RI.6.1, RI.7.1, RI.8.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI.9.1, RI.10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI.11.1, RI.12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p> <p><u>Integration of Knowledge and Ideas:</u></p> <p>RI.6.7 - RI.8.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p> <p>RI.9.7- RI.12.7 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.</p> <p><u>Comprehension and Collaboration:</u></p> <p>SL6.1- SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics and texts, building on others' ideas and expressing their own clearly.</p> <p>SL.9.1-SL.12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</p> <p><u>Production and Distribution of Writing:</u></p> <p>W.6.4-W.12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><u>Research to Build and Present Knowledge:</u></p> <p>W.6.7-W.12.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p>W.6.8-W.12.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.</p> <p>W.6.9-W.12.9 Draw evidence from informational texts to support analysis, reflection, and research.</p>	<p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p>	<p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p>	<p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p>

