

Fire Service Presenter's Guide

Presenters are encouraged to use the Simplified Activity Pages from the teaching guide (pages 7-11). They can be adapted to almost any setting. Students can complete these activities individually if they have pencils and a writing surface, or they can complete them orally as a group. In addition, each activity can be completed during your presentation, except the important Safety Patrol activity, which has students collect information about the smoke alarms in their homes.

For further guidance, visit ymiclassroom.com/soundoff-teacher, where you will find a colorful home fire safety storybook in PDF format. You will also find ideas for presenting Sound Off lessons through physical activities.

Simplified Activity Pages



Sound Off! (page 7)

Use this activity sheet to introduce students to the sounds a smoke alarm can make and what the sounds mean. Read each section of the activity sheet aloud. Have students make the BEEP-BEEP-BEEP and CHIRP CHIRP sounds, then play a Simon Says-style game in which students make the appropriate sound as you call out "Fire!" or "I need a new battery!" Bring along a smoke alarm to demonstrate testing, and allow students to take turns pushing the test button. Ask students if their families test their smoke alarms every month. Then explain that they will be testing their family's smoke alarms with a grown-up when they go on a home fire safety patrol.

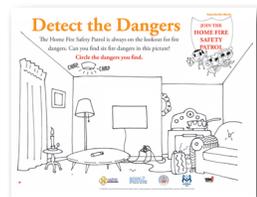
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Safety Patrol (page 8)

This activity encourages families to check the smoke alarms in their homes. Explain the importance of the activity, and review the three questions on the activity sheet. Ask students to name the different levels of a home (basement,

first floor, etc.) to be sure they understand this concept. Ask them to name sleeping areas that are not in a bedroom — for example, a couch, cot, or air mattress in the living room or basement. Ask them what sound a smoke alarm should make when they test it.



Detect the Dangers (page 9)

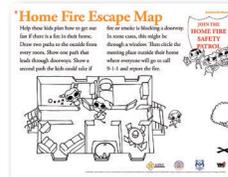
Use this activity sheet to review six common home fire hazards shown in the picture: (1) smoke alarm that needs new battery or to be replaced; (2) candle unattended and too close to flammable objects; (3) lighter not locked out of sight and reach of children; (4) too many items plugged into an outlet; (5) space heater too close to furniture; (6) unattended pan on the stove.

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You can have students complete the activity individually by circling the hazards in the picture, or you can complete the activity as

a group, having students name the hazards. You can also turn the activity into an I Spy game by giving clues for each hazard until the students identify it.

Prompt students to explain each hazard by asking, for example, How could the candle start a fire? How could the heater start a fire? Then reinforce the safe practice for each hazard (e.g., keep candles away from anything that could catch on fire, and never let them burn unattended; keep space heaters at least 3 feet from anything that could catch on fire; etc.). Conclude by encouraging students to color the picture.



Home Fire Escape Map (page 10)

Use this activity sheet to help students understand the importance of a home fire escape plan and the need to identify two escape paths from every room in their home. Students can complete the activity individually by drawing two paths from each room in the picture, or you can walk them through the activity by calling on students to describe the different escape paths from each room. To emphasize the importance of an outside meeting place, have each student describe their family's meeting place or what could become the family meeting place. Have each child practice saying their street address.



Home Fire Escape Rules (page 11)

Use this activity sheet to review the basic rules for escaping a home fire. Have students practice the rules by designating a meeting place to which the students rush when you make the BEEP-BEEP-BEEP sound of a smoke alarm. When they all reach the meeting place, have them pretend to call 9-1-1 from a cell phone and give their street address. Repeat this activity but this time have students "Get Low and Go" as they head for the meeting place. Encourage students to take this activity sheet home to review the home fire escape rules with all members of their family.



Smoke Alarm Smarts

(ymiclassroom.com/smoke-alarm-smarts) If you have access to an Internet-connected digital whiteboard or computer, you may want to use this interactive game to reinforce what students have learned about smoke alarms. The game includes three sections which focus on (1) the need to test smoke alarms, (2) where smoke alarms should be located in a home, and (3) the different sounds smoke alarms make. Note: The game includes loud noises that may not be appropriate for some students. Ask the teacher for guidance.

