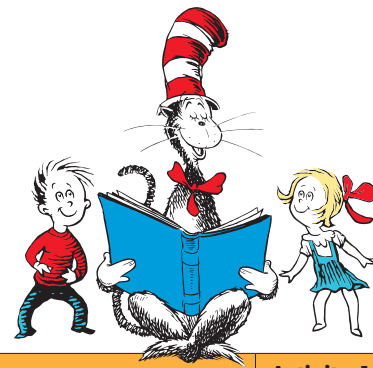


# Celebrating Dr. Seuss's Birthday

## Grades K-3 Common Core Curriculum Standards\*



KINDERGARTEN	Activity 1	Activity 2
<b>READING: INFORMATIONAL TEXT</b>		
<b>Key Ideas and Details:</b> CCSS.ELA-LITERACY.RI.K.1: With prompting and support, ask and answer questions about key details in a text.	√	√
<b>Craft and Structure:</b> CCSS.ELA-LITERACY.RI.K.4: With prompting and support, ask and answer questions about unknown words in a text.	√	√
<b>READING: FOUNDATIONAL SKILLS</b>		
<b>Print Concepts:</b> CCSS.ELA-LITERACY.RF.K.1: Demonstrate understanding of the organization and basic features of print.	√	√
<b>Phonological Awareness:</b> CCSS.ELA-LITERACY.RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	√	√
<b>Phonics and Word Recognition:</b> CCSS.ELA-LITERACY.RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.	√	√
<b>WRITING</b>		
<b>Text Types and Purposes:</b> CCSS.ELA-LITERACY.W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	√	√
<b>Research to Build and Present Knowledge:</b> CCSS.ELA-LITERACY.W.K.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	√	√
<b>SPEAKING &amp; LISTENING</b>		
<b>Comprehension and Collaboration:</b> CCSS.ELA-LITERACY.SL.K.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		√
<b>Presentation of Knowledge and Ideas:</b> CCSS.ELA-LITERACY.SL.K.4: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. CCSS.ELA-LITERACY.SL.K.5: Add drawings or other visual displays to descriptions as desired to provide additional detail. CCSS.ELA-LITERACY.SL.K.6: Speak audibly and express thoughts, feelings, and ideas clearly.	√ √	√ √ √
<b>LANGUAGE</b>		
<b>Conventions of Standard English:</b> CCSS.ELA-LITERACY.L.K.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CCSS.ELA-LITERACY.L.K.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√ √	√ √
<b>Vocabulary Acquisition and Use:</b> CCSS.ELA-LITERACY.L.K.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	√	√

# Celebrating Dr. Seuss's Birthday

## Grades K-3 Common Core Curriculum Standards\*



FIRST GRADE	Activity 1	Activity 2
<b>READING: INFORMATIONAL TEXT</b>		
<b>Key Ideas and Details:</b> <u>CCSS.ELA-LITERACY.RI.1.1:</u> Ask and answer questions about key details in a text.	√	√
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.1.4:</u> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	√	√
<b>READING: FOUNDATIONAL SKILLS</b>		
<b>Print Concepts:</b> <u>CCSS.ELA-LITERACY.RF.1.1:</u> Demonstrate understanding of the organization and basic features of print.	√	√
<b>Phonological Awareness:</b> <u>CCSS.ELA-LITERACY.RF.1.2:</u> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	√	√
<b>Phonics and Word Recognition:</b> <u>CCSS.ELA-LITERACY.RF.1.3:</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√
<b>Fluency:</b> <u>CCSS.ELA-LITERACY.RF.1.4:</u> Read with sufficient accuracy and fluency to support comprehension.	√	√
<b>WRITING</b>		
<b>Research to Build and Present Knowledge:</b> <u>CCSS.ELA-LITERACY.W.K.8:</u> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	√	√
<b>SPEAKING &amp; LISTENING</b>		
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.1.1:</u> Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. <u>CCSS.ELA-LITERACY.SL.1.2:</u> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	√	√
<b>Presentation of Knowledge and Ideas:</b> <u>CCSS.ELA-LITERACY.SL.1.4:</u> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>CCSS.ELA-LITERACY.SL.1.5:</u> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>CCSS.ELA-LITERACY.SL.1.6:</u> Produce complete sentences when appropriate to task and situation.	√	√
<b>LANGUAGE</b>		
<b>Conventions of Standard English:</b> <u>CCSS.ELA-LITERACY.L.1.1:</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <u>CCSS.ELA-LITERACY.L.1.2:</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√
<b>Vocabulary Acquisition and Use:</b> <u>CCSS.ELA-LITERACY.L.1.4:</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	√	√

# Celebrating Dr. Seuss's Birthday

## Grades K-3 Common Core Curriculum Standards\*



SECOND GRADE	Activity 1	Activity 2
<b>READING: INFORMATIONAL TEXT</b>		
<b>Craft and Structure:</b> CCSS.ELA-LITERACY.RI.2.4: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	√	√
<b>READING: FOUNDATIONAL SKILLS</b>		
<b>Phonics and Word Recognition:</b> CCSS.ELA-LITERACY.RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.	√	√
<b>Fluency:</b> CCSS.ELA-LITERACY.RF.2.4: Read with sufficient accuracy and fluency to support comprehension.	√	√
<b>WRITING</b>		
<b>Research to Build and Present Knowledge:</b> CCSS.ELA-LITERACY.W.2.8: Recall information from experiences or gather information from provided sources to answer a question.	√	√
<b>SPEAKING &amp; LISTENING</b>		
<b>Comprehension and Collaboration:</b> CCSS.ELA-LITERACY.SL.2.1: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. CCSS.ELA-LITERACY.SL.2.2: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	√	√
<b>Presentation of Knowledge and Ideas:</b> CCSS.ELA-LITERACY.SL.2.4: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. CCSS.ELA-LITERACY.SL.2.5: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. CCSS.ELA-LITERACY.SL.2.6: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	√	√
<b>LANGUAGE</b>		
<b>Conventions of Standard English:</b> CCSS.ELA-LITERACY.L.2.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CCSS.ELA-LITERACY.L.2.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√
<b>Knowledge of Language</b> CCSS.ELA-LITERACY.L.2.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
<b>Vocabulary Acquisition and Use:</b> CCSS.ELA-LITERACY.L.2.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	√	√

# Celebrating Dr. Seuss's Birthday

## Grades K-3 Common Core Curriculum Standards\*



THIRD GRADE	Activity 1	Activity 2
<b>READING: INFORMATIONAL TEXT</b>		
<b>Key Ideas and Details:</b> <u>CCSS.ELA-LITERACY.RI.3.1:</u> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	√	√
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.3.4:</u> Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	√	√
<b>READING: FOUNDATIONAL SKILLS</b>		
<b>Phonics and Word Recognition:</b> <u>CCSS.ELA-LITERACY.RF.3.3:</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√
<b>Fluency:</b> <u>CCSS.ELA-LITERACY.RF.3.4:</u> Read with sufficient accuracy and fluency to support comprehension.	√	√
<b>WRITING</b>		
<b>Text Types and Purposes:</b> <u>CCSS.ELA-LITERACY.W.3.2:</u> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	√	√
<b>SPEAKING AND LISTENING</b>		
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.3.2:</u> Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	√	√
<b>Presentation of Knowledge and Ideas:</b> <u>CCSS.ELA-LITERACY.SL.3.4:</u> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>CCSS.ELA-LITERACY.SL.3.5:</u> Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. <u>CCSS.ELA-LITERACY.SL.3.6:</u> Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	√	√
<b>LANGUAGE</b>		
<b>Conventions of Standard English:</b> <u>CCSS.ELA-LITERACY.L.3.1:</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <u>CCSS.ELA-LITERACY.L.3.2:</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√
<b>Knowledge of Language:</b> <u>CCSS.ELA-LITERACY.L.3.3:</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
<b>Vocabulary Acquisition and Use:</b> <u>CCSS.ELA-LITERACY.L.3.4:</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	√	√