

# NetSmartz® Into the Cloud: Adventures in Online Safety!

## Standards Alignment

Grades K–3 Language Arts Curriculum Standards	Activity 1	Activity 2	Activity 3
<p><b>Kindergarten</b></p> <p><b>Key Ideas and Details</b> CCSS.ELA-Literacy.RL.K.1: With prompting and support, ask and answer questions about key details in a text.</p> <p><b>Craft and Structure</b> CCSS.ELA-Literacy.RL.K.4: Ask and answer questions about unknown words in a text.</p> <p><b>Integration of Knowledge and Ideas</b> CCSS.ELA-Literacy.RI.K.7: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p> <p><b>Comprehension and Collaboration</b> CCSS.ELA-Literacy.SL.K.1: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults</p> <p>CCSS.ELA-Literacy.SL.K.2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>CCSS.ELA-Literacy.SL.K.3: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><b>Presentation of Knowledge and Ideas</b> CCSS.ELA-Literacy.SL.K.6: Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>
<p><b>Grade 1</b></p> <p><b>Key Ideas and Details</b> CCSS.ELA-Literacy.RL.1.1: Ask and answer questions about key details in a text.</p> <p><b>Craft and Structure</b> CCSS.ELA-Literacy.RI.1.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><b>Integration of Knowledge and Ideas</b> CCSS.ELA-Literacy.RI.1.7: Use the illustrations and details in a text to describe its key ideas.</p> <p><b>Comprehension and Collaboration</b> CCSS.ELA-Literacy.SL.1.1: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>CCSS.ELA-Literacy.SL.1.2: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>CCSS.ELA-Literacy.SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>
<p><b>Grade 2</b></p> <p><b>Key Ideas and Details</b> CCSS.ELA-Literacy.RI.2.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p><b>Craft and Structure</b> CCSS.ELA-Literacy.RI.2.4: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p><b>Integration of Knowledge and Ideas</b> CCSS.ELA-Literacy.RI.2.7: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p> <p><b>Comprehension and Collaboration</b> CCSS.ELA-Literacy.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>CCSS.ELA-Literacy.SL.2.2: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>

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	Activity 1	Activity 2	Activity 3
<p><b>Grade 2 continued</b></p> <p>CCSS.ELA-Literacy.SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><b>Knowledge of Language</b> CCSS.ELA-Literacy.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	X	X	X
<p><b>Grade 3</b></p> <p><b>Key Ideas and Details</b> CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><b>Craft and Structure</b> CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p> <p><b>Integration of Knowledge and Ideas:</b> CCSS.ELA-Literacy.RI.3.7: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p><b>Comprehension and Collaboration</b> CCSS.ELA-Literacy.SL.3.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p> <p>CCSS.ELA-Literacy.SL.3.3: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p><b>Knowledge of Language</b> CCSS.ELA-Literacy.L.3.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	X	X	X

<p><b>Grades K–3</b> <b>ISTE Technology Standards for Students</b></p> <p><b>2. Digital Citizen</b> Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.</p> <p><b>2a.</b> Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.</p> <p><b>2b.</b> Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.</p> <p><b>2d.</b> Students manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.</p> <p>ISTE Standards for Students, ©2016, ISTE® (International Society for Technology in Education), iste.org. All rights reserved.</p>	X	X	X
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