

# DREAM BIG

WITH CHARLIE BROWN AND THE

# PEANUTS GANG!

## DEAR PARENTS & CAREGIVERS,

Engage your child in creative thinking and support their language arts skills with activities featuring the beloved Peanuts characters. Created by Young Minds Inspired (YMI), the activities in this program reinforce timeless themes of perseverance, heroism, and staying true to oneself.

We hope you enjoy the activities and inspire your child to dream big!

Sincerely,



Dr. Dominic Kinsley  
Editor in Chief  
Young Minds Inspired

## WHAT YOUR CHILD WILL LEARN

These activities will help reinforce:

- Language arts skills
- Creative thinking
- Character building

## GRADE LEVEL

Children in grades 3-5

## HOW TO USE THE ACTIVITIES

There are two standards-based activities in this program. You will also find a sheet with the Peanuts characters for reference. Download and print the activity sheets that you plan to use and prepare any materials needed before getting started. Help your child by reading each activity sheet to them if they need support.



PEANUTS

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# ACTIVITY 1

## SHOW YOUR CHARACTER

An important social skill for all children is learning that people are alike in some ways and different in others, and that words help us describe these similarities and differences. In this activity, your child will practice language arts skills by using adjectives to describe some of the Peanuts characters and themselves. Your child will also use reading comprehension skills to connect behaviors with character traits.

**Materials Needed:** Pencil and activity sheet

Start by telling your child that they are going to play a guessing game about someone you are describing. Then describe yourself using adjectives such as “short”, “funny”, or “talkative.” See how long it takes for your child to guess that you are describing yourself. Then ask your child to identify others with some of the same traits. Talk about how some of the adjectives describe appearance, while others



describe character or behavior. Point out that character traits such as kindness and perseverance are revealed by how we act rather than by how we look.

Have your child fill in the blanks on the activity sheet to complete the adjectives that describe the Peanuts characters.

**Answers:** ATHLETIC, MUSICAL, OPINIONATED

Then have your child write down three adjectives to describe them and use one or more of the adjectives in a sentence describing their character. Finally, have your child read and discuss the paragraph about Charlie Brown’s efforts to change himself into a “winner.” Words that describe Charlie Brown might include persistent and determined.

# ACTIVITY 2

## DREAM BIG!

This activity focuses on Snoopy as an inspiration for children to dream big and use their imaginations. Your child will use narrative writing skills to create a story in which they are the hero or heroine of an amazing adventure.

**Materials Needed:** Pencil and activity sheet

Introduce Snoopy to your child by having them describe the different kinds of imaginary characters he portrays on the activity sheet.

**Answers:** flamenco dancer, World War I flying ace, star baseball player

Encourage your child to share ideas about an adventure for each of these characters in which Snoopy would play the hero.

Now ask your child to imagine that they are the hero or heroine of a amazing adventure. Have them draw pictures of the heroic roles they have imagined and write stories about their adventures on the back of the activity sheet.



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Activity 1

# SHOW YOUR CHARACTER

The Peanuts characters all have different personalities. Learn about the three characters shown here by filling in the missing vowels to make adjectives that describe them.



\_\_ T H L \_\_ T \_\_ C

M \_\_ S \_\_ C \_\_ L

\_\_ P \_\_ N \_\_ \_\_ N \_\_ T \_\_ D

What adjectives describe you? List three adjectives in the spaces provided. Then write a sentence about your character, using one or more of the three adjectives.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Now read this paragraph about Charlie Brown. What adjectives can you use to describe his character? Do you think Charlie Brown is someone to be admired? Why or why not?

**Charlie Brown wants to be a winner, but he can't seem to win at anything. Every time he tries to fly a kite, it gets stuck in a tree. His baseball team loses every game. Whenever he tries to kick a football, he always misses and winds up flat on his back. The other kids – and even his own dog, Snoopy – laugh at him all the time. Yet no matter how many times he fails, Charlie Brown never gives up!**

Activity 2

# DREAM BIG!

Snoopy dreams big! Even though he is really a dog, he can imagine himself as the hero of all kinds of adventures. Look at these pictures of Snoopy. What kind of adventures do you think he's dreaming up?



Now it's your turn to dream big. Imagine yourself on an amazing adventure. Use this space to draw a picture of yourself on that adventure. Then use the back of this sheet to write a story in which you are the hero or heroine of your adventure.