

DREAM BIG

WITH CHARLIE BROWN AND THE

PEANUTS[®] GANG!

DEAR PARENTS & CAREGIVERS,

Engage your child in creative thinking and support their language arts skills with activities featuring the beloved Peanuts characters. Created by Young Minds Inspired (YMI), the activities in this program reinforce timeless themes of perseverance, heroism, and staying true to oneself.

We hope you enjoy the activities and inspire your child to dream big!

Sincerely,



Dr. Dominic Kinsley
Editor in Chief
Young Minds Inspired

WHAT YOUR CHILD WILL LEARN

These activities will help reinforce:

- Language arts skills
- Creative thinking
- Character building

GRADE LEVEL

Children in grades 6-8

HOW TO USE THE ACTIVITIES

There are two standards-based activities in this program. You will also find a sheet with the Peanuts characters for reference. Download and print the activity sheets that you plan to use and prepare any materials needed before getting started. Help your child by reading each activity sheet to them if they need support.



PEANUTS

© 2020 Peanuts Worldwide LLC
© 2020 Twentieth Century Fox Film Corporation.
All Rights Reserved



is the only company developing free, innovative classroom materials that is owned and directed by award-winning former teachers. Visit our website at ymiclassroom.com to send feedback and download more free programs. For questions, contact us toll-free at 1-800-859-8005 or by e-mail at feedback@ymiclassroom.com.

© 2020 YMI, Inc.

ACTIVITY 1

SHOW YOUR CHARACTER

Sometimes less is more, especially in the case of writing. In this activity, your child will learn how just a few words can pack a powerful punch. After viewing movie poster slogans that describe various Peanuts characters as examples, your child will create their own slogan.

Materials Needed: Pencil and activity sheet

Start by telling your child that you are going to play a guessing game. Then describe yourself using a somewhat long and complex sentence, such as “This person is rather on the short side, likes to wear trendy clothing, and can be sarcastic.” Once your child guesses that it is you, give them a shortened version, such as “Short. Stylish. Sarcastic.” Ask which is more effective. Explain that often, shorter statements are more

powerful because they are more easily remembered, and that is why slogans are used in advertising.

Now have your child match each character on the activity sheet to the slogan shown for his or her movie poster.

Answers: 1. B; 2. C; 3. A.

Ask your child whether or not the slogans are effective at describing the characters. Then have your child write their own descriptive slogan on the sheet.

Finally, have your child read the paragraph about Charlie Brown’s efforts to change himself into a winner. After they have answered the questions, talk about their answers.

ACTIVITY 2

DREAM BIG!

This activity focuses on Snoopy’s adventures as an inspiration for your child to study point of view in writing and characterization.

Materials Needed: Pencil and activity sheet

Ask your child to define point of view in writing, and review the concept if necessary. Then ask them if they can identify the characters shown on the activity sheet that Snoopy imagines himself to be (flamenco dancer, World War I flying ace, star baseball player). Point out that Snoopy’s adventures happen in the first-person point of view – he immerses himself completely in his imagination and experiences adventures as if he were that person.

Now have your child create a character and write a short story about their adventures from that character’s first person point of view.



PEANUTS

© 2020 Peanuts Worldwide LLC

© 2020 Twentieth Century Fox Film Corporation. All Rights Reserved



© 2020 YMI, Inc.

Activity 1

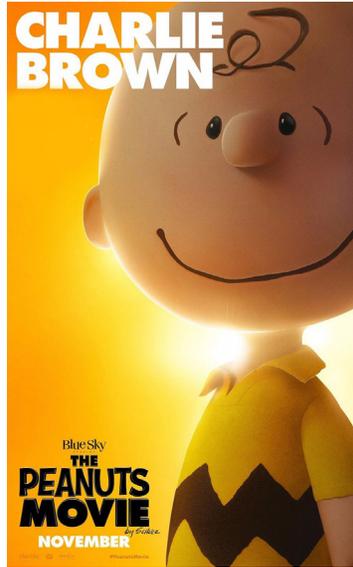
SHOW YOUR CHARACTER

Every member of the Peanuts gang is a completely original character, but each of them can be described in just a few words. What words describe these three characters? Write the letter of each character's three-word slogan under his picture. Then create your own three-word slogan to describe yourself.



1. _____

A. Lights. Camera. Beagle.



2. _____

B. Likable. Loving. Loyal.



3. _____

C. Misfit. Blockhead. Hero.

My slogan: _____

Now read this paragraph about Charlie Brown and answer the questions below. Be ready to explain your answers.

How does one define a winner? Is it the person who comes in first every time? The person who is most popular or who gets the top test scores? Charlie Brown wants to be a winner, but he can't seem to win at anything. He can't fly a kite without it getting stuck in a tree, his baseball team loses every game, and he's so shy that he can't figure out how to talk to the new girl at school. He's teased, laughed at, and blamed when things go wrong, but one thing's for sure: Charlie Brown is not a quitter. No matter how many times he fails, he brushes himself off, gets up, and tries again.

How would you define a winner? Do you think Charlie Brown is a winner or a loser, and why?

Charlie Brown's slogan calls him a hero. What does Charlie Brown do that you could call heroic?

Answers: 1. B, 2. C, 3. A

Activity 2

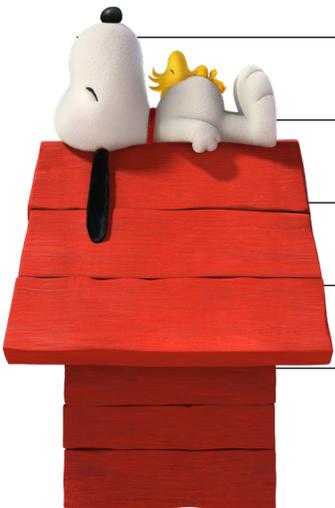
DREAM BIG!

Snoopy dreams big! Even though he is really a dog, he can imagine himself as the hero of all kinds of adventures. Look at these pictures of Snoopy. What role do you think he's playing in these three different adventures?



Now it's your turn to dream big. Imagine that you are a character about to have an amazing adventure. Who are you? What role do you play? What adventure will you have? Write a short story about your imaginary adventure from the point of view of your character.

MY CHARACTER IS: _____



Answers (left to right): flamenco dancer, World War I flying ace, star baseball player