



EMPOWER YOUR STUDENTS TO BE UPSTANDERS AND

HELP ERASE BULLYING.



**Pilot Pen Erase Bullying  
Common Core State Standards for English Language Arts\***

GRADE 6	Activity 1- I Have the Power!	Activity 2- What Would You Do?	Activity 3- Let's Erase Bullying Together!
<b>WRITING</b>			
<b>Text Types and Purposes:</b> <u>CCSS.ELA-LITERACY.W.6.1</u> Write arguments to support claims with clear reasons and relevant evidence. <u>CCSS.ELA-LITERACY.W.6.2</u> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. <u>CCSS.ELA-LITERACY.W.6.3</u> Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	✓	✓	✓  ✓
<b>Research to Build and Present Knowledge:</b> <u>CCSS.ELA-LITERACY.W.6.7</u> Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.			✓
<b>Range of Writing:</b> <u>CCSS.ELA-LITERACY.W.6.10</u> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	✓	✓	✓
<b>SPEAKING &amp; LISTENING</b>			
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.6.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
<b>Presentation of Knowledge and Ideas:</b> <u>CCSS.ELA-LITERACY.SL.6.4</u> Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. <u>CCSS.ELA-LITERACY.SL.6.6</u> Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.			✓  ✓

\* © Copyright 2010 National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.





EMPOWER YOUR STUDENTS TO BE UPSTANDERS AND

HELP ERASE BULLYING.



GRADE 7	Activity 1- I Have the Power!	Activity 2- What Would You Do?	Activity 3- Let's Erase Bullying Together!
<b>WRITING</b>			
<b>Text Types and Purposes:</b> <u>CCSS.ELA-LITERACY.W.7.1</u> Write arguments to support claims with clear reasons and relevant evidence.			√
<u>CCSS.ELA-LITERACY.W.7.2</u> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.			√
<u>CCSS.ELA-LITERACY.W.7.3</u> Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	√	√	
<b>Research to Build and Present Knowledge:</b> <u>CCSS.ELA-LITERACY.W.7.7</u> Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.			√
<b>Range of Writing:</b> <u>CCSS.ELA-LITERACY.W.7.10</u> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	√	√	√
<b>SPEAKING &amp; LISTENING</b>			
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.7.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	√	√	√
<b>Presentation of Knowledge and Ideas:</b> <u>CCSS.ELA-LITERACY.SL.7.4</u> Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.			√
<u>CCSS.ELA-LITERACY.SL.7.6</u> Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.			√





EMPOWER YOUR STUDENTS TO BE UPSTANDERS AND

HELP ERASE BULLYING.



GRADE 8	Activity 1- I Have the Power!	Activity 2- What Would You Do?	Activity 3- Let's Erase Bullying Together!
<b>WRITING</b>			
<b>Text Types and Purposes:</b> <u>CCSS.ELA-LITERACY.W.8.1</u> Write arguments to support claims with clear reasons and relevant evidence. <u>CCSS.ELA-LITERACY.W.8.2</u> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. <u>CCSS.ELA-LITERACY.W.8.3</u> Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	√	√	√
<b>Research to Build and Present Knowledge:</b> <u>CCSS.ELA-LITERACY.W.8.7</u> Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.			√
<b>Range of Writing:</b> <u>CCSS.ELA-LITERACY.W.8.10</u> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	√	√	√
<b>SPEAKING &amp; LISTENING</b>			
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.8.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	√	√	√
<b>Presentation of Knowledge and Ideas:</b> <u>CCSS.ELA-LITERACY.SL.8.4</u> Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. <u>CCSS.ELA-LITERACY.SL.8.6</u> Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.			√

