



Blue's Sing-Along Spectacular!

Learning Goals

National Center on Early Childhood Development, Teaching, and Learning Preschool Program Level School Readiness Goals*	Activity 1	Activity 2	Activity 3
Approaches to Learning			
P-ATL Goal 2. Children will increasingly demonstrate self-control including controlling impulses, maintaining attention, persisting with activities, and using flexible thinking.	●	●	●
P-ATL Goal 3. Children will demonstrate initiative, independence, interest, and curiosity in interactions with others and exploration of objects and people in their environment.	●	●	●
P-ATL Goal 4. Children will show creativity and imagination in play, learning, and interactions with others.	●	●	●
Social and Emotional Development			
P-SE Goal 1. Children will engage in and maintain positive, prosocial, and cooperative relationships and interactions with familiar adults.	●	●	●
P-SE Goal 2. Children will engage in and maintain positive peer relationships and interactions including cooperation and resolving conflicts.	●	●	●
P-SE Goal 3. Children will appropriately express and respond to a broad range of emotions, including concern for others.	●	●	●
P-SE Goal 5. Children will express confidence and positive feelings about self and demonstrate a sense of belonging to family, community, and other groups.	●	●	●
Language and Literacy: Language and Communication			
P-LC Goal 1. Children will attend to, understand, and respond to increasingly complex communication and language from others.	●	●	●
P-LC Goal 2. Children will increasingly match the amount and use of language required for different situations and follow social and conversational rules.	●	●	●
Language and Literacy: Literacy			
P-LIT Goal 2. Children will demonstrate they understand how print is used and how print works.		●	
P-LIT Goal 5. Children will write for a variety of purposes using increasingly sophisticated marks.		●	



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Cognition: Mathematics Development			
P-MATH Goal 1. Children will demonstrate understanding of number names and order of numerals, the order of size or measures, the number of items in a set, and use math concepts and language regularly during everyday experiences.	•	•	
P-MATH Goal 4. Children will identify, describe, compare, and compose shapes.	•		
Cognition: Scientific Reasoning			
P-SCI Goal 1. Children will observe and manipulate physical materials, ask questions, make predictions, and develop hypotheses to describe and understand observable phenomena in their environment.		•	•
P-SCI Goal 2. Children will use reasoning and problem-solving as they ask questions, gather information, make predictions, and conduct investigations.	•	•	•
Perceptual, Motor, and Physical Development			
P-PMP Goal 1. Children will demonstrate increasing control of large muscles for movement, navigation, and balance.	•	•	•
P-PMP Goal 2. Children will demonstrate use of small muscles for purposes such as using utensils, self-care, building, writing, and manipulation.	•	•	•

* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start and Office of Child Care, by the National Center on Early Childhood Development, Teaching, and Learning.