

**COMMON CORE STANDARDS—ENGLISH LANGUAGE ARTS\***  
**GRADES 10-12**

**GRADE 10**

**READING INFORMATIONAL TEXT**

**Key Ideas and Details:**

CCSS.ELA-LITERACY.RI.9-10.3 – Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

**READING & LITERATURE**

**Key Ideas and Details:**

CCSS.ELA-Literacy.RL.9-10.3 – Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

CCSS.ELA-Literacy.RL.9-10.9 – Analyze how an author draws on and transforms source material in a specific work.

**WRITING**

**Text Types and Purposes:**

CCSS.ELA-Literacy.W.9-10.3 – Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

**Research to Build and Present Knowledge:**

CCSS.ELA-LITERACY.W.9-10.7 – Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

CCSS.ELA-Literacy.W.9-10.9 – Draw evidence from literary or informational texts to support analysis, reflection, and research.

**SPEAKING & LISTENING**

**Comprehension and Collaboration:**

CCSS.ELA-LITERACY.SL.9-10.1 – Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

CCSS.ELA-LITERACY.SL.9-10.2 – Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

**Presentation of Knowledge and Ideas:**

CCSS.ELA-LITERACY.SL.9-10.6 – Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

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## **GRADES 11-12**

### **READING INFORMATIONAL TEXT**

#### **Key Ideas and Details:**

CCSS.ELA-LITERACY.RI.11-12.3 – Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.

### **READING & LITERATURE**

#### **Key Ideas and Details:**

CCSS.ELA-Literacy.RL.11-12.2 – Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

CCSS.ELA-Literacy.RL.11-12.3 – Analyze the impact of the author’s choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

### **WRITING**

#### **Text Types and Purposes:**

CCSS.ELA-LITERACY.W.11-12.3 – Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

#### **Production and Distribution of Writing:**

CCSS.ELA-LITERACY.W.11-12.4 – Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### **Research to Build and Present Knowledge:**

CCSS.ELA-LITERACY.W.11-12.7 – Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

### **SPEAKING & LISTENING**

#### **Comprehension and Collaboration:**

CCSS.ELA-LITERACY.SL.11-12.1 – Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

CCSS.ELA-LITERACY.SL.11-12.2 – Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

#### **Presentation of Knowledge and Ideas:**

CCSS.ELA-LITERACY.SL.11-12.6 – Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.