



THAT'S GOOD NEWS!

Part 1: What does it take to create a good news story? Is it the story? The reporter? Visit *Glass Half Full News* at ghfnews.com to watch some good news reports from kids. Then think about these questions:

- What were the stories about?
- Which stories interested you most? Why?
- Were there words, videos, images, or actions that made some stories more fun?

After you share ideas with your classmates, describe your favorite *Glass Half Full News* story in the space below.

Part 2: Brainstorm some real-life good news stories for kids. If you were reporting for the *Glass Half Full News*, which stories would you want to tell? For example, you could:

- Describe an exciting new interest or hobby.
- Interview a family member to learn more about her/him. Or interview a pet!
- Explain a fun family tradition, old or new.
- Come up with things for classmates to do when activities are canceled.
- Invent and explain a new game.



Plan your news report! Use the prompts below as a guide. If you need more room, use a separate piece of paper or a computer or tablet.

1. What will your report be about? _____
2. Who will be part of your report? _____
3. What props will you need, such as a glass of strawberry milk or a bowtie for your dog? _____
4. Will you use music at the beginning or end of the news report? If so, what? *Pro tip: The music should not have words or lyrics!* _____
5. Will you include jokes or humor? If so, what? _____

Now pretend you are a *Glass Half Full News* correspondent! Think about the episodes you watched for ideas about what to say at the beginning and end. Then write a script for your news report. Be sure to share it with everyone who will be part of your report. Have fun, news reporter!



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**Families! Check out *Glass Half Full News* at ghfnews.com.
See how kids can put a spin on the ordinary to see the positive!**