

Grades 1 to 4 Language Arts Curriculum Standards*	Activity 1	Activity 2	Activity 3
<b>Grade 1</b>			
<b>Reading: Informational Text</b>			
<b>Key Ideas and Details</b> CCSS.ELA-Literacy.RI.1.1: Ask and answer questions about key details in a text.	X	X	X
<b>Craft and Structure</b> CCSS.ELA-Literacy.RI.1.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	X	X	X
<b>Integration of Knowledge and Ideas</b> CCSS.ELA-Literacy.RI.1.7: Use the illustrations and details in a text to describe its key ideas.		X	
<b>Writing</b>			
<b>Text Types and Purposes</b> CCSS.ELA-Literacy.W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	X	X	
<b>Research to Build and Present Knowledge</b> CCSS.ELA-Literacy.W.1.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	X	X	X
<b>Speaking &amp; Listening</b>			
<b>Comprehension and Collaboration</b> CCSS.ELA-Literacy.SL.1.1: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	X	X	X
CCSS.ELA-Literacy.SL.1.2: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	X	X	X
CCSS.ELA-Literacy.SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	X	X	X
<b>Presentation of Knowledge and Ideas</b> CCSS.ELA-Literacy.SL.1.5: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.			X
CCSS.ELA-Literacy.SL.1.6: Produce complete sentences when appropriate to task and situation.	X	X	
<b>Grade 2</b>			
<b>Reading: Informational Text</b>			
<b>Key Ideas and Details</b> CCSS.ELA-Literacy.RI.2.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	X	X	X
<b>Craft and Structure</b> CCSS.ELA-Literacy.RI.2.4: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	X	X	X
<b>Writing</b>			
<b>Text Types and Purposes</b> CCSS.ELA-Literacy.W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	X	X	
<b>Research to Build and Present Knowledge</b> CCSS.ELA-Literacy.W.2.8: Recall information from experiences or gather information from provided sources to answer a question.	X	X	X

	Activity 1	Activity 2	Activity 3
<b>Speaking &amp; Listening</b>			
<b>Comprehension and Collaboration</b> CCSS.ELA-Literacy.SL.2.1: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.  CCSS.ELA-Literacy.SL.2.2: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.  CCSS.ELA-Literacy.SL.2.3: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.  <b>Presentation of Knowledge and Ideas</b> CCSS.ELA-Literacy.SL.2.5: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	X  X  X	X  X  X	X  X  X
<b>Language</b>			
<b>Knowledge of Language</b> CCSS.ELA-Literacy.SL.2.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X
<b>Grade 3</b>			
<b>Reading: Informational Text</b>			
<b>Key Ideas and Details</b> CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  <b>Craft and Structure</b> CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.  <b>Integration of Knowledge and Ideas:</b> CCSS.ELA-Literacy.RI.3.7: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	X  X	X  X  X	X  X
<b>Writing</b>			
<b>Text Types and Purposes</b> CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	X	X	
<b>Speaking &amp; Listening</b>			
<b>Comprehension and Collaboration</b> CCSS.ELA-Literacy.SL.3.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.  CCSS.ELA-Literacy.SL.3.3: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.  <b>Presentation of Knowledge and Ideas</b> CCSS.ELA-Literacy.SL.3.4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	X  X  X	X  X  X	X  X  X

	Activity 1	Activity 2	Activity 3
<b>Language</b>			
<b>Knowledge of Language</b> CCSS.ELA-Literacy.L.3.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X
<b>Grade 4</b>			
<b>Reading: Informational Text</b>			
<b>Key Ideas and Details</b> CCSS.ELA-Literacy.RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	X	X	X
<b>Craft and Structure</b> CCSS.ELA-Literacy.RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	X	X	X
<b>Integration of Knowledge and Ideas:</b> CCSS.ELA-Literacy.RI.4.7: Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.		X	
<b>Writing</b>			
<b>Text Types and Purposes</b> CCSS.ELA-Literacy.W.4.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	X	X	
<b>Speaking &amp; Listening</b>			
<b>Comprehension and Collaboration</b> CCSS.ELA-Literacy.SL.4.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	X	X	X
<b>Presentation of Knowledge and Ideas</b> CCSS.ELA-Literacy.SL.4.4: Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	X	X	X
<b>Language</b>			
<b>Knowledge of Language</b> CCSS.ELA-Literacy.L.4.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X

Grades 1 to 4 ISTE Technology Standards for Students**	Activity 1	Activity 2	Activity 3
<b>1. Empowered Learner</b> Students leverage technology to take an active role in choosing, achieving, and demonstrating competency in their learning goals, informed by the learning sciences.	X	X	X
<b>1d.</b> Students understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies and are able to transfer their knowledge to explore emerging technologies.	X	X	X
<b>2. Digital Citizen</b> Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.	X	X	X
<b>2a.</b> Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.	X	X	X
<b>2b.</b> Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.	X	X	X
<b>2d.</b> Students manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.	X	X	X
<b>3. Knowledge Constructor</b> Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.	X	X	X
<b>3b.</b> Students evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources.	X	X	X
<b>3d.</b> Students build knowledge by actively exploring real-world issues and problems, developing ideas and theories and pursuing answers and solutions.	X	X	X

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