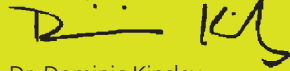


Dear Educator,  
In the new animated movie *The Addams Family 2*, everyone's favorite spooky family is back as Gomez and Morticia Addams take their kids, Wednesday and Pugsley, on a wacky road trip adventure. Plenty of entertaining hijinks ensue as they hit the open road and encounter a variety of new people and places, but along the way, they also strengthen the bonds that make them a model family. The Addams always stay true to themselves.

You and your students can join The Addams Family on their road trip adventure with this free educational program created by the curriculum specialists at Young Minds Inspired in cooperation with Metro Goldwyn Mayer Studios and United Artists Releasing. Designed to supplement your language arts curriculum with fun activities that build critical-thinking and literacy skills, the program also introduces important social-emotional learning concepts, encouraging students to reflect on the movie's central themes of accepting our differences and learning what it means to be a family.

Please share this program with other teachers in grades 3 to 5. Although these materials are protected by copyright, you may make as many copies as you need for educational purposes. And please take a moment to return the enclosed reply card or comment online by visiting [ymiclassroom.com/feedback-theaddamsfamily2](https://ymiclassroom.com/feedback-theaddamsfamily2) to let us know your thoughts on this program. We look forward to receiving your comments.

Sincerely,



Dr. Dominic Kinsley  
Editor in Chief  
Young Minds Inspired



Questions? Contact YMI toll-free at 1-800-859-8005 or by email at [feedback@ymiclassroom.com](mailto:feedback@ymiclassroom.com).

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# THE ADDAMS FAMILY 2

## Target Audience

Students in grades 3 to 5

## Program Components

- This two-page teacher's guide
- Four reproducible activity sheets
- A classroom wall poster
- A reply card for your comments/feedback

All components listed above are also available at [ymiclassroom.com/theaddamsfamily2](https://ymiclassroom.com/theaddamsfamily2), along with four downloadable picture frames featuring The Addams Family, a standards chart, and an online feedback form.

## Program Objectives

- Build critical-thinking and literacy skills that support celebrating differences and learning the meaning of family
- Give students opportunities to explore these themes through creative writing and sketching

## About The Addams Family 2

Everyone's favorite spooky family is back in the animated comedy sequel, *The Addams Family 2*. In this all new movie, we find Morticia and Gomez distraught that their children are growing up, skipping family dinners, and totally consumed with "scream time." To reclaim their bond, they decide to cram Wednesday, Pugsley, Uncle Fester, and the crew into their haunted camper and hit the road for one last miserable family vacation. Their adventure across America takes them out of their element and into hilarious run-ins with their iconic cousin IT, as well as many new kooky characters. What could possibly go wrong? In theaters October 1, 2021.

## How to Use This Program

Make photocopies of the activity sheets for all students before displaying the poster in your classroom. Visit [ymiclassroom.com/theaddamsfamily2](https://ymiclassroom.com/theaddamsfamily2) to view the film's trailer.





## Activity 1 Road Trip!

Read the above synopsis of *The Addams Family 2* to your students. Before distributing the activity sheet, ask students if they've ever taken a family road trip and, if so, where they traveled. Explain that in this activity, students will learn fun facts about several real-world tourist destinations that The Addams Family visits — some that students may be familiar with and some that are very spooky. Distribute the activity sheet and have students complete it on their own or with a partner.

**Answers:** 1. Grand Canyon; 2. Las Vegas; 3. Niagara Falls; 4. Sleepy Hollow; 5. Cities of the Dead; 6. Death Valley

**Extension:** Show the classroom poster and explain that when planning a road trip, people often choose stops that are visually interesting and have historical significance. Using these criteria, ask students to brainstorm suggested road trip destinations and list them on the poster.

## Activity 2 Story Time!

Start this activity by reviewing different parts of speech (noun, adjective, verb, etc.) and giving a few examples for reference. Distribute the activity sheet. Explain how the activity's fill-in-the-blanks structure works and that students will be stepping into the perspective of Wednesday Addams, who is whip-smart, with a dry sense of humor and a fondness for the grotesque. Remind them that the words they choose should reflect The Addams Family's appreciation of all things spooky, weird, crawly, slimy, and scary!

**Extension:** Challenge students to write their own fill-in-the-blanks story about a favorite family vacation they took (or one they wish they could take). Students can write these independently or collaborate at home with family members.

## Activity 3 Snap Your Fingers!

Explain that a character trait describes an aspect of someone's personality. Point out that everyone has their own set of traits that make them unique. Remind students that character traits are often shown as descriptive adjectives and give a few examples. Distribute the activity sheet and have students complete Part 1 only.

**Answers:** Part 1: 1. clever (smart); 2. funny (silly); 3. pesky (annoying); 4. helpful (kind)

To introduce Part 2, play or read aloud *The Addams Family* theme song. Ask students to listen for the words used to describe the family. Afterward, ask them to write down words to describe traits of their own family. Next, review the rhyme scheme and format of the song. Then guide students to use their lists of character traits and other descriptive vocabulary to rewrite The Addams Family theme song so it describes their own family. Remind students that The Addams Family enjoys being kooky. Encourage kids to write their own upbeat, fun family song. As a follow-up, invite students to film a short video of their family singing and/or dancing along to the song they created.

**Extension:** Use the following prompts to have students create a two-column comparison chart: Which traits do your family members share? Which traits are different? (Examples: interests and hobbies; favorites) Have students use their charts to discuss how our differences make us each unique and at the same time help us work together as a team or family.

## Activity 4 Meet the "Manimal"!

Distribute the activity sheet. As a warm-up, ask students to brainstorm abilities that are unique to humans. (Examples: ability to speak, ability to make and use tools, etc.) Divide the class into teams and have them research unusual animal abilities, just as Wednesday does for her science fair experiment. As they work on the activity, remind them that scientists highly value the ability to think outside the box when considering new possibilities!

**Extension:** Hold a gallery walk "science fair" for students to share their work with their classmates. Have students use sticky notes to leave constructive comments on their classmates' designs.

## Smile and "Say Spooky!" Photo Frames!

Visit [ymiclassroom.com/theaddamsfamily2](http://ymiclassroom.com/theaddamsfamily2) for four Addams Family photo frames students can customize to use for their own family photos!

## Resources

- [kids.addamsfamily.movie](http://kids.addamsfamily.movie)
- [ymiclassroom.com/theaddamsfamily2](http://ymiclassroom.com/theaddamsfamily2)



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# ROAD TRIP!

In *The Addams Family 2*, everyone's favorite spooky family hits the road in search of adventure and family bonding.

**Directions:** Read each mysterious clue below, then use the Word Bank to match it with the must-see destination the family visits during their travels. Write your answer on the line.

## WORD BANK

Niagara Falls      Sleepy Hollow      Las Vegas      Death Valley      Grand Canyon      Cities of the Dead

1. **Clue:** This colorful, enormous national park has been carved out over millions of years. Located in the southwest, it is deep enough to fit 19 Statues of Liberty stacked on top of each other.  
\_\_\_\_\_
2. **Clue:** More than 41 million people visit this high-energy city each year. Located in Nevada's Mojave Desert, it is home to many of the country's tallest hotels. Its millions of lights make it the brightest spot on Earth.  
\_\_\_\_\_
3. **Clue:** This natural wonder sits on the border between the United States and Canada. Visitors can ride an elevator down 175 feet into a gorge to experience its roaring, tropical storm-like conditions up-close from an observation deck.  
\_\_\_\_\_
4. **Clue:** Halloween-lovers flock to this village, located 25 miles north of New York City. It's filled with gothic mansions and super-old cemeteries and is the famous setting for a ghostly tale featuring the Headless Horseman.  
\_\_\_\_\_
5. **Clue:** This crumbling final resting place in New Orleans features above-ground burial vaults stacked on top of one another. Established in 1789, it is the oldest cemetery in the city and is known for being the most haunted.  
\_\_\_\_\_
6. **Clue:** This desert and national park is the hottest place on Earth. Summer temperatures often top 120 degrees Fahrenheit! The landscape features a massive crater over 600 feet deep and half a mile wide.  
\_\_\_\_\_



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# STORY TIME!

In *The Addams Family 2*, Wednesday Addams is not thrilled to be stuck in an R.V. with her family.

**Directions:** Step into Wednesday's shoes and use your silliest, spookiest vocabulary to give this tale from the road an Addams-esque twist.

## ONCE UPON A BURIAL CRYPT

Dear Diary: Today felt like it would never end. Being stuck in this \_\_\_\_\_ R.V. with  
[adjective]  
my family is the ultimate form of suffering (and not in a good way). After \_\_\_\_\_  
[big number]  
hours of listening to Father profess his undying love for Mother, even forcing my brother Pugsley to  
\_\_\_\_\_ while I kept his \_\_\_\_\_ leg stuck in a \_\_\_\_\_  
[verb] [adjective] [animal]  
trap couldn't cheer me up. Everyone else seems happily miserable to be on  
this \_\_\_\_\_ "adventure" together, but I would rather be in  
[adjective]  
\_\_\_\_\_ by myself. Right when I was wishing I could disappear into  
[place/location]  
a black hole, we pulled over to admire a \_\_\_\_\_ cemetery. I got  
[adjective]  
out and sat in the shade of a \_\_\_\_\_ burial crypt. The crumbling  
[adjective]  
tombstones looked \_\_\_\_\_ and the air smelled of rotting  
[adjective]  
\_\_\_\_\_ and old \_\_\_\_\_. It felt like home.  
[plural noun] [type of food]  
Much to my surprise, I suddenly realized I'd be lost if I didn't have my family  
to torture — and if they couldn't torture me. Before rejoining them, I dug  
up a withered \_\_\_\_\_ to keep as a souvenir. Oddly, this wretched  
[noun]  
trip has taught me what truly matters: family. Even though they make me want to  
\_\_\_\_\_ at times, Father is right. Once an Addams, always an Addams.  
[verb]



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# SNAP YOUR FINGERS!

Each member of The Addams Family has a delightfully eccentric personality.

**Directions:** Use your language skills to complete the word puzzle, then put your own creative spin on the original Addams Family theme song!

**PART 1:** Just like The Addams Family, we all have a unique combination of character traits. Unscramble each of the words. Then write the synonym from the Word Bank next to the unscrambled word.

1. V R E C E L \_\_\_\_\_ 3. E S P K Y \_\_\_\_\_

2. F N U N Y \_\_\_\_\_ 4. P L H L U F E \_\_\_\_\_

## WORD BANK

ANNOYING

SMART

KIND

SILLY

**PART 2:** Use the character traits from above to brainstorm additional words. Then, using the lyrics and rhyming scheme from *The Addams Family* theme song as a model, rewrite the song to reflect the unique personalities of your own family!

## THE ADDAMS FAMILY THEME SONG LYRICS

They're creepy and they're kooky,  
Mysterious and spooky,  
They're all together ooky,  
The Addams Family.

Their house is a museum  
When people come to see 'em  
They really are a scream  
The Addams Family.

Neat.  
Sweet.  
Petite.

So get a witch's shawl on,  
A broomstick you can crawl on,  
We're gonna pay a call on  
The Addams Family.

Strange.  
Deranged.  
The Addams Family.

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## CREATE YOUR OWN FAMILY THEME SONG:

They're \_\_\_\_\_ and they're \_\_\_\_\_  
[adjective] [adjective]

\_\_\_\_\_ and \_\_\_\_\_  
[adjective] [adjective]

They're altogether \_\_\_\_\_  
[adjective]

The \_\_\_\_\_ Family.  
[your last name]

Their house is a \_\_\_\_\_  
[noun]

When people \_\_\_\_\_ them  
[verb]

They really \_\_\_\_\_ them  
[verb]

The \_\_\_\_\_ Family.  
[your last name]

\_\_\_\_\_ [adjective]

\_\_\_\_\_ [adjective]

\_\_\_\_\_ [adjective]

We're The \_\_\_\_\_ Family!  
[your last name]



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# MEET THE “MANIMAL”!

Wednesday Addams' genius science experiment—a hybrid creature that is part human and part animal—is a hit at the Science Fair!

**Directions:** Now it's your turn to test out different possibilities and design your own mind-boggling creation.

**PART 1:** Brainstorm with your team, then research animal abilities/characteristics that humans would find helpful or that you find particularly interesting or unusual.

ANIMAL ABILITY OR CHARACTERISTIC	WHY HUMANS MIGHT FIND THIS USEFUL
<i>Ex. Spiny mouse can shed then regrow chunks of its skin</i>	<i>Ex. Power to remove wrinkles and heal wounds quickly</i>
• _____	• _____
• _____	• _____
• _____	• _____

**PART 2:** In the space below, draw your hybrid creature. Make sure your picture highlights the combination of characteristics you picked. Then, on the back of this sheet, write a description of your “manimal,” using details to explain your choices.



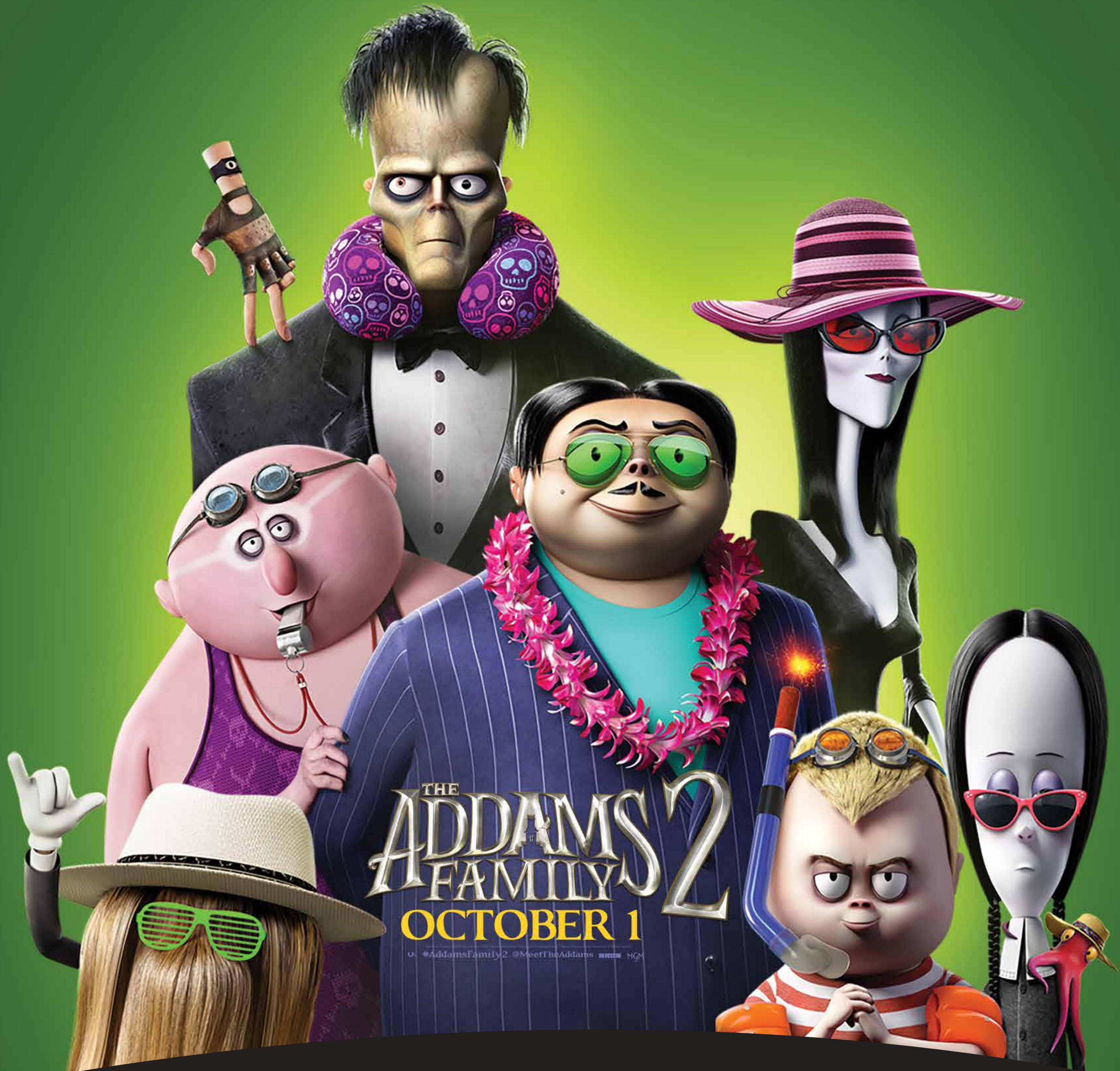
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# CHOOSE YOUR OWN ROAD TRIP ADVENTURE

In *The Addams Family 2*, the family sets off in search of destinations that provide thrills, chills, and lasting memories. If you were to join them, which locations would you most want to visit? Help them map out additional stops on their zany, fun, and scream-filled road trip. Use the example below to get started.

## “TO DIE FOR” TOURIST SPOTS

LOCATION: Salem, Massachusetts

WHY IT’S SPECIAL: A bewitching historic location

LOCATION: \_\_\_\_\_

WHY IT’S SPECIAL: \_\_\_\_\_

LOCATION: \_\_\_\_\_

WHY IT’S SPECIAL: \_\_\_\_\_

LOCATION: \_\_\_\_\_

WHY IT’S SPECIAL: \_\_\_\_\_

LOCATION: \_\_\_\_\_

WHY IT’S SPECIAL: \_\_\_\_\_

LOCATION: \_\_\_\_\_

WHY IT’S SPECIAL: \_\_\_\_\_