



Curriculum Standards Alignment Grades 3-5

Common Core English Language Arts Standards*				
Grade 3	Activity 1	Activity 2	Activity 3	Activity 4
Reading: Informational Text				
Key Ideas and Details CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	X			
Integration of Knowledge and Ideas CCSS.ELA-LITERACY.RI.3.7 Use information gained from illustrations (e.g., maps, photos) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, how key events occur).	X			
Writing				
Text Types and Purposes CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				X
Production and Distribution of Writing CCSS.ELA-LITERACY.W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.			X	X
Research to Build and Present Knowledge CCSS.ELA-LITERACY.W.3.7 Conduct short research projects that build knowledge about a topic.				X

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Speaking & Listening				
Comprehension and Collaboration CCSS.ELA-LITERACY.SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.				X
Language				
Conventions of Standard English CCSS.ELA-LITERACY.L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		X	X	X
Knowledge of Language CCSS.ELA-LITERACY.L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.		X	X	X
Vocabulary Acquisition and Use CCSS.ELA-LITERACY.L.3.5.B Identify real-life connections between words and their use.			X	

Grade 4	Activity 1	Activity 2	Activity 3	Activity 4
Reading: Informational Text				
Key Ideas and Details CCSS.ELA-LITERACY.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	X			
Integration of Knowledge and Ideas CCSS.ELA-LITERACY.RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	X			

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Writing				
<p>Text Types and Purposes CCSS.ELA-LITERACY.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS.ELA-LITERACY.W.4.2.D Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>Production and Distribution of Writing CCSS.ELA-LITERACY.W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>Research to Build and Present Knowledge CCSS.ELA-LITERACY.W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>			X	X
			X	X
			X	X
				X
Speaking & Listening				
<p>Comprehension and Collaboration CCSS.ELA-LITERACY.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</p>				X
Language				
<p>Conventions of Standard English CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>		X	X	X
<p>Knowledge of Language CCSS.ELA-LITERACY.L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>		X	X	X
<p>Vocabulary Acquisition and Use CCSS.ELA-LITERACY.L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>			X	

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Grade 5	Activity 1	Activity 2	Activity 3	Activity 4
Reading Informational Text				
Key Ideas & Details CCSS.ELA-LITERACY.RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	X			
Craft and Structure CCSS.ELA-LITERACY.RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	X			
Writing				
Text Types and Purposes CCSS.ELA-LITERACY.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				X
Production and Distribution of Writing CCSS.ELA-LITERACY.W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			X	X
Speaking & Listening				
Comprehension and Collaboration CCSS.ELA-LITERACY.SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.				X
Language				
Conventions of Standard English CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		X	X	X
Knowledge of Language CCSS.ELA-LITERACY.L.5.3 Use knowledge of language and its conventions when		X	X	X

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writing, speaking, reading, or listening. CCSS.ELA-LITERACY.L.5.3.A Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.			X	
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Social and Emotional Learning (SEL) Core Competencies**				
Grades 3-5	Activity 1	Activity 2	Activity 3	Activity 4
Social Awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts. * Taking others' perspectives * Recognizing strengths in others				

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