Standards Alignment
Grades 6-8

Language Arts Curriculum Standards[1]				
Grade 6	Activity 1	Activity 2	Activity 3	Activity 4
Reading: Informational Text				
Key Ideas and Details CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	X	X	X	
CCSS.ELA-LITERACY.RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	X	X		
Integration of Knowledge and Ideas CCSS.ELA-LITERACY.RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	X		X	X
Writing				
Text Types and Purposes CCSS.ELA-LITERACY.W.6.1 Write arguments to support claims with clear reasons and relevant evidence.	X	X		X
CCSS.ELA-LITERACY.W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	X			X
Production and Distribution of Writing CCSS.ELA-LITERACY.W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X	X		X

Grade 6 (continued)	Activity 1	Activity 2	Activity 3	Activity 4
Research to Build and Present Knowledge CCSS.ELA-LITERACY.W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	X	X		X
Speaking & Listening				
Comprehension and Collaboration CCSS.ELA-LITERACY.SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X
Language				
Conventions of Standard English CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X
Knowledge of Language CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X	X
Vocabulary Acquisition and Use CCSS.ELA-LITERACY.L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	X		X	X

Grade 7	Activity 1	Activity 2	Activity 3	Activity 4
Reading: Informational Text				
Key Ideas & Details CCSS.ELA-LITERACY.RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	X	X	X	
CCSS.ELA-LITERACY.RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	X	X	X	
Language				
Conventions of Standard English CCSS.ELA-LITERACY.L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X
Knowledge of Language CCSS.ELA-LITERACY.L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X	X
Writing				
Text Types and Purposes CCSS.ELA-LITERACY.W.7.1 Write arguments to support claims with clear reasons and relevant evidence.	X	X		X
Production and Distribution of Writing CCSS.ELA-LITERACY.W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X	X		X
Research to Build and Present Knowledge CCSS.ELA-LITERACY.W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	X	X	X	X
Speaking & Listening				
Comprehension and Collaboration CCSS.ELA-LITERACY.SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics and texts, building on others' ideas and expressing their own clearly.	X	X	X	X

Grade 8	Activity 1	Activity 2	Activity 3	Activity 4
Reading: Informational Text				
Key Ideas & Details CCSS.ELA-LITERACY.RI.8.1 Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	X		X	
CCSS.ELA-LITERACY.RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	X	X	X	
Writing				
Text Types and Purposes CCSS.ELA-LITERACY.W.8.1 Write arguments to support claims with clear reasons and relevant evidence	X	X		X
CCSS.ELA-LITERACY.W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.		X		X
Production and Distribution of Writing CCSS.ELA-LITERACY.W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X	X	X	X
Research to Build and Present Knowledge CCSS.ELA-LITERACY.W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	X	X	X	X
Speaking & Listening				
Comprehension and Collaboration CCSS.ELA-LITERACY.SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X

Grade 8 (continued)	Activity 1	Activity 2	Activity 3	Activity 4
Language				
Conventions of Standard English CCSS.ELA-LITERACY.L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X
Knowledge of Language CCSS.ELA-LITERACY.L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X	X
Vocabulary Acquisition and Use CCSS.ELA-LITERACY.L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	X	X	X	X

Civics Curriculum Standards[2]				
Grades 6-8	Activity 1	Activity 2	Activity 3	Activity 4
Civic and Political Institutions				
D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.	X	X	X	X
D2.Civ.2.6-8. Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).		X	X	X
D2.Civ.3.6-8. Examine the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.		X		
D2.Civ.4.6-8. Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.	X		X	
D2.Civ.5.6-8. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.			X	
D2.Civ.6.6-8. Describe the roles of political, civil, and economic organizations in shaping people's lives.	X		X	X

Grades 6-8 (continued)	Activity 1	Activity 2	Activity 3	Activity 4
Participation and Deliberation				
D2.Civ.7.6-8. Apply civic virtues and democratic principles in school and community settings.		X	X	X
D2.Civ.8.6-8. Analyze ideas and principles contained in the founding documents of the United States, and explain how they influence the social and political system.		X		
D2.Civ.9.6-8. Compare deliberative processes used by a wide variety of groups in various settings.			X	
D2.Civ.10.6-8. Explain the relevance of personal interests and perspectives, civic virtues, and democratic principles when people address issues and problems in government and civil society.	X	X	X	X
Processes, Rules, and Laws				
D2.Civ.11.6-8. Differentiate among procedures for making decisions in the classroom, school, civil society, and local, state, and national government in terms of how civic purposes are intended.			X	X
D2.Civ.12.6-8. Assess specific rules and laws (both actual and proposed) as means of addressing public problems.				X
D2.Civ.13.6-8. Analyze the purposes, implementation, and consequences of public policies in multiple settings.			X	X

Social Studies Standards/Themes[3]				
Grades 6-8	Activity 1	Activity 2	Activity 3	Activity 4
Theme 5: Individuals, Groups, and Institutions Students will understand how institutions are formed, maintained, and changed, and to examine their influence.	X		X	
Theme 6: Power, Authority, and Governance Students will become familiar with the purposes and functions of government, the scope and limits of authority, and the differences between democratic and non-democratic political systems.		X	X	X
Theme 10: Civic Ideals and Practices Students will learn about the rights and responsibilities of citizens of a democracy and to appreciate the importance of active citizenship.	X	X	X	X

Sources:

1. Common Core State Standards English Language Arts. © Copyright 2010 National Governors Association Center for Best Practices, Council of Chief State School Officers, Washington, DC. All rights reserved.

2. College, Career & Civic Life C3 Framework for Social Studies State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History. © 2013 National Council for the Social Studies.

3. National Curriculum Standards for Social Studies: A Framework for Teaching, Learning, and Assessment. © 2010 National Council for the Social Studies.