Fun and Learning With Pet Friends

Preschooler Learning Goals*

National Center on Early Childhood Development, Teaching, and Learning Preschool Program Level School Readiness Goals*	Activity 1	Activity 2	Activity 3	Activity 4
Approaches to Learning				
Goal P-ATL 2. Child follows classroom rules and routines with increasing independence.	•	•	•	•
Goal P-ATL 4. Child manages actions, words, and behavior with increasing independence.	•	•	•	•
Goal P-ATL 10. Child demonstrates initiative and independence.	•	•	•	•
Goal P-ATL 12. Child expresses creativity in thinking and communication.	•	•	•	•
Goal P-ATL 13. Child uses imagination in play and interactions with others.	•	•	•	•
Social and Emotional Development				
Goal P-SE 1. Child engages in and maintains positive relationships and interactions with adults.	•	•	•	•
Goal P-SE 3. Child engages in and maintain positive interactions and relationships with other children.	•	•	•	•
Goal P-SE 10. Child expresses confidence in own skills and positive feelings about self.	•	•	•	•

* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start and Office of Child Care, by the Early Childhood Learning & Knowledge Center.

National Center on Early Childhood Development, Teaching, and Learning Preschool Program Level School Readiness Goals*	Activity 1	Activity 2	Activity 3	Activity 4
Language and Communication				
Goal P-LC 1. Child attends to communication and language from others.	•	•	•	•
Goal P-LC 2. Child understands and responds to increasingly complex communication and language from others.	•	•	•	•
Goal P-LC 4. Child understands, follows, and uses appropriate social and conversational rules.	•	•	•	•
Literacy				
Goal P-LIT 2. Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).	•	•	•	•
Goal P-LIT 6. Child writes for a variety of purposes using increasingly sophisticated marks.			•	
Mathematics Development				
Goal P-MATH 6. Child understands addition as adding to and understands as subtraction as taking away from.	•	•		
Goal P-MATH 7. Child understands simple patterns.	•			
Goal P-MATH 9. Child identifies, describes, compares, and composes shapes.	•			
Perceptual, Motor, and Physical Development				
Goal P-PMP 2. Child demonstrates increasing control, strength, and coordination of small muscles.	•	•	•	•

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Kindergarten English Language Arts Common Core Curriculum Standards**

English Language Arts	Activity 1	Activity 2	Activity 3	Activity 4
Reading: Informational Text				
Key Ideas and Details: CCSS.ELA-LITERACY.RI.K.1 With prompting and support, ask and answer questions about key details in a text. CCSS.ELA-Literacy.RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	• •	• •	• •	•
Integration of Knowledge and Ideas: CCSS.ELA-Literacy.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	•	•	•	•
Reading: Foundational Skills				
Print Concepts: CCSS.ELA-LITERACY.RF.K.1 Demonstrate understanding of the organization and basic features of print.	•	•	•	•
Phonological Awareness: CCSS.ELA-LITERACY.RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	•	•	•	•
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	•	•	•	•
Writing				
Text Types and Purposes: CCSS.ELA-Literacy.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.		•		

English Language Arts	Activity 1	Activity 2	Activity 3	Activity 4
Speaking & Listening				
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. CCSS.ELA-Literacy.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. CCSS.ELA-Literacy.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	• • •	• • •	• • •	• • •
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail. CCSS.ELA-LITERACY.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	• • •	• • •	• •	• •
Language				
Conventions of Standard English: CCSS.ELA-LITERACY.L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	•

First Grade English Language Arts Common Core Curriculum Standards**

English Language Arts	Activity 1	Activity 2	Activity 3	Activity 4
Reading: Informational Text				
Key Ideas and Details: CCSS.ELA-Literacy.RI.1.1 Ask and answer questions about key details in a text. CCSS.ELA-Literacy.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	• •	• •	• •	•
Craft and Structure: CCSS.ELA-Literacy.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	•	•	•	•
Integration of Knowledge and Ideas: CCSS.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas.	•	•	•	•
Reading: Foundational Skills				
Print Concepts: CCSS.ELA-Literacy.RF.1.1 Demonstrate understanding of the organization and basic features of print.	•	•	•	•
Phonological Awareness: CCSS.ELA-Literacy.RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	•	•	•	•
Phonics and Word Recognition: CCSS.ELA-Literacy.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	•	•	•	•
Fluency: CCSS.ELA-Literacy.RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	•	•	•	•

English Language Arts	Activity 1	Activity 2	Activity 3	Activity 4
Writing				
Text Types and Purposes: CCSS.ELA-Literacy.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.		•		
Speaking & Listening				
Comprehension and Collaboration: CCSS.ELA-Literacy.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. CCSS.ELA-Literacy.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. CCSS.ELA-Literacy.SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	• • •	• • •	• • •	• • •
Presentation of Knowledge and Ideas: CCSS.ELA-Literacy.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. CCSS.ELA-Literacy.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. CCSS.ELA-Literacy.SL.1.6 Produce complete sentences when appropriate to task and situation.	• • •	• • •	• •	• •
Language				
Conventions of Standard English: CCSS.ELA-Literacy.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	•