



National Center on Early Childhood Development, Teaching, and Learning Preschool Program Level School Readiness Goals*	Activity: Remember the Routine
Goal P-ATL 2. Child follows classroom rules and routines with increasing independence.	●
Goal P-ATL 12. Child expresses creativity in thinking and communication.	●
Goal P-ATL 13. Child uses imagination in play and interactions with others.	●
Goal P-SE 1. Child engages in and maintains positive relationships and interactions with adults.	●
Goal P-SE 10. Child expresses confidence in own skills and positive feelings about self.	●
Goal P-SE 11. Child has a sense of belonging to family, community, and other groups.	●
Goal P-LC Goal 2. Child understands and responds to increasingly complex communication and language from others.	●
Goal P-LIT Goal 2. Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).	●
Goal P-PMP 4. Child demonstrates personal hygiene and self-care skills.	●

* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start and Office of Child Care, by the National Center on Early Childhood Development, Teaching, and Learning, "The Head Start Early Learning Outcomes Framework: Ages Birth to Five."

Common Core State Standards Initiative** Kindergarten	Activity: Remember the Routine
Reading: Foundational Skills	
Print Concepts	
<u>CCSS.ELA-LITERACY.RF.K.1.A</u> Follow words from left to right, top to bottom, and page by page.	●
Phonics and Word Recognition	
<u>CCSS.ELA-LITERACY.RF.K.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	●
Reading: Informational Text	
Range of Reading and Level of Text Complexity	
<u>CCSS.ELA-LITERACY.RI.K.10</u> Actively engage in group reading activities with purpose and understanding.	●
Speaking and Listening	
Comprehension and Collaboration	
<u>CCSS.ELA-LITERACY.SL.K.1</u> Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	●
<u>CCSS.ELA-LITERACY.SL.K.1.A</u> Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	●
<u>CCSS.ELA-LITERACY.SL.K.1.B</u> Continue a conversation through multiple exchanges.	●
Presentation of Knowledge and Ideas	
<u>CCSS.ELA-LITERACY.SL.K.6</u> Speak audibly and express thoughts, feelings, and ideas clearly.	●

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Common Core State Standards Initiative** First Grade	Activity:	
	The Dental Decoder	Color Me Healthy
Reading: Foundational Skills		
Print Concepts		
<u>CCSS.ELA-LITERACY.RF.1.1</u> Demonstrate understanding of the organization and basic features of print.	•	•
Phonics and Word Recognition		
<u>CCSS.ELA-LITERACY.RF.1.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	•	•
Fluency		
<u>CCSS.ELA-LITERACY.RF.1.4.A</u> Read grade-level text with purpose and understanding.	•	•
Speaking and Listening		
Comprehension and Collaboration		
<u>CCSS.ELA-LITERACY.SL.1.1</u> Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.	•	•
<u>CCSS.ELA-LITERACY.SL.1.1.A</u> Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	•	•
<u>CCSS.ELA-LITERACY.SL.1.1.B</u> Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	•	•
Presentation of Knowledge and Ideas		
<u>CCSS.ELA-LITERACY.SL.1.4</u> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	•	•
Mathematics		
Operations & Algebraic Thinking		
<u>CCSS.MATH.CONTENT.1.OA.A.1</u> Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem		

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Common Core State Standards Initiative** Second Grade	Activity:	
	The Dental Decoder	Color Me Healthy
Phonics and Word Recognition		
<u>CCSS.ELA-LITERACY.RF.2.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	•	•
Fluency		
<u>CCSS.ELA-LITERACY.RF.2.4.A</u> Read grade-level text with purpose and understanding.	•	•
Speaking and Listening Comprehension and Collaboration		
<u>CCSS.ELA-LITERACY.SL.2.1</u> Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.	•	•
<u>CCSS.ELA-LITERACY.SL.2.1.A</u> Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	•	•
<u>CCSS.ELA-LITERACY.SL.2.1.B</u> Build on others' talk in conversations by linking their comments to the remarks of others.	•	•
Presentation of Knowledge and Ideas		
<u>CCSS.ELA-LITERACY.SL.2.6</u> Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	•	•
Mathematics		
Operations & Algebraic Thinking		
<u>CCSS.MATH.CONTENT.2.OA.A.1</u> Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.		

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National Health Education Standards *** PreKindergarten - Second Grade		Activity:		
		Remember the Routine	The Dental Decoder	Color Me Healthy
Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.				
1.2.1	Identify that healthy behaviors impact personal health.	●	●	●
1.2.2	Recognize that there are multiple dimensions of health.	●	●	●
1.2.5	Describe why it is important to seek health care.	●	●	●

*** Joint Committee on National Health Education Standards. (2007). *National Health Education Standards, Second Edition: Achieving Excellence*. Washington, D.C.: The American Cancer Society.