



Be a Polar Defender

National Standards: Grades 1-6

Activity 1: A New Parad-ICE

- Geography: Use a map to locate and distinguish among varying landforms and geographic features.
- Life Science: Organisms have basic needs and can survive only in environments in which their needs can be met.
- Life Science: An organism's patterns of behavior are related to the nature of that organism's environment.

Activity 2: Cool Adv-ICE

- Social Studies: Comprehend how human actions modify the physical environment.
- Social Studies: Examine the relationships and tensions between personal wants and needs and various global concerns.

Activity 3: Sucrets' Save the Polar ICE Caps Challenge

- Visual Arts: Communicate ideas through different media, techniques, and processes.
- Visual Arts: Students use visual structures and functions of art to communicate ideas.
- Social Studies: Explore causes, consequences, and possible solutions to persistent, contemporary, and emerging global issues, such as pollution and endangered species.

Poster: Through ICE and Time

- Geography: Apply geography to interpret the past and the present, and plan for the future.
- Geography: Explore ways that the Earth's physical features have changed over time and how these changes may be connected to one another.