

Health & Driver Safety Program

This program meets the following National Education Standards for high school.

Activity One

Calculate the Risks

Math: Number & Quantity¹

Quantities

Reason quantitatively and use units to solve problems.

N-Q.1 Use units as a way to understand problems and to guide the solution of multi-step problems; choose and interpret units consistently in formulas; choose and interpret the scale and the origin in graphs and data displays

Activity Two

Study the Stats, State the Facts

Writing Standards¹

Text Types & Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

Speaking and Listening Standards¹

Comprehension & Collaboration

1. Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grades 11–12 topics, texts, and issues*, building on others' ideas and expressing their own clearly and persuasively.

Presentation of Knowledge & Ideas

4. Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

Health Standards²

- 1.12.5 Propose ways to reduce or prevent injuries and health problems.
- 1.12.8 Analyze personal susceptibility to injury, illness, or death if engaging in unhealthy behaviors.
- 1.12.9 Analyze the potential severity of injury or illness if engaging in unhealthy behaviors.
- 4.12.1 Use skills for communicating effectively with family, peers, and others to enhance health.
- 5.12.6 Defend the healthy choice when making decisions.
- 7.12.3 Demonstrate a variety of behaviors to avoid or reduce health risks to self and others.
- 8.12.2 Demonstrate how to influence and support others to make positive health choices.
- 8.12.3 Work cooperatively as an advocate for improving personal, family, and community health.
- 8.12.4 Adapt health messages and communication techniques to a specific target audience.

Activity Three

Spread the Word

Writing Standards¹

Text Types & Purposes

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Health Standards²

- 1.12.5 Propose ways to reduce or prevent injuries and health problems.
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- 8.12.4 Adapt health messages and communication techniques to a specific target audience.

¹Source: www.corestandards.org

²Source: <http://www.cdc.gov/healthyyouth/sher/standards/index.htm>