

# ★ THE ADVENTURES OF ★ **TINTIN**

## **National Educational Standards**

The program meets the following Common Core State Standards for English Language Arts\*:

Grade 5, Reading: Informational Text, Key Ideas and Details:

- RI.5.3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Grade 6, Reading: Informational Text, Key Ideas and Details:

- RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- RI.6.3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

Grade 6, Reading: Informational Text, Craft and Structure:

- RI.6.5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

Grade 7, Reading: Informational Text, Key Ideas and Details:

- RI.7.2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
- RI.7.3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

Grade 8, Reading: Informational Text, Key Ideas and Detail:

- RI.8.3. Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).

Grades 5 through 8, Writing, Text Types and Purposes:

- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

\*Source: [www.corestandards.org](http://www.corestandards.org)



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**TINTIN** IN THEATRES, **realD** 3D AND **IMAX** 3D  
DECEMBER 21, 2011 **TINTIN.com**



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