

ALIEN Scavenger Hunt

In the film, *Aliens in the Attic*, aliens Razor, Tazer, Skip, and Sparks arrive from the Planet Zirkonia to take over the world. Soon Tom realizes it's up to him and his siblings and cousins to use their smarts, talent, and teamwork to save the world!

Help Tom and his team defend themselves from the alien invasion by making an alien with items you find on the scavenger hunt below. Each item must match the type of material listed for each body part. To remember what item you are using for each body part, draw a sketch of that item inside the **WHAT I'M USING** section of your paper. Then, create your alien by putting your items together.



Alien Scavenger Hunt Checklist



- ALIEN BODY PART TYPE OF MATERIAL**
- HEAD Hard



- FACIAL FEATURES**
- Eyes Flat
- Ears Shade of Yellow
- Nose Rough



- BODY**
- Neck Soft
- Chest Shiny
- Arms Shade of Brown
- Legs Smooth
- Feet From Nature

WHAT I'M USING

Family Connection:

Your child is participating in a special summer program based on the exciting new film from Twentieth Century Fox and Regency Enterprises entitled, *Aliens in the Attic*, due in theaters **July 31st**. Today's activity featured a scavenger hunt in which children collected materials to create an alien of their own. At home, take a picture of your child and his or her alien and post it on the refrigerator. Encourage your child to bring his alien along when viewing the film.



Gadget Central

The aliens in *Aliens in the Attic* use many space gadgets to help them control humans. But they don't expect the kids in the film to use toys and other household items to invent their own gadgets to outsmart them!

If you were a kid in the film, what gadget would you create to get the better of the aliens? Use the *Gadget Profile* space below to sketch and name your gadget.



Gadget Profile

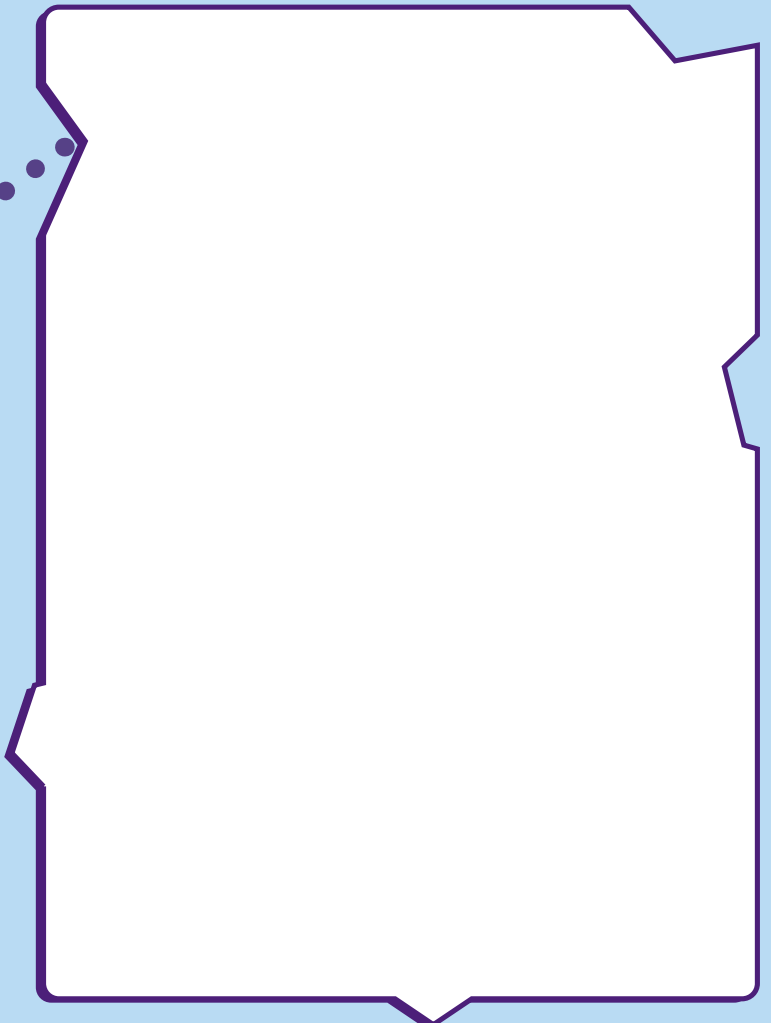
Gadget Name:

Gadget Creator:
(your name)

What household materials
would you use to create
your gadget?

Family Connection:

Your child is participating in a special summer program based on the exciting new film from Twentieth Century Fox and Regency Enterprises entitled, *Aliens in the Attic*, due in theaters **July 31st**. Your child completed this imaginative activity of designing a gadget he or she might use to outsmart aliens. Have your child tell you how his or her gadget works!



Upstairs and Downstairs



Part A. In *Aliens in the Attic* the kids learn that the character named Sparks is really a good alien. Sparks then joins forces with the kids in an effort to stop the alien invasion. Complete the maze below to help Sparks and the kids stop the Zirkonians and send them back to their planet. Circle the gadgets you find along the way.

Part B. Pretend that the Zirkonians land outside your building in search of their secret hidden device. Now it's your turn to work with Sparks to save the Earth! As a group, decide where the hidden device might be located. Then, draw a maze detailing how you would get from your location to the hidden device.

Family Connection:

Your child is participating in a special summer program based on the exciting new film from Twentieth Century Fox and Regency Enterprises entitled, *Aliens in the Attic*, due in theaters **July 31st**, about a family summer vacation interrupted by an alien invasion. To continue the fun at home, look at photos from some of your family's past summer vacations and share your memories of them together with your child. Did anything unexpected occur? Perhaps it wasn't on the scale of an alien invasion, but maybe your experiences were funny, strange, or unique in other ways!

