



INTERVIEW WITH THE PAST

During Larry Daley's adventure in *Night at the Museum: Battle of the Smithsonian*, he gets to talk with some of history's most intriguing figures. Now it's your turn! Prepare to find out how it feels to interview a legend like Amelia Earhart, Albert Einstein, or Abraham Lincoln — and how it feels to be a legend yourself!

PART A. First, choose a legendary figure from history whom you would like to portray in an interview. Use Internet and library resources to research his or her life, taking notes in the space provided below or on the back of this sheet if you need more room.

I will portray: _____

Research Notes

PART B. Now pair up with a classmate. One of you will play the interviewer while the other portrays the historical figure. Then, you'll switch roles! When it's your turn to interview, review your partner's research to familiarize yourself with the historical figure. Use the questions below to conduct your interview, adding questions of your own in the space provided.

Interview Questions

Hello, _____!

Welcome to the 21st century!

1. What were your major accomplishments?
2. What were your regrets?
3. How did you influence others during and beyond your life?
4. What was your best and worst personality trait?
5. If you could have changed anything about yourself, what would it be and why?
6. If you were alive today, what changes would you like to make in your community?

7. _____

8. _____

9. _____

10. _____

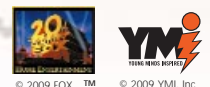
11. _____

12. _____



NIGHT AT THE MUSEUM: BATTLE OF THE SMITHSONIAN
Available December 1, 2009 on Blu-ray and DVD

Family Connection: Watch *Night at the Museum: Battle of the Smithsonian* on DVD together and take turns interviewing and portraying your favorite historical characters from the film. Videotape the interviews and enjoy watching your family bring history alive!





BATTLE OF THE BANDS

During Larry Daley's battle at the Smithsonian, he encounters all kinds of interesting historical figures — some of them heroes, some of them villains.

Find out more about one of these historical figures and put his or her life to music in a battle of the bands!

PART A. In small groups, pick one historical figure from *Night at the Museum: Battle of the Smithsonian* to sing about — Octavius, Napoleon Bonaparte, Teddy Roosevelt, Sacajawea, or anyone you want. Then gather background for your song by using Internet and library resources to answer the questions below.

Our Historical Figure:

1. List the basic facts about your historical figure.

Date of birth: _____

Birthplace: _____

Occupation: _____

Date of death: _____

Circumstances of death: _____

2. What events shaped or changed this person's life?

3. What obstacles did he/she overcome?

4. What risks did he/she take?

5. What adjectives would you use to describe this person? Give examples from his/her life that illustrate those qualities.

6. What made this person's life special, interesting, remarkable, or admirable?

7. What important lessons did you learn from the way this person lived?

8. What effect did his/her life have on other people and the world?

9. Would the world be better or worse if this person hadn't lived? How and why?

10. Was your person a "hero"? Why? Why not?

PART B. Now, with your group, create a rap or song about your historical figure. Include as many facts as possible from your research and use the back of this sheet to brainstorm lyrics or rhymes. Practice your song or rap to prepare for a battle of the bands. The band with the most facts about their historical figure will be the winner. Good luck!

Family Connection: Watch *Night at the Museum: Battle of the Smithsonian* on DVD with your family. Perform your rap or song for your family. Have them join the fun by playing instruments, singing along, or creating a song of their own.

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BIO-POEMS

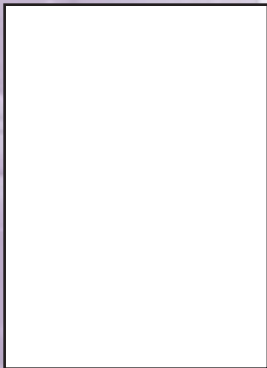
Step into the shoes of your favorite historical character from *Night at the Museum: Battle of the Smithsonian* and describe their characteristics, hopes, fears, and life through a biographical poem.

PART A. Create a bio-poem about your favorite historical character from *Night at the Museum: Battle of the Smithsonian* using the format below. Attach a photo or draw a picture of your character in the space provided.

PART B. Now create a bio-poem about yourself, adding a photo or drawing of yourself in the space provided. When you've finished, reflect on both poems and compare how you are similar to and different from your favorite historical figure.

MY FAVORITE HISTORICAL CHARACTER

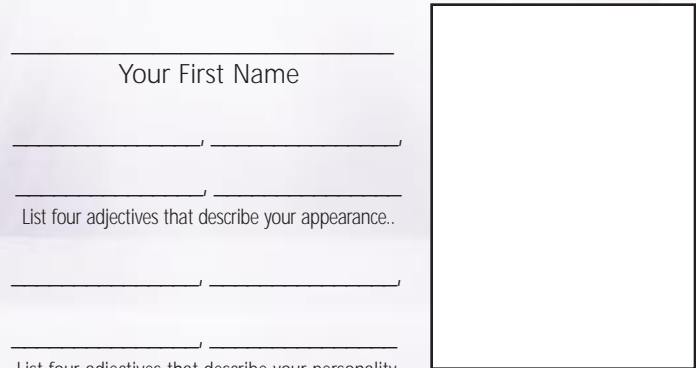
MY BIO-POEM



First Name of Historical Character

List four adjectives that describe his/her appearance.

List four adjectives that describe his/her personality.



Your First Name

List four adjectives that describe your appearance..

List four adjectives that describe your personality.

Who loves _____

List three things he/she loves.

Who loves _____

List three things you love.

Who fears _____

List three things he/she fears.

Who fears _____

List three things you fear.

Who would like to see _____

List three places/events/happenings he/she would like to see.

Who would like to see _____

List three places/events/happenings he/she would like to see.

From _____

City, State, or Country

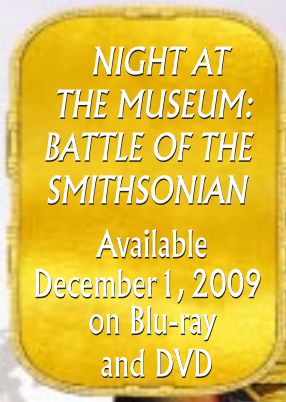
From _____

City, State, or Country

Last Name of Historical Character

Your Last Name

Family Connection: Watch *Night at the Museum: Battle of the Smithsonian* on DVD together and share your bio-poems with your family. Challenge your parents to write bio-poems of their own!





OUR CLASS MUSEUM

Larry Daley's mission in *Night at the Museum: Battle of the Smithsonian* is to preserve history by keeping it safe and accurate. To keep his mission alive, it's your turn to preserve your class history for future generations to enjoy.

PART A. How will history remember you? Fill out this questionnaire to claim your place in history!



Name: _____

Age: _____

1. What is your favorite book? _____
 2. What is your favorite movie? _____
 3. What is your favorite subject in school? _____
 4. What makes you laugh? _____
 5. What do you enjoy doing in your free time? _____
 6. Whom do you most admire? _____
 7. What is your biggest accomplishment? _____
 8. What three words best describe you? _____, _____, _____
 9. What do you want to do when you grow up? _____
 10. How do you want to be remembered? _____
- _____
- _____

PART B. Now it's time to create a class museum so future generations can explore your life and times. Collect photos, magazine cut-outs, illustrations, newspaper stories, etc., that will show people of the future your world today. As a class, use the artifacts you collect to decorate the outside of a large cardboard box, then clip out your questionnaire and put it inside. Now you're enshrined in your own class museum! Put your museum on display in your school library, or invite your parents to class for a museum tour.

Family Connection: Watch *Night at the Museum: Battle of the Smithsonian* on DVD together and create a family museum. Have each family member fill out a questionnaire and collect artifacts that illustrate his or her life.

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