

# The STORY of CHOCOLATE

## Education Standards

The activities in this program address the following Family and Consumer Sciences Education National Standards.

**Nutrition and Wellness Content Standard 14.3: Demonstrate ability to acquire, handle, and use foods to meet nutrition and wellness needs of individuals and families across the life span.**

### Competencies

14.3.1. Apply various dietary guidelines in planning to meet nutrition and wellness needs.

14.3.3. Demonstrate ability to select, store, prepare, and serve nutritious and aesthetically pleasing foods.

### Academic Proficiencies Language Arts

- Demonstrates competence in using various information sources,

including knowledge-based and technical texts, to perform specific tasks.

[Activities 1, 3, 4]

**Nutrition and Wellness Content Standard 14.4: Evaluate factors that affect food safety, from production through consumption.**

### Competency

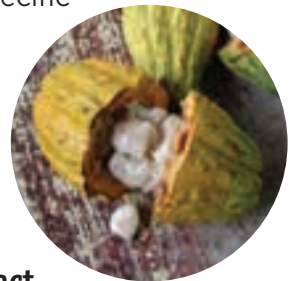
14.4.3. Determine how changes in national and international food production and distribution systems impact the food supply.

### Academic Proficiencies Language Arts

- Applies the reading process and strategies to directions or tasks that are relatively short, with limited categories of information, directions, concepts, and vocabulary.



- Demonstrates competence in using various information sources, including knowledge-based and technical texts, to perform specific tasks.
- Demonstrates competence in speaking to provide, distribute, or find information. [Activity 2]



**Nutrition and Wellness Content Standard 14.5: Evaluate the impact of science and technology on food composition, safety, and other issues.**

### Competency

14-5-1. Determine how scientific and technical advances impact the nutrient content, availability, and safety of foods.

### Academic Proficiencies Language Arts

- Demonstrates competence in using various information sources, including knowledge-based and technical texts, to perform specific tasks.

### Science

- Analyzes and evaluates environmental issues. [Activity 2]