



The activities in this program meet the following Common Core Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects K-5.

**ACTIVITY ONE:
WELCOME, EARTHLINGS!**

GRADE 2

Reading Standards for Informational Text

• **Key Ideas and Details**

1. Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in text.

Writing Standards

• **Text Types and Purposes**

3. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

GRADE 3

Reading Standards for Information Text

• **Key Ideas and Details**

1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Writing Standards

• **Text Types and Purposes**

3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

GRADE 4

Reading Standards for Information Text

• **Key Ideas and Details**

1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from text.

Writing Standards

• **Text Types and Purposes**

3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

GRADE 5

Reading Standards for Information Text

• **Integration of Knowledge and Ideas**

1. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Writing Standards

• **Text Types and Purposes**

3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**ACTIVITY TWO:
OUT-OF-THIS-WORLD CROSSWORD**

GRADE 2

Language Standards

• **Vocabulary Acquisition and Use**

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 2 reading and content*, choosing flexibly from an array of strategies.

Writing Standards

• **Text Types and Purposes**

3. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

GRADE 3

Language Standards

• **Knowledge of Language**

3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

• **Vocabulary Acquisition and Use**

4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on *grade 3 reading and content*, choosing flexibly from a range of strategies.

Writing Standards

• **Text Types and Purposes**

3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

GRADE 4

Language Standards

• **Knowledge of Language**

3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.





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Vocabulary Acquisition and Use

- Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on *grade 4 reading and content*, choosing flexibly from a range of strategies.

Writing Standards

Text Types and Purposes

- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

GRADE 5

Language Standards

Knowledge of Language

- Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Vocabulary Acquisition and Use

- Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on *grade 5 reading and content*, choosing flexibly from a range of strategies.

Writing Standards

Text Types and Purposes

- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

ACTIVITY THREE: SHOW ME!

GRADE 2

Speaking and Listening Standards

Presentation of Knowledge and Ideas

- Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Writing Standards

Research to Build and Present Knowledge

- Recall information from experiences or gather information from provided sources to answer a question.

GRADE 3

Speaking and Listening Standards

Presentation of Knowledge and Ideas

- Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
- Add visual displays when appropriate to emphasize or enhance certain facts or details.

Writing Standards

Text Types and Purposes

- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE 4

Speaking and Listening Standards

Presentation of Knowledge and Ideas

- Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
- Add visual displays to presentations to enhance the development of main ideas or themes.

Writing Standards

Text Types and Purposes

- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE 5

Speaking and Listening Standards

Presentation of Knowledge and Ideas

- Report on a topic or text, tell a story or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
- Include visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Writing Standards

Text Types and Purposes

- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

