



INSPIRING IMAGINATIONS

NAEYC (National Association for the Education of Young Children) Early Childhood Program Standards

Activity 1

Use Your Imagination

2.C. – Areas of Development: Physical Development

2.C.02 Infants and toddlers/twos have multiple opportunities to develop fine-motor skills by acting on their environments using their hands and fingers in a variety of age-appropriate ways

2.C.03 Children are provided varied opportunities and materials that support fine-motor development.

2. D. -- Areas of Development: Language Development

2.D.04 Children have varied opportunities to develop vocabulary through: a. conversations, b. experiences, c. field trips, and d. books

2. D.06 Children have varied opportunities and materials that encourage them to have discussions to solve problems that are related to the physical world.

2.D.07 Children are provided opportunities and materials that encourage them to engage in discussions with one another.

2.E. – Curriculum Content Area for Cognitive Development: Early Literacy

2.E.03 Children have opportunities to become familiar with print. They are actively involved in making sense of print.

2.E.09 Kindergarteners have varied opportunities to learn to read familiar words and sentences.

2.F. Curriculum Content Area for Cognitive Development: Early Mathematics

2.F.01 Infants and toddlers/twos are provided varied opportunities and materials to: a. use language, gestures, and materials to convey mathematical concepts such as more and less and big and small.

b. see and touch different shapes, sizes, colors, and patterns.

2.F.02 Children are provided varied opportunities and materials to categories by one or more attributes such as shape, size and color.

2.F.04 Children are provided varied opportunities and materials that encourage them to integrate mathematical terms into everyday conversation.

2.G. – Curriculum Content Area for Cognitive Development: Science

2.G.07 Children are provided varied opportunities and materials that encourage them to think, question, and reason about observed and inferred phenomena.

Activity 2

Inspiring Imaginations in Math

2.C. – Areas of Development: Physical Development

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2.F. – Curriculum Content Area for Cognitive Development: Early Mathematics

2.F.03 Infants and toddlers/twos are provided varied opportunities and materials to: a. use language, gestures, and materials to convey mathematical concepts such as more and less and big and small, b. see and touch different shapes, sizes, colors, and patterns, c. build number awareness, using objects in the environment

2.F.04 Children are provided varied opportunities and materials that help them recognize and name repeating patterns.

2.F.10 Kindergartners are provided varied opportunities and materials to: a. create [repeating and growing patterns], b. represent [repeating and growing patterns], c. discuss [repeating and growing patterns], and
d. extend repeating and growing patterns.

Activity 3

Be Inspired by the Seasons

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2.G. – Curriculum Content Area for Cognitive Development: Science

2.G.02 Children are provided varied opportunities and materials to learn key content and principles of science such as: a. the difference between living and non-living things (e.g., plants versus rocks) and life cycles of various organisms (e.g., plants, butterflies, humans), b. earth and sky (e.g., seasons; weather; geologic features; light and shadow; sun, moon and stars.

2.G.06 Children are provided varied opportunities and materials that encourage them to think, question, and reason about observed and inferred phenomena.

2.G.08 Children are provided varied opportunities and materials that help them learn and use scientific

terminology and vocabulary associated with the content areas.

Activity 4

Play Time!

2.C. – Areas of Development: Physical Development

2.C.01 Infants and toddlers/twos are provided: a. an environment that allows them to move freely and achieve mastery of their bodies through self-initiated movement. They have multiple opportunities to practice emerging skills in: b. coordination, movement and balance, and c. perceptual-motor integration.

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2.C.04 Children have varied opportunities and are provided equipment to engage in large motor experiences that: a. stimulate a variety of skills; b. enhance sensory-motor integration; c. develop controlled movement (balance, strength, coordination); d. enable children with varying abilities to have large-motor experiences similar to those of their peers; e. range from familiar to new and challenging; f. help them learn physical games with rules and structure.

Activity 5

Inspiring Celebrations

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2.L. – Curriculum Content Area for Cognitive Development: Social Studies

2.L.01 Children are provided varied learning opportunities that foster positive identity and an emerging sense of self and others.

2.L.02 Children are offered opportunities to become a part of the classroom community so that each child feels accepted and gains a sense of belonging.

2.L.03 Children are provided opportunities and materials to build their understanding in culture, family structure, ability, language, age, gender.

2.L.05 Children are provided varied opportunities to learn about the community in which they live.

2.L.06 Children have varied opportunities to engage in discussions about fairness, friendship, responsibility, authority, and differences.

2.L.09 Children are provided varied opportunities and materials that allow them to contribute to the well-being of their classroom and the community, including care for the social and physical environments in which they live.

Poster

Inspiring Imaginations All Year Round

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Inspiring Imaginations Play Mat

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