

# PADDINGTON

## Program Introduction and Activity 1—Paddington and Me

### Kindergarten

#### Reading: Literature

##### Key Ideas and Details:

- RL.K.1 With prompting and support, ask and answer questions about key details in a text.

##### Integration of Knowledge and Ideas:

- RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

##### Range of Reading and Level of Text Complexity:

- RL.K.10 Actively engage in group reading activities with purpose and understanding.

#### Reading: Foundational Skills

##### Print Concepts:

- RF.K.1 Demonstrate understanding of the organization and basic features of print.

##### Phonological Awareness:

- RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds.

##### Phonics and Word Recognition:

- RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.

#### Writing

##### Text Types and Purposes:

- W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.
- W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

##### Research to Build and Present Knowledge:

- W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

#### Speaking and Listening

##### Presentation of Knowledge and Ideas:

- SL.K.4 Describe familiar people, places, things, and events, and, with prompting and support, provide additional detail.
- SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

#### Language

##### Conventions of Standard English:

- L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.K.2 Demonstrate command of the conventions of

standard English capitalization, punctuation, and spelling when writing.

##### Vocabulary Acquisition and Use:

- L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to text.

### Grade 1

#### Reading: Literature

##### Key Ideas and Details:

- RL.1.1 Ask and answer questions about key details in a text.
- RL.1.3 Describe characters, settings, and major events in a story, using key details.

##### Integration of Knowledge and Ideas:

- RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.
- RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

##### Range of Reading and Level of Text Complexity:

- RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.

#### Reading: Foundational Skills

##### Print Concepts:

- RF.1.1 Demonstrate understanding of the organization and basic features of print.

##### Phonological Awareness:

- RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds.

##### Phonics and Word Recognition:

- RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

##### Fluency:

- RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

#### Writing

##### Text Types and Purposes:

- W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

##### Research to Build and Present Knowledge:

- W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

#### Speaking and Listening

##### Comprehension and Collaboration:

- SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

##### Presentation of Knowledge and Ideas:

- SL.1.4 Describe people, places, things and events

with relevant details, expressing ideas and feelings clearly.

- SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- SL.1.6 Produce complete sentences when appropriate to task and situation.

#### Language

##### Conventions of Standard English:

- L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

##### Vocabulary Acquisition and Use:

- L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

### Grade 2

#### Reading: Literature

##### Key Ideas and Details:

- RL.2.1 Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text.
- RL.2.3 Describe how characters in a story respond to major events and challenges.

##### Craft and Structure:

- RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

##### Integration of Knowledge and Ideas:

- RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

#### Reading: Foundational Skills

##### Phonics and Word Recognition:

- RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

##### Fluency:

- RF.2.4 Read with sufficient accuracy and fluency to support comprehension.

#### Writing

##### Text Types and Purposes:

- W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
- W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and

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feelings, use temporal words to signal event order, and provide a sense of closure.

Research to Build and Present Knowledge:

- W.2.8 Recall information from experiences or gather information from provided sources to answer a question.

## Speaking and Listening

Comprehension and Collaboration:

- SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Presentation of Knowledge and Ideas:

- SL.2.4 Tell a story or recount an experience with appropriate facts and relevant details, speaking audibly in coherent sentences.

## Language

Conventions of Standard English:

- L.2.1 Demonstrate command of the conventions of standard English grammar when writing or speaking.

Knowledge of Language:

- L.2.3 Use knowledge of language and its conventions when writing, speaking, reading or listening.

Vocabulary Acquisition and Use:

- L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

## KGrade 3

### Reading: Literature

Key Ideas and Details:

- RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

### Craft and Structure:

- RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
- RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.

Integration of Knowledge and Ideas:

- RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by words in a story (e.g., create mood, emphasize aspects of a character or setting).

### Reading: Foundational Skills

Phonics and Word Recognition:

- RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency:

- RF.3.4 Read with sufficient accuracy and fluency to support comprehension.

## Writing

Text Types and Purposes:

- W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.
- W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Production and Distribution of Writing:

- W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Research to Build and Present Knowledge:

- W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Range of Writing:

- W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

## Speaking and Listening

Comprehension and Collaboration:

- SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

- SL.3.3 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Presentation of Knowledge and Ideas:

- SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
- SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

## Language

Conventions of Standard English:

- L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language:

- L.3.3 Use knowledge of language and its conventions when writing, speaking, reading or listening.

Vocabulary Acquisition and Use:

- L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

## Activity 2—An Adventure for Paddington

## Activity 3—An Adventure to Write About!

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Phonics and Word Recognition:

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Text Types and Purposes:

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- W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
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Research to Build and Present Knowledge:

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Presentation of Knowledge and Ideas:

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Phonics and Word Recognition:

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Fluency:

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### Writing

Text Types and Purposes:

- W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
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Research to Build and Present Knowledge:

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### Speaking and Listening

Comprehension and Collaboration:

- SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Presentation of Knowledge and Ideas:

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Fluency:

## Grade 2

### Reading: Foundational Skills

Phonics and Word Recognition:

- RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency:

- RF.2.4 Read with sufficient accuracy and fluency to support comprehension.

### Writing

Text Types and Purposes:

- W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
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## Grade 3

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Fluency:

- RF.3.4 Read with sufficient accuracy and fluency to support comprehension.

## Writing

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