



CELEBRATE SPRING WITH CHARLIE BROWN AND THE PEANUTS GANG!

Standards Alignment

Kindergarten	Activity 1	Activity 2	Activity 3
English Language Arts Standards			
Range of Reading and Level of Text Complexity			
<ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.RL.K.10</u>: Actively engage in group reading activities with purpose and understanding. 	x	x	x
Comprehension and Collaboration			
<ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.SL.K.1.b</u>: Continue a conversation through multiple exchanges. 	x	x	x
Presentation of Knowledge and Ideas			
<ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.SL.K.4</u>: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. 	x	x	x
<ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.SL.K.5</u>: Add drawings or other visual displays to descriptions as desired to provide additional detail. 	x	x	
<ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.SL.K.6</u>: Speak audibly and express thoughts, feelings, and ideas clearly. 	x	x	x
Research to Build and Present Writing			
<ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.W.K.8</u>: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. 	x	x	x
Conventions of Standard English			
<ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.L.K.1</u>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 	x		x
<ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.L.K.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 	x		
Mathematics Standards			
Counting and Cardinality			
<ul style="list-style-type: none"> • <u>CCSS.Math.Content.K.CC.C.6</u>: Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. 			x
<ul style="list-style-type: none"> • <u>CCSS.Math.Content.K.CC.C.7</u>: Compare two numbers between 1 and 10 presented as written numerals. 			x
Operations & Algebraic Thinking			
<ul style="list-style-type: none"> • <u>CCSS.Math.Content.K.OA.A.2</u>: Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. 			x

Grade 1

	Activity 1	Activity 2	Activity 3
English Language Arts Standards			
Integration of Knowledge and Ideas <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.RI.1.7</u>: Use the illustrations and details in a text to describe its key ideas. 	x	x	x
Comprehension and Collaboration <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.SL.1.2</u>: Ask and answer questions about key details in a text read aloud or information presented orally or through other media. 	x	x	x
Presentation of Knowledge and Ideas <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.SL.1.4</u>: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. • <u>CCSS.ELA-Literacy.SL.1.5</u>: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. • <u>CCSS.ELA-Literacy.SL.1.6</u>: Produce complete sentences when appropriate to task and situation. 	x	x	x
Text Types and Purposes <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.W.1.2</u>: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. 	x	x	
Research to Build and Present Knowledge <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.W.1.8</u>: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. 	x	x	x
Conventions of Standard English <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.L.1.1</u>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. • <u>CCSS.ELA-Literacy.L.1.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 	x x	x	x
Mathematics Standards			
Operations & Algebraic Thinking <ul style="list-style-type: none"> • <u>CCSS.Math.Content.1.OA.C.6</u>: Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$). 			x
Measurement & Data <ul style="list-style-type: none"> • <u>CCSS.Math.Content.1.MD.C.4</u>: Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another. 			x

Grade 2

	Activity 1	Activity 2	Activity 3
English Language Arts Standards			
Craft and Structure <ul style="list-style-type: none"> • CCSS.ELA-Literacy.RI.2.5: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. 	X	X	X
Comprehension and Collaboration <ul style="list-style-type: none"> • CCSS.ELA-Literacy.SL.2.2: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. 	X	X	X
Presentation of Knowledge and Ideas <ul style="list-style-type: none"> • CCSS.ELA-Literacy.SL.2.2: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. • CCSS.ELA-Literacy.SL.2.3: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. 	X	X	X
Text Types and Purposes <ul style="list-style-type: none"> • CCSS.ELA-Literacy.W.2.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. 	X	X	
Research to Build and Present Knowledge <ul style="list-style-type: none"> • CCSS.ELA-Literacy.W.2.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. 	X	X	X
Conventions of Standard English <ul style="list-style-type: none"> • CCSS.ELA-Literacy.L.2.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. • CCSS.ELA-Literacy.L.2.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 	X	X	X
Mathematics Standards			
Operations & Algebraic Thinking <ul style="list-style-type: none"> • CCSS.Math.Content.2.OA.B.2: Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers. • CSS.Math.Content.2.OA.C.4: Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends. • CCSS.Math.Content.1.OA.C.6: Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$) 			X X X

Grade 3

	Activity 1	Activity 2	Activity 3
English Language Arts Standards			
Craft and Structure <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.RI.3.5</u>: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. 	x	x	x
Integration of Knowledge and Ideas <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.RI.3.7</u>: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). 	x	x	x
Comprehension and Collaboration <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.SL.3.2</u>: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. 	x	x	x
Text Types and Purposes <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.W.3.2</u>: Write informative/explanatory texts to examine a topic and convey ideas and information clearly. 	x	x	
Research to Build and Present Knowledge <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.W.3.8</u>: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. 	x	x	
Conventions of Standard English <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.L.2.1</u>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. • <u>CCSS.ELA-Literacy.L.2.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 	x	x	x
Knowledge of Language <ul style="list-style-type: none"> • <u>CCSS.ELA-Literacy.L.3.3</u>: Use knowledge of language and its conventions when writing, speaking, reading, or listening. 	x	x	x
Mathematics Standards			
Number and Operations in Base 10 <ul style="list-style-type: none"> • <u>CCSS.Math.Content.3.NBT.A.2</u>: Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. 			x