

EGGS ON THE MENU

GRADE 6 STANDARDS ALIGNMENT	Activity 1	Activity 2	Activity 3
Family and Consumer Science Standards			
1.2 Demonstrate transferable and employability skills in school, community and workplace settings.	x	x	
2.1 Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.	x	x	
6.1 Analyze the effects of family as a system on individuals and society.			x
6.2 Evaluate the effects of diverse perspectives, needs, and characteristics of individuals and families.			x
9.1 Analyze career paths within food science, food technology, dietetics, and nutrition industries.	x	x	
9.3 Evaluate nutrition principles, food plans, preparation techniques and specialized dietary plans.	x	x	
National Health Standards			
1.8.1 Analyze the relationship between healthy behaviors and personal health.	x		
3.8.2 Access valid health information from home, school, and community.	x	x	x
Common Core English Language Arts Standards			
Reading Informational Text			
<u>Craft and Structure</u>			
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.		x	x
<u>Integration of Knowledge and Ideas</u>			
RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	x	x	
Writing			
<u>Text Types and Purposes</u>			
W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.			x
<u>Production and Distribution of Writing</u>			
W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			x
Speaking and Listening			
<u>Comprehension and Collaboration</u>			
SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	x	x	x
SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	x	x	x

GRADE 7 STANDARDS ALIGNMENT

	Activity 1	Activity 2	Activity 3
Family and Consumer Science			
1.2 Demonstrate transferable and employability skills in school, community and workplace settings.	x	x	
2.1 Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.	x	x	
6.1 Analyze the effects of family as a system on individuals and society.			x
6.2 Evaluate the effects of diverse perspectives, needs, and characteristics of individuals and families.			x
9.1 Analyze career paths within food science, food technology, dietetics, and nutrition industries.	x	x	
9.3 Evaluate nutrition principles, food plans, preparation techniques and specialized dietary plans.	x	x	
National Health Standards			
1.8.1 Analyze the relationship between healthy behaviors and personal health.	x		
3.8.2 Access valid health information from home, school, and community.	x	x	x
Common Core English Language Arts Standards			
Reading Informational Text			
<u>Craft and Structure</u>			
RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.		x	
<u>Integration of Knowledge and Ideas</u>			
RI.7.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject.	x	x	
Writing			
<u>Text Types and Purposes</u>			
W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.			x
<u>Production and Distribution of Writing</u>			
W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			x
Speaking and Listening			
<u>Comprehension and Collaboration</u>			
SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	x	x	x
SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	x	x	x

GRADE 8 STANDARDS ALIGNMENT

	Activity 1	Activity 2	Activity 3
Family and Consumer Science			
1.2 Demonstrate transferable and employability skills in school, community and workplace settings.	x	x	
2.1 Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.	x	x	
6.1 Analyze the effects of family as a system on individuals and society.			x
6.2 Evaluate the effects of diverse perspectives, needs, and characteristics of individuals and families.			x
9.1 Analyze career paths within food science, food technology, dietetics, and nutrition industries.	x	x	
9.3 Evaluate nutrition principles, food plans, preparation techniques and specialized dietary plans.	x	x	
National Health Standards			
1.8.1 Analyze the relationship between healthy behaviors and personal health.	x		
3.8.2 Access valid health information from home, school, and community.	x	x	x
Common Core English Language Arts Standards			
Reading Informational Text			
<u>Craft and Structure</u>			
RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.		x	
<u>Integration of Knowledge and Ideas</u>			
RI.8.7 Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.	x	x	
Writing			
<u>Text Types and Purposes</u>			
W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.			x
<u>Production and Distribution of Writing</u>			
W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			x
Speaking and Listening			
<u>Comprehension and Collaboration</u>			
SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	x	x	x
SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	x	x	x