

MAKE IT AN EGGS-TRA GOOD DAY

GRADE 6 STANDARDS ALIGNMENT

	Activity 1	Activity 2	Activity 3
Family and Consumer Sciences Standards			
1.2 Demonstrate transferable and employability skills in school, community and workplace settings.	x	x	
2.1 Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.	x	x	
9.1 Analyze career paths within food science, food technology, dietetics, and nutrition industries.	x	x	x
9.3 Evaluate nutrition principles, food plans, preparation techniques and specialized dietary plans.	x	x	x
National Health Standards			
1.8.1 Analyze the relationship between healthy behaviors and personal health.	x	x	x
2.8.5 Analyze how messages from media influence health behaviors.	x	x	x
3.8.2 Access valid health information from home, school, and community.	x	x	x
4.8.1 Demonstrate effective verbal and nonverbal communication skills to enhance health.	x		x
8.8.1 State a health-enhancing position on a topic and support it with accurate information.			x
8.8.4 Identify ways in which health messages and communication techniques can be altered for different audiences.			x
Common Core English Language Arts Standards			
Reading Informational Text			
<u>Key Ideas and Details</u>			
RI.6.1 Cite textual evidence and details to support analysis of what the text says explicitly as well as inferences drawn from the text.	x		x
<u>Craft and Structure</u>			
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	x	x	
<u>Integration of Knowledge and Ideas</u>			
RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	x	x	x
Writing			
<u>Text Types and Purposes</u>			
W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.			x
<u>Production and Distribution of Writing</u>			
W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			x
W.6.6 Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.			x

<u>Research to Build and Present Knowledge</u>			
W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry where appropriate.			X
W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.			X
			X
Speaking and Listening			
<u>Comprehension and Collaboration</u>			
SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X
SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	X	X	X
<u>Presentation of Knowledge and Ideas</u>			
SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	X	X	X
SL.6.5 Include multimedia components and visual displays in presentations to clarify information.			X

GRADE 7 STANDARDS ALIGNMENT

	Activity 1	Activity 2	Activity 3
Family and Consumer Sciences Standards			
1.2 Demonstrate transferable and employability skills in school, community and workplace settings.	x	x	
2.1 Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.	x	x	
9.1 Analyze career paths within food science, food technology, dietetics, and nutrition industries.	x	x	x
9.3 Evaluate nutrition principles, food plans, preparation techniques and specialized dietary plans.	x	x	x
National Health Standards			
1.8.1 Analyze the relationship between healthy behaviors and personal health.	x	x	x
2.8.5 Analyze how messages from media influence health behaviors.	x	x	x
3.8.2 Access valid health information from home, school, and community.	x		x
4.8.1 Demonstrate effective verbal and nonverbal communication skills to enhance health.			x
8.8.1 State a health-enhancing position on a topic and support it with accurate information.			x
8.8.4 Identify ways in which health messages and communication techniques can be altered for different audiences.			x
Common Core English Language Arts Standards			
Reading Informational Text			
<u>Key Ideas and Details</u>			
RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	x		x
<u>Craft and Structure</u>			
RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	x	x	
<u>Integration of Knowledge and Ideas</u>			
RI.7.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject.	x	x	x
Writing			
<u>Text Types and Purposes</u>			
W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relative content.			x
<u>Production and Distribution of Writing</u>			
W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			x

Research to Build and Present Knowledge			
W.7.7 Conduct short research projects to answer a question drawing on several sources and generating additional related, focused questions for further research and investigation.			X
W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.			X
Speaking and Listening			
<u>Comprehension and Collaboration</u>			
SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X
SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	X	X	X
<u>Presentation of Knowledge and Ideas</u>			
SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	X	X	X
SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.			X

GRADE 8 STANDARDS ALIGNMENT

	Activity 1	Activity 2	Activity 3
Family and Consumer Sciences Standards			
1.2 Demonstrate transferable and employability skills in school, community and workplace settings.	x	x	
2.1 Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.	x	x	
9.1 Analyze career paths within food science, food technology, dietetics, and nutrition industries.	x	x	x
9.3 Evaluate nutrition principles, food plans, preparation techniques and specialized dietary plans.	x	x	x
National Health Standards			
1.8.1 Analyze the relationship between healthy behaviors and personal health.	x	x	x
2.8.5 Analyze how messages from media influence health behaviors.	x		x
3.8.2 Access valid health information from home, school, and community.	x	x	x
4.8.1 Demonstrate effective verbal and nonverbal communication skills to enhance health.	x	x	x
8.8.1 State a health-enhancing position on a topic and support it with accurate information.			x
8.8.4 Identify ways in which health messages and communication techniques can be altered for different audiences.			x
Common Core English Language Arts Standards			
Reading Informational Text			
<u>Key Ideas and Details</u>			
RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	x		x
<u>Craft and Structure</u>			
RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choices on meaning.	x	x	
<u>Integration of Knowledge and Ideas</u>			
RI.8.7 Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.	x	x	x
Writing			
<u>Text Types and Purposes</u>			
W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relative content.			x
<u>Production and Distribution of Writing</u>			
W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			x
W.8.6 Use technology, including the internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.			

Research to Build and Present Knowledge			
W.8.7 Conduct short research projects to answer a question drawing on several sources and generating additional focused questions that allow for multiple avenues of exploration.			X
W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.			X
Speaking and Listening			
<u>Comprehension and Collaboration</u>			
SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.			X
SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	X	X	X
<u>Presentation of Knowledge and Ideas</u>			
SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	X	X	X
SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	X	X	X