

DREAM BIG

WITH CHARLIE BROWN AND THE

PEANUTS[®] GANG!

Grades 3-5

DEAR EDUCATOR,

Welcome back to school! Start the year off right with standards-based language arts lessons based on the big-screen adventures awaiting your students when the beloved *Peanuts* characters appear in 3D CGI at theaters everywhere on November 6 in ***The Peanuts Movie***.

The activities in this kit, created by the curriculum experts at Young Minds Inspired (YMI), are designed to reinforce the movie's timeless themes of perseverance, heroism, and staying true to oneself. They will seamlessly integrate with and enhance your classroom curriculum for children in grades 3-5 by supporting collaborative learning and stimulating language arts skills.

We hope that you will share this program with other teachers in your school. The materials are copyrighted, but you may make as many copies as necessary to meet your students' needs.

Please comment online at ymiclassroom.com/feedback-peanutsmovie to let us know your thoughts on this program. We depend on your feedback to continue providing free educational programs that make a real difference in students' lives.

Sincerely,



Dr. Dominic Kinsley
Editor in Chief
Young Minds Inspired

MOVIE SYNOPSIS

Charlie Brown, Snoopy, Lucy, Linus, and the rest of the beloved *Peanuts* gang make their big-screen debut, like they've never been seen before, in state-of-the-art 3D CGI animation. Charlie Brown, the world's most beloved underdog, embarks upon an epic and heroic quest, while his best pal, the lovable beagle Snoopy, takes to the skies to pursue his arch-nemesis, the Red Baron. From the imagination of Charles M. Schulz and the creators of the ICE AGE films, ***The Peanuts Movie*** will prove that every underdog has his day.

TARGET AUDIENCE

This program is designed for students in grades 3-5.

PROGRAM OBJECTIVES

- To introduce a new generation to the timeless characters from *Peanuts*.
- To enhance the language arts curriculum through creative activities that tap into the popularity of the *Peanuts* characters.
- To foster school spirit, imagination, the power of dreams, and the heroism behind perseverance as inspired by themes from ***The Peanuts Movie***.

HOW TO USE THIS PROGRAM

Download and photocopy this teacher's guide and the three activity sheets. Prepare the materials for each activity in advance. The activities are designed to be completed at the start of the school year, and can be used to build anticipation for the premiere of ***The Peanuts Movie***.



PEANUTS

© 2015 Peanuts Worldwide LLC
© 2015 Twentieth Century Fox Film Corporation.
All Rights Reserved.



is the only company developing free, innovative classroom materials that is owned and directed by award-winning former teachers. Visit our website at ymiclassroom.com to send feedback and download more free programs. For questions, contact us toll-free at 1-800-859-8005 or by e-mail at feedback@ymiclassroom.com.

© 2015 YMI, Inc.

ACTIVITY 1

NEW TO YOUR SCHOOL

There's so much to look forward to at the start of the new school year – a new classroom, a new teacher and, best of all, new friends! In this activity, students imagine they are welcoming the Little Red-Haired Girl from **The Peanuts Movie** to their school by making name tags and writing a letter describing themselves and their school. In the process, of course, they will introduce or re-introduce themselves to each other as well.

Materials Needed: Pencil, crayons or markers, and activity sheet

Ask the class to share their excitement about the start of a new school year. Encourage them to talk about what it might feel like if you were the new student at a brand-new school. Tell them that **The Peanuts Movie** starts with a similar situation when a new girl moves into Charlie Brown's neighborhood. Then show them the trailer at peanutsmovie.com/videos. Have students talk about how the new girl might feel on her first day of school and how the other *Peanuts* characters can make her feel welcome.

Ask students to imagine the Little Red-Haired Girl is a new student in their school. Tell them to write a letter introducing themselves to her and welcoming her to their classroom. Then have students use the template on the activity sheet to create and cut out *Peanuts*-themed name tags and read their letters aloud in class. As a follow-up, students can practice their map skills by working in groups to create a map of the school that will help the Little Red-Haired Girl become familiar with the building.



ACTIVITY 2

SHOW YOUR CHARACTER

An important social skill for all children is learning that people are alike in some ways and different in others, and that words help us describe these similarities and differences. In this activity, students practice their language arts skills by using adjectives to describe some of the *Peanuts* characters and themselves. Students also use reading comprehension skills to connect behaviors with character traits.

Materials Needed: Pencil and activity sheet

Start by telling students that they are going to play a guessing game about someone you are describing. Then describe yourself using adjectives such as “short”, “funny”, or “talkative”. See how long it takes for students to guess that you are describing yourself. Then ask students to identify others with some of the same traits. Talk about how some of the adjectives describe appearance, while others describe character or behavior. Point out that character traits such as kindness and perseverance are revealed by how we act rather than by how we look.

Have students fill in the blanks to complete the adjectives that describe the *Peanuts* characters.

Answers: ATHLETIC, MUSICAL, OPINIONATED

Then have them write down three adjectives describing themselves and use one or more of the adjectives in a sentence describing their character. Finally, have students read and discuss the paragraph about Charlie Brown's efforts to change himself into a “winner.” Revisit this lesson after students have seen **The Peanuts Movie** to share other examples of how Charlie Brown tries to change, and discuss what makes him a winner despite his disappointments.

ACTIVITY 3

DREAM BIG!

This activity focuses on Snoopy as an inspiration for students to dream big and use their imaginations. Students will use narrative writing skills to create a story in which they are the hero or heroine of an amazing adventure.

Materials Needed: Pencil and activity sheet

Introduce Snoopy to your students by having them describe the different kinds of imaginary characters he portrays on the activity sheet.

Answers: flamenco dancer, World War I flying ace, star baseball player

Encourage students to share ideas about an adventure for each of these characters in which Snoopy would play the hero.

Now invite students to imagine themselves as the hero or heroine of an amazing adventure. Have them draw pictures of themselves in the heroic roles they have imagined and write stories about their adventures on the back of the activity sheet. Revisit this lesson after students have seen **The Peanuts Movie** and discuss how Snoopy's dreams of being a hero compare with the heroism of Charlie Brown.



PEANUTS

© 2015 Peanuts Worldwide LLC

© 2015 Twentieth Century Fox Film Corporation. All Rights Reserved

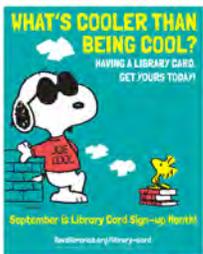
YMI
YOUNG MINDS INSPIRED

© 2015 YMI, Inc.

NEW TO YOUR SCHOOL

Help Snoopy and Charlie Brown welcome the Little Red-Haired Girl to your school. Use this sheet to write a letter describing yourself and what you like most about your school. Use the pattern below to create a name tag. Then wear your name tag and read your letter aloud to introduce or re-introduce yourself to everyone in your class.

DEAR LITTLE RED-HAIRED GIRL,



DREAM BIG WHEN CHARLIE BROWN AND THE PEANUTS GANG MAKE THEIR BIG-SCREEN DEBUT IN **THE PEANUTS MOVIE** IN 3D CGI ON NOVEMBER 6, 2015!



SHOW YOUR CHARACTER

All the characters in *The Peanuts Movie* have different personalities. Learn about the three characters shown here by filling in the missing vowels to make adjectives that describe them.



__ T H L __ T __ C

M __ S __ C __ L

__ P __ N __ __ N __ T __ D

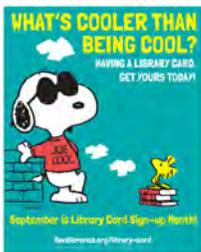
What adjectives describe you? List three adjectives in the spaces provided. Then write a sentence about your character, using one or more of the three adjectives.

1. _____ 2. _____ 3. _____

Now read this paragraph about Charlie Brown. What adjectives can you use to describe his character? Share your ideas in a class discussion. Talk about whether Charlie Brown is someone to be admired. Why or why not?

Charlie Brown wants to be a winner, but he can't seem to win at anything. Every time he tries to fly a kite, it gets stuck in a tree. His baseball team loses every game. Whenever he tries to kick a football, he always misses and winds up flat on his back. The other kids – and even his own dog, Snoopy – laugh at him all the time. Yet no matter how many times he fails, Charlie Brown never gives up!

After you see *The Peanuts Movie*, talk with your classmates about the different ways Charlie Brown tries to be a winner. How do his plans turn out?



DREAM BIG WHEN CHARLIE BROWN AND THE PEANUTS GANG MAKE THEIR BIG-SCREEN DEBUT IN *THE PEANUTS MOVIE* IN 3D CGI ON NOVEMBER 6, 2015!



© 2015 YMI, Inc.

PEANUTS

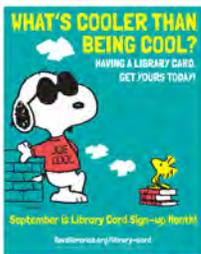
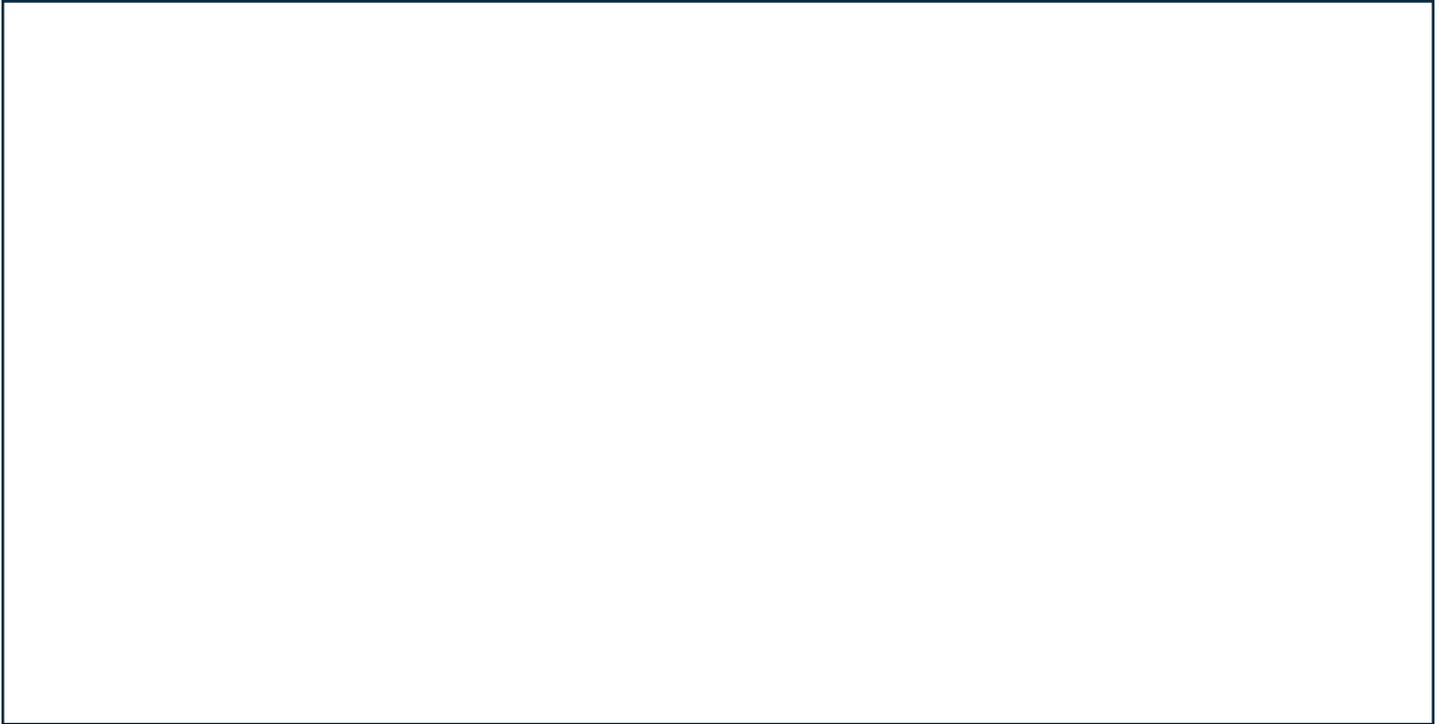
© 2015 Peanuts Worldwide LLC
© 2015 Twentieth Century Fox Film Corporation.
All Rights Reserved

DREAM BIG!

Snoopy dreams big! Even though he is really a dog, he can imagine himself as the hero of all kinds of adventures. Look at these pictures of Snoopy from **The Peanuts Movie**. What are the different adventures he's dreaming up?



Now it's your turn to dream big. Imagine yourself on an amazing adventure. Use this space to draw a picture of yourself on that adventure. Then use the back of this sheet to write a story in which you are the hero or heroine of your adventure.



DREAM BIG WHEN CHARLIE BROWN AND THE PEANUTS GANG MAKE THEIR BIG-SCREEN DEBUT IN **THE PEANUTS MOVIE** IN 3D CGI ON NOVEMBER 6, 2015!

