

# Dream Big with Charlie Brown and the Peanuts Gang!

## Common Core Standards for English Language Arts

### Grade 3

	Activity 1	Activity 2	Activity 3
<b>Integration of Knowledge and Ideas:</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.RI.3.7</u>: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</li> </ul>	x	x	
<b>Comprehension and Collaboration</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.SL.3.2</u>: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</li> </ul>	x	x	x
<b>Text Types and Purposes</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.3.2</u>: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</li> <li>• <u>CCSS.ELA-Literacy.W.3.3</u>: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</li> </ul>	x	x	x
<b>Research to Build and Present Knowledge:</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.3.8</u>: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</li> </ul>	x	x	x
<b>Conventions of Standard English</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.L.3.1</u>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>• <u>CCSS.ELA-Literacy.L.3.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> </ul>	x	x	x
<b>Knowledge of Language</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.L.3.3</u>: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</li> </ul>	x	x	x

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## Common Core Standards for English Language Arts

Grade 4	Activity 1	Activity 2	Activity 3
<b>Integration of Knowledge and Ideas:</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.RI.4.1</u>: Determine the main idea of a text and explain how it is supported by key details; summarize the text.</li> </ul>		x	
<b>Comprehension and Collaboration</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.SL.4.1</u>: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</li> </ul>	x	x	x
<b>Text Types and Purposes</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.4.2</u>: Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.</li> <li>• <u>CCSS.ELA-Literacy.W.4.3</u>: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</li> </ul>	x	x	x
<b>Research to Build and Present Knowledge:</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.4.8</u>: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</li> </ul>	x	x	x
<b>Conventions of Standard English</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.L.4.1</u>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>• <u>CCSS.ELA-Literacy.L.4.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> </ul>	x	x	x
<b>Knowledge of Language</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.L.4.3</u>: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</li> </ul>	x	x	x

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## Common Core Standards for English Language Arts

### Grade 5

	Activity 1	Activity 2	Activity 3
<b>Integration of Knowledge and Ideas:</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.RI.5.2</u>: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</li> </ul>		x	
<b>Comprehension and Collaboration</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.SL.5.1</u>: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</li> </ul>	x	x	x
<b>Text Types and Purposes</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.5.2</u>: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</li> <li>• <u>CCSS.ELA-Literacy.W.5.3</u>: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</li> </ul>	x	x	x
<b>Research to Build and Present Knowledge:</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.W.5.8</u>: Recall information from experiences or gather information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</li> </ul>	x	x	x
<b>Conventions of Standard English</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.L.5.1</u>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>• <u>CCSS.ELA-Literacy.L.5.2</u>: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> </ul>	x	x	x
<b>Knowledge of Language</b> <ul style="list-style-type: none"> <li>• <u>CCSS.ELA-Literacy.L.5.3</u>: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</li> </ul>	x	x	x