

# The Magic Tree House

## Grade 2 Ela Standards Alignment



	Activity 1	Activity 2	Activity 3
<b>Common Core English Language Arts Standards - Reading Informational Text</b>			
<b>Key Ideas and Details:</b>			
RI.2.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	●	●	●
<b>Integration of Knowledge and Ideas:</b>			
RI.2.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	●	●	●
<b>Common Core English Language Arts Standards - Reading Foundational Skills</b>			
<b>Print Concepts:</b>			
RF.2.2 Demonstrate understanding of the organization and basic features of print.	●	●	●
<b>Phonological Awareness:</b>			
RF.2.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	●	●	●
<b>Phonics and Word Recognition:</b>			
RF.2.2 Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●
<b>Fluency:</b>			
RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	●	●	●
<b>Common Core English Language Arts Standards – Language</b>			
<b>Conventions of Standard English:</b>			
L2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●
L2.1 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●
L2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	●		
<b>Common Core English Language Arts Standards – Writing</b>			
<b>Text Types and Purposes</b>			
W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	●		
<b>Research to Build and Present Knowledge:</b>			
W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	●	●	●

# The Magic Tree House

## Grades 3 & 4 Ela Standards Alignment



	Activity 1	Activity 2	Activity 3
<b>Common Core English Language Arts Standards - Reading Informational Text</b>			
<b>Key Ideas and Details:</b>	●	●	●
RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			
RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	●	●	●
<b>Integration of Knowledge and Ideas:</b>			
RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	●	●	●
RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	●	●	●
<b>Common Core English Language Arts Standards - Reading Foundational Skills</b>			
<b>Phonics and Word Recognition:</b>	●	●	●
RF.3.3, RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.			
<b>Fluency:</b>	●	●	●
RF.3.4, RF.4.4 Read with sufficient accuracy and fluency to support comprehension.			
<b>Common Core English Language Arts Standards – Language</b>			
<b>Conventions of Standard English:</b>			
L.3.1, L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●
L.3.2, L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●
L.3.3, L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●
<b>Common Core English Language Arts Standards – Writing</b>			
<b>Text Types and Purposes</b>	●		
W.3.2, W.4.2 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			
<b>Research to Build and Present Knowledge:</b>	●	●	●
W.3.8, W.4.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories; provide list of sources (W.4.8 only)			