



COW TO YOU:

A VIRTUAL VISIT TO TWO NEW ENGLAND DAIRY FARMS

Common Core Standards for ELA, Health,
& Consumer and Family Sciences

Grade 5	Activity 1	Activity 2	Activity 3	Poster
ENGLISH LANGUAGE ARTS				
Text Types and Purposes				
CCSS.ELA-Literacy.W.5.1: Write arguments to support claims with clear reasons and relevant evidence.		•	•	
CCSS.ELA-Literacy.W.5.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	•	•	•	
CCSS.ELA-Literacy.W.5.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.				
Production and Distribution of Writing				
CCSS.ELA-Literacy.W.5.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	•	•	•	
Conventions of Standard English				
CCSS.ELA-Literacy.L.5.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	
CCSS.ELA-Literacy.L.5.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.	•	•	•	
CCSS.ELA-Literacy.L.5.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	•	•	•	
Comprehension and Collaboration				
CCSS.ELA-Literacy.SL.5.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	•	•	•	
CONSUMER AND FAMILY SCIENCES				
3.4: Analyze resource consumption for conservation and waste management practices.		•	•	
5.1: Analyze career paths within the facilities management and maintenance areas.	•	•	•	
9.1: Analyze career paths within the food science, food technology, dietetics, and nutrition industries.	•	•	•	
9.5: Demonstrate use of science and technology advancements in food product development and marketing.	•	•	•	•
14.4: Evaluate factors that affect food safety from production through consumption.	•	•	•	
14.5: Evaluate the influence of science and technology on food, nutrition, and wellness	•	•	•	



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Common Core Standards for ELA, Health,
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Grade 5 (cont.)	Activity 1	Activity 2	Activity 3	Poster
HEALTH				
Standard 1: Students will comprehend concepts related to health promotion and disease prevention.	•	•	•	•
Standard 3: Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.	•	•		
Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.	•			
Standard 6: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.	•	•		
Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.	•	•	•	

Grade 6	Activity 1	Activity 2	Activity 3	Poster
ENGLISH LANGUAGE ARTS				
Text Types and Purposes				
CCSS.ELA-Literacy.W.6.1: Write arguments to support claims with clear reasons and relevant evidence.		•	•	
CCSS.ELA-Literacy.W.6.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	•	•	•	
CCSS.ELA-Literacy.W.6.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.				
Production and Distribution of Writing				
CCSS.ELA-Literacy.W.6.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	•	•	•	
Conventions of Standard English				
CCSS.ELA-Literacy.L.6.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	
CCSS.ELA-Literacy.L.6.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.	•	•	•	
CCSS.ELA-Literacy.L.6.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	•	•	•	
Comprehension and Collaboration				
CCSS.ELA-Literacy.SL.6.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics and texts, building on others' ideas and expressing their own clearly.	•	•	•	•



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CONSUMER AND FAMILY SCIENCES				
3.4: Analyze resource consumption for conservation and waste management practices.		•	•	
5.1: Analyze career paths within the facilities management and maintenance areas.	•	•	•	
9.1: Analyze career paths within the food science, food technology, dietetics, and nutrition industries.	•	•	•	
9.5: Demonstrate use of science and technology advancements in food product development and marketing.	•	•	•	•
14.4: Evaluate factors that affect food safety from production through consumption.	•	•	•	
14.5: Evaluate the influence of science and technology on food, nutrition, and wellness.	•	•	•	
HEALTH				
Standard 1: Students will comprehend concepts related to health promotion and disease prevention.	•	•	•	•
Standard 3: Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.	•	•		
Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.	•			
Standard 6: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.	•	•		
Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.	•	•	•	

Grade 7	Activity 1	Activity 2	Activity 3	Poster
ENGLISH LANGUAGE ARTS				
Text Types and Purposes				
CCSS.ELA-Literacy.W.7.1: Write arguments to support claims with clear reasons and relevant evidence.		•	•	
CCSS.ELA-Literacy.W.7.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	•	•	•	
CCSS.ELA-Literacy.W.7.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.				
Production and Distribution of Writing				
CCSS.ELA-Literacy.W.7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	•	•	•	



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Grade 7 (cont.)	Activity 1	Activity 2	Activity 3	Poster
Conventions of Standard English				
CCSS.ELA-Literacy.L.7.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	
CCSS.ELA-Literacy.L.7.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.	•	•	•	
CCSS.ELA-Literacy.L.7.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	•	•	•	
Comprehension and Collaboration				
CCSS.ELA-Literacy.SL.7.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics and texts, building on others' ideas and expressing their own clearly.	•	•	•	
CONSUMER AND FAMILY SCIENCES				
3.4: Analyze resource consumption for conservation and waste management practices.		•	•	
5.1: Analyze career paths within the facilities management and maintenance areas.	•	•	•	
9.1: Analyze career paths within the food science, food technology, dietetics, and nutrition industries.	•	•	•	
9.5: Demonstrate use of science and technology advancements in food product development and marketing.	•	•	•	•
14.4: Evaluate factors that affect food safety from production through consumption.	•	•	•	
14.5: Evaluate the influence of science and technology on food, nutrition, and wellness.	•	•	•	
HEALTH				
Standard 1: Students will comprehend concepts related to health promotion and disease prevention.	•	•	•	•
Standard 3: Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.	•	•		
Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.	•			
Standard 6: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.	•	•		
Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.	•	•	•	



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Grade 8	Activity 1	Activity 2	Activity 3	Poster
ENGLISH LANGUAGE ARTS				
Text Types and Purposes				
CCSS.ELA-Literacy.W.8.1: Write arguments to support claims with clear reasons and relevant evidence.		•	•	
CCSS.ELA-Literacy.W.8.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	•	•	•	
CCSS.ELA-Literacy.W.8.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.				
Production and Distribution of Writing				
CCSS.ELA-Literacy.W.8.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	•	•	•	
Conventions of Standard English				
CCSS.ELA-Literacy.L.8.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	
CCSS.ELA-Literacy.L.8.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.	•	•	•	
CCSS.ELA-Literacy.L.8.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	•	•	•	
Comprehension and Collaboration				
CCSS.ELA-Literacy.SL.8.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics and texts, building on others' ideas and expressing their own clearly.	•	•	•	•
CONSUMER AND FAMILY SCIENCES				
3.4: Analyze resource consumption for conservation and waste management practices.		•	•	
5.1: Analyze career paths within the facilities management and maintenance areas.	•	•	•	
9.1: Analyze career paths within the food science, food technology, dietetics, and nutrition industries.	•	•	•	
9.5: Demonstrate use of science and technology advancements in food product development and marketing.	•	•	•	•
14.4: Evaluate factors that affect food safety from production through consumption.	•	•	•	
14.5: Evaluate the influence of science and technology on food, nutrition, and wellness.	•	•	•	



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HEALTH				
Standard 1: Students will comprehend concepts related to health promotion and disease prevention.	•	•	•	•
Standard 3: Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.	•	•		
Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.	•			
Standard 6: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.	•	•		
Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.	•	•	•	

