PEANUTS AND NASA:
A 50th Anniversary Celebration

GRADES K-2 Language Arts Curriculum Standards	Activity 1	Activity 2	Activity 3
Key Ideas and Details			
RI.K.1: With prompting and support, ask and answer questions about key details in a text.	X	X	X
RI.1.1: Ask and answer questions about key details in a text.	X	X	X
RI.2.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	X	X	X
Integration of Knowledge and Ideas			
RI.K.7, RI.1.7: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	X	X	X
RI.2.7: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	X	X	X
Print Concepts			
RF.K.1, RF.1.1, RF.2.2: Demonstrate understanding of the organization and basic features of print.	X	X	X
Phonological Awareness			
RF.K.2, RF.1.2, RF.2.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	X	X	X
Phonics and Word Recognition			
RF.K.3, RF.1.3, RF.2.2: Know and apply grade-level phonics and word analysis skills in decoding words.	X	X	X
Fluency			
RF.K.4: Read emergent-reader texts with purpose and understanding.	X	X	X
RF.1.4, RF2.4: Read with sufficient accuracy and fluency to support comprehension.	X	X	X
Conventions of Standard English			
L.K.1, L1.1, L2.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X
L.K.2, L1.1, L2.1: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X

GRADES K-2 Next Generation Science Standards	Activity 1	Activity 2	Activity 3
K-2-ETS1-1 Engineering Design Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved tool or object.	X	X	
K-2-ETS1-2 Engineering Design Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.	X	X	

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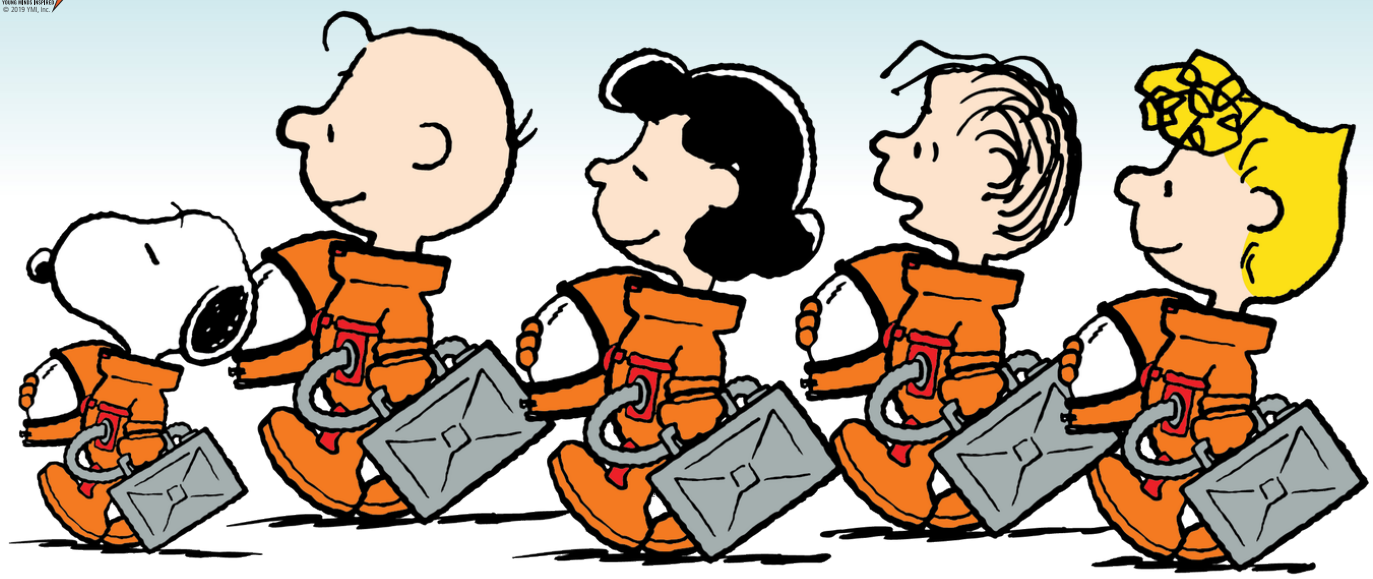
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