

Dear Educator,

Take your students on an exciting adventure in writing when they join the Robinson family on a space journey that's out of this world! Your students will explore character traits, plot development, and setting as they learn about Netflix's epic science fiction series.

These standards-based language arts activities will inspire your students to reach new heights of imagination as they explore the world of science fiction writing. And when they complete the final writing activity, **students can enter the "Lost in Space" Science Fiction Contest** for a chance to win amazing prizes, including an expenses-paid trip to Washington, D.C., for him/herself, one parent, and the winner's teacher to attend the premiere of "Lost in Space" Season 2 at the Smithsonian National Air and Space Museum!

Please share these materials with other teachers in your school. The materials are copyrighted, but you may make as many copies as necessary to meet your students' needs.

Then, please comment online at ymiclassroom.com/feedback-lost-in-space to let us know your thoughts on this program. We depend on your feedback to continue providing free educational programs that make a real difference in students' lives.

Sincerely,



Dr. Dominic Kinsley
Editor in Chief
Young Minds Inspired

A NETFLIX ORIGINAL SERIES

LOST IN SPACE®

TARGET AUDIENCE

Middle school students in grades 6-8 and their families

PROGRAM COMPONENTS

- This one-page teacher's guide
- Three reproducible activity sheets (one is the Contest Entry Form)
- A colorful classroom wall poster
- A reply card for your comments, or comment online at ymiclassroom.com/feedback-lost-in-space
- A standards alignment chart available at ymiclassroom.com/lost-in-space

HOW TO USE THIS PROGRAM

Photocopy this teacher's guide and the three activity sheets (including the Contest Entry Form) before displaying the poster. Schedule the activities and have students take their sheets and contest information home to share with a parent or guardian. Use the poster as a visual teaching aid as you work through each lesson.

ABOUT "LOST IN SPACE"

After crash-landing on an alien planet, the Robinson family fights against all odds to survive and escape. But they're surrounded by hidden dangers. For more information, and to watch Season 1, visit netflix.com/title/80104198. Season 2 premieres on Netflix later this year.

ABOUT THE CONTEST

To enter the "Lost in Space" Science Fiction Contest, students should complete the Contest Entry Form (Activity 3) by creating an original image of a plant, creature, or landscape that they imagine seeing on their outer space journey with the Robinsons, name it, and write a description of up to 50 words about their discovery.

Review the Official Rules at ymiclassroom.com/lost-in-space with your students and share the details with their families. Collect all entries, and check that all students have completed the entry form details at the bottom of the sheet. Teachers must submit their students' entries and may enter by uploading them at ymiclassroom.com/lost-in-space or by mailing them to:

YMI – "Lost in Space" Science Fiction Contest
605 Washington Avenue
North Haven, CT 06473

Entries must be submitted online or postmarked by October 18, 2019.

Student and Teacher Prizes!

One grand-prize student winner will receive a 2-night, 3-day trip to Washington, D.C. for him/herself, one parent/legal guardian, and the teacher who submitted the student's entry to attend the premiere of "Lost in Space" Season 2 at the Smithsonian National Air and Space Museum on December 8, 2019. Two runner-up student winners will receive a "Lost in Space" swag pack. The teacher of each runner-up student winner will receive a free year of Netflix. **AND, the first 50 teachers who submit student contest entries will receive a Netflix \$50 gift card.**

ACTIVITY 1

JOIN THE CREW

Ask students to share what it means to "work as a team" and provide examples of when and why people might work together. Point out that each team member brings his or her unique gifts to the table, and that problems are solved and goals are reached when everyone uses their gifts. For example, the Robinsons, a family of space colonists whose spaceship is thrown off course with disastrous results, must work together to survive.

Strong characters are the driving force behind every story, and the same is true for the characters in Netflix's series "Lost in Space." Each member of the Robinson family has clearly defined character traits, including talents and temperaments that complement one another to make them a team.

Pass out the activity sheet. Ask students to read the information about the Robinson family and fill in the character trait chart. In Part 2, have students create their own character profile as they apply to join the Robinson family on their adventures!

ACTIVITY 2

NOW WHAT?

Tell students that in science fiction, the plot usually creates a situation that is unlike anything that could happen on present-day Earth. The situation often has to do with new discoveries or technologies that affect a person's life in some way. In "Lost in Space," the Robinsons encounter situations that seem impossible to escape, and problems that seem impossible to solve. Yet, when they work together, they always come up with a solution.

Pass out the activity sheet and review the instructions. Have students work in pairs to choose a scenario and brainstorm the plot, and then produce a narrative, script, or story treatment.

ACTIVITY 3/CONTEST ENTRY FORM

FILE YOUR FIELD REPORT

In this activity, students will get creative with science fiction settings, and earn the chance to win fabulous prizes! Pass out the activity sheet and review the directions. Students complete this page as their contest entries that you will submit on their behalf. Remind students that "Lost in Space" is set in the future, on alien planets, so students should be creative in the genre of science fiction. As the name implies, science fiction has an element of science in it — the details should be somewhat believable and relate at least partially to the laws of science, as we know them. Otherwise, it's fantasy, not science fiction.



Smithsonian
Theaters



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NETFLIX



ACTIVITY 1 JOIN THE CREW

After crash-landing on an alien planet, the Robinson family fights against all odds to survive and escape. In this activity, you'll find out more about the members of the Robinson family. Season 1 is now streaming on Netflix, and Season 2 premieres later this year.

PART 1: Read the information below, and then use the details to fill in the character traits and talents table. Remember that a character trait is an aspect of a character's personality.

The Netflix reimagining of the 1960s television series "Lost in Space" features the Robinson family who have joined Mission 24. They are leaving Earth with several others aboard the spacecraft *Resolute* destined for the Alpha Centauri system, where a planet is being colonized.

- **Maureen Robinson:** Smart, brave, adventurous, and strong-willed, Maureen, the mother, is the mission commander. A brilliant aerospace engineer, she loves her family fiercely and would do anything for them.
- **John Robinson:** Her husband, John, is a former Navy Seal and has been absent for much of the children's childhood. He is tough and smart, but emotionally distant.
- **Judy Robinson:** Judy, age 18, serves as the mission doctor, having received accelerated medical training. She is bright, has a desire to constantly prove her courage, and can be stubborn.
- **Penny Robinson:** Penny, age 15, is a well-trained mechanic. She is cheerful, outgoing, witty, and brave. She has a talent for problem-solving, and is somewhat of a daredevil.
- **Will Robinson:** Will, age 11, is kind, cautious, creative, and smart. He forms a tight bond with an alien robot that he saves from destruction during a forest fire. His talents include a vast knowledge of geology, physics, and chemistry.

Character	Traits and Talents	How Their Traits and Talents Contribute to the Team
Maureen		
John		
Judy		
Penny		
Will		

After watching the show, write a short paragraph on the back of this page about how the characters used their traits and talents to further their mission.

PART 2: Imagine that you decide to become one of the Mission 24 colonists. Fill out the application below to join the Robinson family on their adventures in space!



APPLICATION FORM

Name: Age:

Traits:

Talents:

How will your traits and talents complement the Robinsons' and help contribute to the team?

CHECK OUT "LOST IN SPACE" ON NETFLIX TO LEARN MORE ABOUT THE ROBINSONS' ADVENTURE.



ACTIVITY 2 NOW WHAT?

In Season 2 of "Lost in Space", premiering on Netflix later this year, the Robinson family tries to escape the alien planet they've crashed onto. They need your help!

PART 1: Choose a scenario below from the exciting second season of "Lost in Space." Then, answer the questions to develop a plot, keeping in mind what you learned about the Robinsons in Activity 1. Use the plot graphic to help. Remember that in science fiction, the plot usually creates a situation that is unlike anything that could happen on present-day Earth. The situation often has to do with a new discovery or technology that affects a person's life in some way.

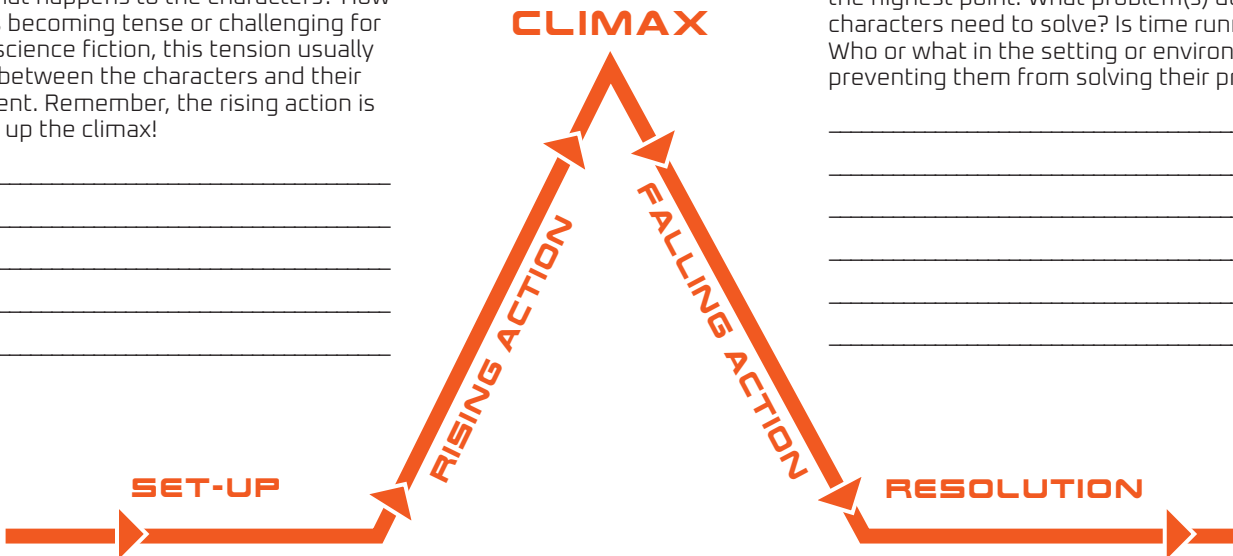
Scenario 1: The Robinsons have settled on the beach of a dangerous new ocean planet and built a greenhouse capable of supplying food and oxygen. Suddenly, a tear in the lining destroys all their plants with a major storm on the way. How will they survive?

Scenario 2: Dad's in trouble and only Judy can help him. But she must cross more than thirty miles of dangerous desert terrain. Can she get there in time? What might she encounter on her way?

Scenario 3: Something mysterious is going on aboard the *Resolute*, the spacecraft carrying the other colonists to Alpha Centauri — the captain can't communicate with the bridge crew. John needs to find out what's happening, but the only person who can help him is the nefarious Dr. Smith. What could happen if he trusts her?

1. Rising Action: After the introduction or story set-up, what happens to the characters? How are things becoming tense or challenging for them? In science fiction, this tension usually develops between the characters and their environment. Remember, the rising action is what sets up the climax!

2. Climax: Here, the tension and action is at the highest point. What problem(s) do your characters need to solve? Is time running out? Who or what in the setting or environment is preventing them from solving their problem?



3. Resolution: As the action starts to fall, how do the characters solve their problem(s), and what happens next? Your story doesn't have to end here, but the chapter should end; the characters should have a period of rest or reflection.

PART 2: After you answer the questions, use your responses to work with your partner to create a narrative, script, or story treatment.

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ACTIVITY 3 **CONTEST ENTRY FORM – FILE YOUR FIELD REPORT**

The Robinsons encounter many new plants, creatures, and habitats on their journey in “Lost in Space.” Pretend you have joined the Mission 24 crew. What would you like to see as you explore new alien planets with the Robinsons? Then check out the series on Netflix to see what happens!

In the tablet screen, create an original image (drawing, photo, etc.) of a plant, creature, or landscape that you imagine seeing on your space journey with the Robinsons. Then, fill in your report form naming and describing your discovery (50-word maximum). Use the back if you need more space to write. Finally, complete the entry form details below. Good luck, crew member!

Name of plant, creature, or landscape:

Description (50-word max): _____

THE “LOST IN SPACE” SCIENCE FICTION CONTEST OFFICIAL ENTRY FORM

Student Name: Grade: Home Phone:

School Name: School Phone:

School Address:

City: State: Zip:

Teacher Name: Teacher Email:

NO PURCHASE NECESSARY. Void where prohibited. Open to students in grades 6–8. Fill out this Contest Entry Form. Description word limit: 50 words. Give your entry to your teacher to mail in or submit online. Entries must be submitted online or postmarked no later than October 18, 2019. One grand-prize student winner will receive a trip for him/herself and a parent/legal guardian, plus the teacher who submitted the student's entry, to Washington, D.C., for the premiere of “Lost in Space” season 2 at the Smithsonian National Air and Space Museum on December 8, 2019. Two runner-up student winners will receive a “Lost in Space” swag pack. The teacher of each runner-up student winner will receive a free year of Netflix. See your teacher or go online to ymiclassroom.com/lost-in-space for Official Rules and contest details.



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