

# Share Your Feelings Standards Chart

Common Core English Language Arts Standards	Activity One	Activity Two
<b>GRADE 3</b>		
<b>Speaking and Listening, Comprehension and Collaboration: CCSS.ELA-Literacy.SL.3.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	X	X
<b>Speaking and Listening, Presentation of Knowledge and Ideas: CCSS.ELA-Literacy.SL.3.4</b> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	X	X
<b>Language, Conventions of Standard English: CCSS.ELA-Literacy.L.3.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X
<b>GRADE 4</b>		
<b>Speaking and Listening, Comprehension and Collaboration: CCSS.ELA-Literacy.SL.4.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	X	X
<b>Speaking and Listening, Presentation of Knowledge and Ideas: CCSS.ELA-Literacy.SL.4.4</b> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	X	X
<b>Language, Conventions of Standard English: CCSS.ELA-Literacy.L.4.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X
<b>GRADE 5</b>		
<b>Speaking and Listening, Comprehension and Collaboration: CCSS.ELA-Literacy.SL.5.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	X	X
<b>Speaking and Listening, Presentation of Knowledge and Ideas: CCSS.ELA-Literacy.SL.5.4</b> Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	X	X
<b>Language, Conventions of Standard English: CCSS.ELA-Literacy.L.5.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X
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<b>CASEL</b>	<b>Activity One</b>	<b>Activity Two</b>
Supports Collaborative for Academic, Social, and Emotional Learning (CASEL) Five Core Competencies		
Self-awareness: Know your strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset."	X	X
Self-management: Effectively manage stress, control impulses, and motivate yourself to set and achieve goals.	X	X
Social awareness: Understand the perspectives of others and empathize with them, including those from diverse backgrounds and cultures.	X	X
Relationship skills: Communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.	X	X
Responsible decision-making: Make constructive choices about personal behavior and social interactions based on ethical standards, safety, and social norms.	X	X
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