



# Learning Goals

<b>National Center on Early Childhood Development, Teaching, and Learning Preschool Program Level School Readiness Goals</b>	<b>Activity 1</b>	<b>Activity 2</b>	<b>Activity 3</b>	<b>Poster</b>
<b>Approaches to Learning</b>				
<b>P-ATL Goal 2.</b> Children will increasingly demonstrate self-control including controlling impulses, maintaining attention, persisting with activities, and using flexible thinking.	•	•	•	•
<b>P-ATL Goal 3.</b> Children will demonstrate initiative, independence, interest, and curiosity in interactions with others and exploration of objects and people in their environment.	•	•	•	•
<b>P-ATL Goal 4.</b> Children will show creativity and imagination in play, learning, and interactions with others.	•	•	•	•
<b>Social and Emotional Development</b>				
<b>P-SE Goal 1.</b> Children will engage in and maintain positive, prosocial, and cooperative relationships and interactions with familiar adults.	•	•	•	•
<b>P-SE Goal 2.</b> Children will engage in and maintain positive peer relationships and interactions including cooperation and resolving conflicts.	•	•	•	
<b>P-SE Goal 5.</b> Children will express confidence and positive feelings about self and demonstrate a sense of belonging to family, community, and other groups.	•	•	•	•
<b>Language and Literacy: Language and Communication</b>				
<b>P-LC Goal 1.</b> Children will attend to, understand, and respond to increasingly complex communication and language from others.	•	•	•	•
<b>P-LC Goal 2.</b> Children will increasingly match the amount and use of language required for different situations and follow social and conversational rules.	•			
<b>Language and Literacy: Literacy</b>				
<b>P-LIT Goal 2.</b> Children will demonstrate they understand how print is used and how print works.	•			•
<b>P-LIT Goal 4.</b> Children will demonstrate understanding of narrative structure and information from the content of a story.	•		•	
<b>P-LIT Goal 5.</b> Children will write for a variety of purposes using increasingly sophisticated marks.	•			



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<b>Cognition: Mathematics Development</b>				
<b>P-MATH Goal 1.</b> Children will demonstrate understanding of number names and order of numerals, the order of size or measures, the number of items in a set, and use math concepts and language regularly during every day experiences.		•	•	•
<b>P-MATH Goal 4.</b> Children will identify, describe, compare, and compose shapes.		•	•	•
<b>Cognition: Scientific Reasoning</b>				
<b>P-SCI Goal 1.</b> Children will observe and manipulate physical materials, ask questions, make predictions, and develop hypotheses to describe and understand observable phenomena in their environment.	•	•	•	•
<b>P-SCI Goal 2.</b> Children will use reasoning and problem-solving as they ask questions, gather information, make predictions, and conduct investigations.	•	•	•	•
<b>Perceptual, Motor, and Physical Development</b>				
<b>P-PMP Goal 1.</b> Children will demonstrate increasing control of large muscles for movement, navigation, and balance.	•	•		
<b>P-PMP Goal 2.</b> Children will demonstrate use of small muscles for purposes such as using utensils, self-care, building, writing, and manipulation.	•	•	•	•

Source:

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