

# Celebrating YOU and Trying Something New!

Birthdays are a time for new beginnings. To celebrate Dr. Seuss's birthday, make a list of new things you would like to try this year.

## This Year...

I would like to try this new food: \_\_\_\_\_

I would like to read: \_\_\_\_\_

I would like to learn how to: \_\_\_\_\_

I would like to help others by: \_\_\_\_\_



Draw a picture of you doing something from your list.

## Celebrate Dr. Seuss's Birthday!

Hi, parents and caregivers! Birthdays are a great time to plan future goals. Save this list and celebrate your child's accomplishments during the year.

To mark Dr. Seuss's special day, you can participate in the *Dr. Seuss Word Challenge* by submitting the number of Dr. Seuss books your child has read to **DrSeussChallenge.com**.\*\* Enter the sweepstakes every day during Dr. Seuss's Birthday Week, March 2-6, for the chance to win super-dee-dooper prizes, as well as a grand prize for your school or library.

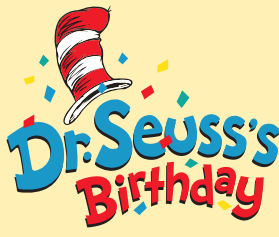


### \*Teachers:

This activity complements "Celebrating YOU!" in the *Dr. Seuss's Birthday 2020 Classroom Activity Guide*.

\*\*NO PURCHASE NECESSARY. Daily prizes and entry between March 2, 2020 and March 6, 2020. Open to US residents, 18 and older. Void where prohibited or restricted by law. See Official Rules at [DrSeussChallenge.com/rules](https://www.drseusschallenge.com/rules) for full details.





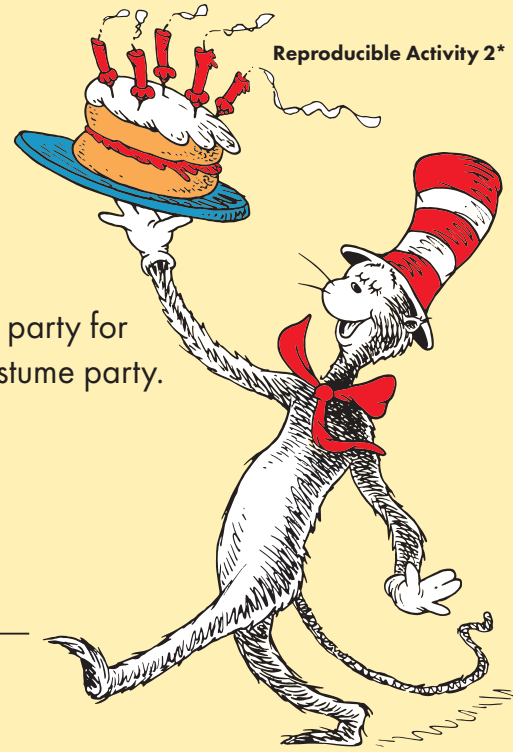
# An Invitation!

Dr. Seuss loved to use his imagination. Now, it's your turn. Plan a costume party for your favorite Dr. Seuss characters. Your class can celebrate with a real costume party. Or imagine a pretend party. Answer the questions below to get started.

## Part 1. Plan Your Party

1. Who or what do you want to dress up as?

2. Why did you choose this character?



## Part 2. Design the Invitation

Cut out the invitation, paste it on construction paper, and decorate it!

# It's a Dr. Seuss Party!

We're hosting a party, \_\_\_\_\_ is the date.

Please come at \_\_\_\_\_ and help us celebrate!

Wear Dr. Seuss character costumes for extra fun.

There will be yummy food and surprises by the ton!

\_\_\_\_\_ is where the party will be.

It will be a great time, just you wait and see.

Would you, could you come join us on this day?

I hope so. Please let me know either way.

RSVP to: \_\_\_\_\_

Phone or E-mail: \_\_\_\_\_

## Celebrate Dr. Seuss's Birthday!

Hi, parents and caregivers! Help your child decide which Dr. Seuss character they want to celebrate and plan their costume. Then also have a family party and read together on March 2, Dr. Seuss's birthday!

To mark Dr. Seuss's special day, you can participate in the *Dr. Seuss Word Challenge* by submitting the number of Dr. Seuss books your child has read to **DrSeussChallenge.com**. \*\*Enter the sweepstakes every day during Dr. Seuss's Birthday Week, March 2-6, for the chance to win super-dee-dooper prizes, as well as a grand prize for your school or library.



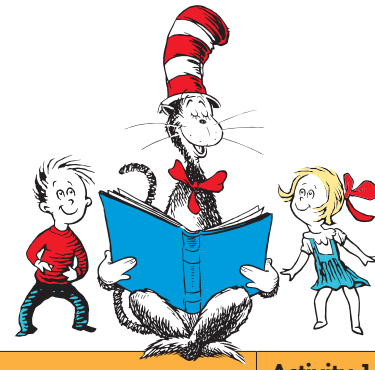
**\*Teachers:** This activity complements "Celebrate favorite characters, pets, or people with a costume party!" in the *Dr. Seuss's Birthday 2020 Classroom Activity Guide*.

\*\*NO PURCHASE NECESSARY. Daily prizes and entry between March 2, 2020 and March 6, 2020. Open to US residents, 18 and older. Void where prohibited or restricted by law. See Official Rules at [DrSeussChallenge.com/rules](https://www.drseusschallenge.com/rules) for full details.



# Celebrating Dr. Seuss's Birthday

## Grades K-3 Common Core Curriculum Standards\*



KINDERGARTEN	Activity 1	Activity 2
<b>READING: INFORMATIONAL TEXT</b>		
<b>Key Ideas and Details:</b> <u>CCSS.ELA-LITERACY.RI.K.1:</u> With prompting and support, ask and answer questions about key details in a text.	√	√
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.K.4:</u> With prompting and support, ask and answer questions about unknown words in a text.	√	√
<b>READING: FOUNDATIONAL SKILLS</b>		
<b>Print Concepts:</b> <u>CCSS.ELA-LITERACY.RF.K.1:</u> Demonstrate understanding of the organization and basic features of print.	√	√
<b>Phonological Awareness:</b> <u>CCSS.ELA-LITERACY.RF.K.2:</u> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	√	√
<b>Phonics and Word Recognition:</b> <u>CCSS.ELA-LITERACY.RF.K.3:</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√
<b>WRITING</b>		
<b>Text Types and Purposes:</b> <u>CCSS.ELA-LITERACY.W.K.2:</u> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	√	√
<b>Research to Build and Present Knowledge:</b> <u>CCSS.ELA-LITERACY.W.1.8:</u> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	√	√
<b>SPEAKING &amp; LISTENING</b>		
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.K.1:</u> Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		√
<b>Presentation of Knowledge and Ideas:</b> <u>CCSS.ELA-LITERACY.SL.K.4:</u> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>CCSS.ELA-LITERACY.SL.K.5:</u> Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>CCSS.ELA-LITERACY.SL.K.6:</u> Speak audibly and express thoughts, feelings, and ideas clearly.	√ √	√ √ √
<b>LANGUAGE</b>		
<b>Conventions of Standard English:</b> <u>CCSS.ELA-LITERACY.L.K.1:</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <u>CCSS.ELA-LITERACY.L.K.2:</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√ √	√ √
<b>Vocabulary Acquisition and Use:</b> <u>CCSS.ELA-LITERACY.L.K.4:</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	√	√

# Celebrating Dr. Seuss's Birthday

## Grades K-3 Common Core Curriculum Standards\*



FIRST GRADE	Activity 1	Activity 2
<b>READING: INFORMATIONAL TEXT</b>		
<b>Key Ideas and Details:</b> <u>CCSS.ELA-LITERACY.RI.1.1:</u> Ask and answer questions about key details in a text.	√	√
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.1.4:</u> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	√	√
<b>READING: FOUNDATIONAL SKILLS</b>		
<b>Print Concepts:</b> <u>CCSS.ELA-LITERACY.RF.1.1:</u> Demonstrate understanding of the organization and basic features of print.	√	√
<b>Phonological Awareness:</b> <u>CCSS.ELA-LITERACY.RF.1.2:</u> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	√	√
<b>Phonics and Word Recognition:</b> <u>CCSS.ELA-LITERACY.RF.1.3:</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√
<b>Fluency:</b> <u>CCSS.ELA-LITERACY.RF.1.4:</u> Read with sufficient accuracy and fluency to support comprehension.	√	√
<b>WRITING</b>		
<b>Research to Build and Present Knowledge:</b> <u>CCSS.ELA-LITERACY.W.1.8:</u> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	√	√
<b>SPEAKING &amp; LISTENING</b>		
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.1.1:</u> Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. <u>CCSS.ELA-LITERACY.SL.1.2:</u> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	√	√
<b>Presentation of Knowledge and Ideas:</b> <u>CCSS.ELA-LITERACY.SL.1.4:</u> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>CCSS.ELA-LITERACY.SL.1.5:</u> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>CCSS.ELA-LITERACY.SL.1.6:</u> Produce complete sentences when appropriate to task and situation.	√	√
<b>LANGUAGE</b>		
<b>Conventions of Standard English:</b> <u>CCSS.ELA-LITERACY.L.1.1:</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <u>CCSS.ELA-LITERACY.L.1.2:</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√
<b>Vocabulary Acquisition and Use:</b> <u>CCSS.ELA-LITERACY.L.1.4:</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	√	√

# Celebrating Dr. Seuss's Birthday

## Grades K-3 Common Core Curriculum Standards\*



SECOND GRADE	Activity 1	Activity 2
<b>READING: INFORMATIONAL TEXT</b>		
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.2.4</u> : Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	√	√
<b>READING: FOUNDATIONAL SKILLS</b>		
<b>Phonics and Word Recognition:</b> <u>CCSS.ELA-LITERACY.RF.2.3</u> : Know and apply grade-level phonics and word analysis skills in decoding words.	√	√
<b>Fluency:</b> <u>CCSS.ELA-LITERACY.RF.2.4</u> : Read with sufficient accuracy and fluency to support comprehension.	√	√
<b>WRITING</b>		
<b>Research to Build and Present Knowledge:</b> <u>CCSS.ELA-LITERACY.W.2.8</u> : Recall information from experiences or gather information from provided sources to answer a question.	√	√
<b>SPEAKING &amp; LISTENING</b>		
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.2.1</u> : Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. <u>CCSS.ELA-LITERACY.SL.2.2</u> : Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	√	√
<b>Presentation of Knowledge and Ideas:</b> <u>CCSS.ELA-LITERACY.SL.2.4</u> : Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. <u>CCSS.ELA-LITERACY.SL.2.5</u> : Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. <u>CCSS.ELA-LITERACY.SL.2.6</u> : Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	√	√
<b>LANGUAGE</b>		
<b>Conventions of Standard English:</b> <u>CCSS.ELA-LITERACY.L.2.1</u> : Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <u>CCSS.ELA-LITERACY.L.2.2</u> : Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√
<b>Knowledge of Language</b> <u>CCSS.ELA-LITERACY.L.2.3</u> : Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
<b>Vocabulary Acquisition and Use:</b> <u>CCSS.ELA-LITERACY.L.2.4</u> : Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	√	√

# Celebrating Dr. Seuss's Birthday

## Grades K-3 Common Core Curriculum Standards\*



THIRD GRADE	Activity 1	Activity 2
<b>READING: INFORMATIONAL TEXT</b>		
<b>Key Ideas and Details:</b> <u>CCSS.ELA-LITERACY.RI.3.1:</u> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	√	√
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.3.4:</u> Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	√	√
<b>READING: FOUNDATIONAL SKILLS</b>		
<b>Phonics and Word Recognition:</b> <u>CCSS.ELA-LITERACY.RF.3.3:</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√
<b>Fluency:</b> <u>CCSS.ELA-LITERACY.RF.3.4:</u> Read with sufficient accuracy and fluency to support comprehension.	√	√
<b>WRITING</b>		
<b>Text Types and Purposes:</b> <u>CCSS.ELA-LITERACY.W.3.2:</u> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	√	√
<b>SPEAKING AND LISTENING</b>		
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.3.2:</u> Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	√	√
<b>Presentation of Knowledge and Ideas:</b> <u>CCSS.ELA-LITERACY.SL.3.4:</u> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>CCSS.ELA-LITERACY.SL.3.5:</u> Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. <u>CCSS.ELA-LITERACY.SL.3.6:</u> Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	√ √ √	√ √ √
<b>LANGUAGE</b>		
<b>Conventions of Standard English:</b> <u>CCSS.ELA-LITERACY.L.3.1:</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <u>CCSS.ELA-LITERACY.L.3.2:</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√ √	√ √
<b>Knowledge of Language:</b> <u>CCSS.ELA-LITERACY.L.3.3:</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
<b>Vocabulary Acquisition and Use:</b> <u>CCSS.ELA-LITERACY.L.3.4:</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	√	√