

## Suggested Narrative Writing Rubric for Activity 3

NARRATIVE WRITING RUBRIC <sup>1</sup>			
4 - Advanced	3 - Proficient	2 - Developing	1 - Beginning
Engages and orients the reader by establishing a context and point of view and introducing a narrator and/or characters	Engages and orients the reader by establishing a context and introducing a narrator and/or characters	Context and/or narrator/characters are minimally established	Does not provide needed context and/or characters may be unclear or confusing
Uses a variety of techniques to sequence events so that they build on one another to create a coherent whole	Organizes an event sequence that unfolds naturally and logically	Sequence of events is at times confusing	Little or no organization of an event sequence; frequent extraneous ideas and/or a major drift may be evident
Effectively uses narrative techniques such as dialogue, description, and pacing to develop experiences, events and/or characters	Uses narrative techniques such as dialogue, pacing, and description to develop experiences, events and/or characters	Uses some narrative techniques; but does not adequately develop experiences, events, and/or characters	Minimal or no use of narrative techniques; experiences, events, and/or characters may be vague or confusing
Uses precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events	Uses precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events	Uses some descriptive details; details used may not effectively convey experiences or events	Little or no detail used, details may be poorly chosen or confusing
Provides a conclusion that follows from and reflects on the narrated experiences or events	Provides a conclusion that follows from the narrated experiences or events	Closing is weak or confusing	Ends abruptly
Few, if any, errors in grammar and usage	Some errors in the conventions of standard English grammar and usage are present, but no systematic pattern of errors is displayed	Frequent errors in grammar or usage may obscure meaning	Errors in grammar and usage are frequent and severe, and meaning is often obscured
Effective and consistent use of punctuation, capitalization, and spelling	Adequate use of the conventions of standard English capitalization, punctuation, and spelling	Inconsistent use of punctuation, capitalization, and spelling	Errors in punctuation, capitalization, and/or spelling are frequent and severe, and meaning is often obscured

<sup>1</sup>Note: The language in this rubric has been adapted from the Grade 6 SBAC and PARCC rubrics, so adjust as needed for your students' grade level or use your own assessment rubric.