



Disney ARTEMIS FOWL

Artemis Fowl © 2020 Disney

Common Core State Standards for English Language Arts Grades 4 to 6*

FOURTH GRADE	Activity 1	Activity 2	Activity 3
READING: FOUNDATIONAL SKILLS			
Phonics and Word Recognition: <u>CCSS.ELA-LITERACY.RF.4.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√
Fluency: <u>CCSS.ELA-LITERACY.RF.4.4</u> Read with sufficient accuracy and fluency to support comprehension.	√	√	√
WRITING			
Text Types and Purposes: <u>CCSS.ELA-LITERACY.W.4.3</u> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			√
Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.4.4</u> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√		√
SPEAKING & LISTENING			
Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.4.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	√		√

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LANGUAGE			
Conventions of Standard English: <u>CCSS.ELA-LITERACY.L.4.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√
<u>CCSS.ELA-LITERACY.L.4.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√	√
Knowledge of Language: <u>CCSS.ELA-LITERACY.L.4.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√	√
Vocabulary Acquisition and Use: <u>CCSS.ELA-LITERACY.L.4.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	√	√	√
<u>CCSS.ELA-LITERACY.L.4.5</u> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	√	√	√

FIFTH GRADE	Activity 1	Activity 2	Activity 3
READING: LITERATURE			
Craft and Structure: <u>CCSS.ELA-LITERACY.RL.5.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	√	√	
READING: FOUNDATIONAL SKILLS			
Phonics and Word Recognition: <u>CCSS.ELA-LITERACY.RF.5.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√
Fluency: <u>CCSS.ELA-LITERACY.RF.5.4</u> Read with sufficient accuracy and fluency to support comprehension.	√	√	√
WRITING			
Text Types and Purposes: <u>CCSS.ELA-LITERACY.W.5.3</u> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			√
Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.5.4</u> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√		√

SPEAKING & LISTENING			
Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.5.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	√		√
LANGUAGE			
Conventions of Standard English: <u>CCSS.ELA-LITERACY.L.5.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√
<u>CCSS.ELA-LITERACY.L.5.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√	√
Knowledge of Language: <u>CCSS.ELA-LITERACY.L.5.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√	√
Vocabulary Acquisition and Use: <u>CCSS.ELA-LITERACY.L.5.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.		√	√
<u>CCSS.ELA-LITERACY.L.5.5</u> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	√	√	√
<u>CCSS.ELA-LITERACY.L.5.6</u> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.		√	√

SIXTH GRADE	Activity 1	Activity 2	Activity 3
READING: LITERATURE			
Craft and Structure: <u>CCSS.ELA-LITERACY.RL.6.5</u> Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.			√
WRITING			
Text Types and Purposes: <u>CCSS.ELA-LITERACY.W.6.3</u> Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.			√
Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.6.4</u> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			√

SPEAKING & LISTENING			
<p>Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.6.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	√		√
LANGUAGE			
<p>Conventions of Standard English: <u>CCSS.ELA-LITERACY.L.6.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><u>CCSS.ELA-LITERACY.L.6.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	√	√	√
<p>Knowledge of Language: <u>CCSS.ELA-LITERACY.L.6.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	√	√	√
<p>Vocabulary Acquisition and Use: <u>CCSS.ELA-LITERACY.L.6.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p> <p><u>CCSS.ELA-LITERACY.L.6.5</u> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>CCSS.ELA-LITERACY.L.6.6</u> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	√	√	√